

Write AHEAD page 253

Directions: Brainstorm possible sources of information. Answer the questions in complete sentences.

1. If Scout wanted to write a paper about the history of Maycomb County, where do you think she should look for information?

2. If you wanted to do a project about George Washington, where do you think would be the best place to look for information?

3. Two general sources of information are _____ sources and _____ sources.

4. Would the library be a good source of information if you wanted to find a recipe for baking a cake? Are there any better sources for that information?

1. If Jem wanted to do a school project about the Finch family, who or what would be the best source of information?

Write AHEAD page 254

Directions: Identify each source as either a primary source or a secondary source.

1. Interviewing Atticus about the Tom Robinson trial is a _____ source.
2. Reading a book about gardening is a _____ source.
3. A direct source of information is a _____ source.
4. Going to a museum to view a painting to research art is a _____ source.
5. If Scout went to the library to research Maycomb County she would be using a _____ source.
6. If Jem asked Scout about being a girl he would be using a _____ source.
7. When Scout reads the newspaper with Atticus she is reading a _____ source.
8. Reading an article online about your favorite book is a _____ source.
9. If Scout asked Miss Maudie for her cake recipe she would be using a _____ source.
10. When Atticus asks Scout what she did yesterday, he is using a _____ source.

Write AHEAD page 254

Activity: Match each source with one of the five types of primary sources by writing the letter of the type of source on the line.

- | | | |
|-------------|---|--|
| 1. _____ | A class to teach Dill how to swim. | a. Observation and Participation |
| 2. _____ | Scout watches Miss Caroline teach. | |
| 3. _____ | Scout asks about Walter Cunningham being poor. | b. Surveys and Forms |
| 4. _____ | Scout reads a letter from Dill. | c. Interviews |
| 5. _____ | A teacher makes a survey about her students' favorite book. | d. Presentation |
| 6. _____ | Jem reads a letter from his pen pal. | e. Diaries, Journals, and Letters |
| 7. _____ | Scout asks Atticus if it is OK to read. | |
| 8. _____ | Scout goes to school to learn how to read and write. | |
| 9. _____ | Scout and Jem watch the Radley house. | |
| 10. _____ | Jem talks to Scout about her first day of school. | |

Write AHEAD page 256

Activity: Evaluate the following sources of information. In a complete sentence, explain why each is a good or a bad source.

1. Scout asks Miss Maudie about Boo Radley.

2. Atticus asks Scout and Jem what happened at the Radley House and why Jem isn't wearing pants.

3. The New York Time and Maycomb's Newspaper. Which is a more reliable source for information about international events?

4. Dill tells Scout and Jem about his father.

5. Miss Caroline gives Scout the advice that she should stop reading.

6. If Scout wanted asks Atticus about Alabama law.

7. A book about the Presidents of the United States, with the copyright date of 1976.

8. A commercial that says that people should only eat candy and drink soda.

9. Miss Stephanie on the subject of Boo Radley.

Write AHEAD pages 257-259

Activity: Answer questions about the internet.

1. Where would be a good place to ask a question about *To Kill a Mockingbird*?

2. Would a message board be a more reliable source than a book or an interview?

3. What keyword(s) would you use to search for information about racism in the novel?

4. Each website has its own _____.
5. Many websites maintain _____ where visitors can posts questions about a topic and get answers from others.
6. _____ is a word that means using good manners on the net.
7. The internet is made up of many _____ computers.
8. The three basic rules of netiquette are:
 - a. _____

 - b. _____

 - c. _____

Write AHEAD page 260

Activity: Write an e-mail as if you are Scout writing to Dill. What would you say to Dill? Are there any important things that have happened in Maycomb while he has been away that you would want to tell him about? Are there any pictures that you would want to send him along with your e-mail? What would your e-mail address be?

Dear Dill,

Attachments:

From,
Scout

_____@maycomb.com

Write AHEAD pages 263-264

Activity: Define and identify the three types of entries for a book at the library.

1. What are the three types of entries for a book?
 - a. _____
 - b. _____
 - c. _____
2. What type of entry is each example?
 1. Lee, Harper _____
 2. *To Kill a Mockingbird* _____
 3. Alabama in the 1930s _____
 4. Steinbeck, John _____
 5. Civil Rights Movement _____
3. Every library has a _____ that lists its collection of books, videos, DVDs, and CDs.

Write AHEAD pages 265-266

Activity: Describe the processes for using a computer catalog and a card catalog to find a book in a library.

1. Computer catalog: If you only know a few words of a book's title, how do you find it in the computer catalog?

2. Computer catalog: If you are looking for a book about a certain subject, how would you search for that book?

3. Computer catalog: How do you look for a book by a certain author using a computer catalog?

4. Card catalog: How do you find a book using the title?

5. Card catalog: How do you find a book using the author's name?

6. Card catalog: How do you find a book about a specific subject?

Write AHEAD pages 265-267

Activity: Identify the category of each non-fiction books by its call number.

Call Number Category

986.3 _____

372 _____

741.7 _____

265.81 _____

102 _____

78.6 _____

892.9 _____

548 _____

403.22 _____

649 _____

What does it mean if there a call number has a letter in front of the numbers?

The call number _____ is used for biographies.

How do you find a fiction book in the library?

Write AHEAD pages 268-269

Activity: Fill in the blanks using the names of resources given below. Some words may be used more than once.

Almanacs
Atlases

Dictionaries
Directories

Encyclopedia
Periodical Indexes

1. _____ contain detailed maps of the world, continents, countries, and so on.
2. _____ is a set of books that contains basic information on almost every topic from A to Z.
3. _____ list articles in magazines and newspapers.
4. _____ are books filled with facts and statistics about many different subjects.
5. _____ list information about groups of people, businesses, and organizations.
6. _____ contain definitions of words and more.
7. There is a special edition of _____ for kids.
8. The most widely used _____ are telephone books.

Write AHEAD pages 270

Activity: Match the parts of nonfiction books with their definitions.

	<u>Definition</u>	<u>Part of the Book</u>
1.	_____ This is the main part of the book.	a. Appendix
2.	_____ This part contains extra information such as maps, tables, etc.	b. Bibliography
3.	_____ This part follows the title page.	c. Body
4.	_____ This part has the title of the book, the author's name, etc.	d. Copyright Page
5.	_____ This part is an alphabetical list of all of the important topics presented in the book.	e. Glossary
6.	_____ This part lists and explains special words used in the book	f. Index
7.	_____ This part lists the chapters or section titles and page numbers.	g. Preface or Forward
8.	_____ This part may contain sources that the author used when putting the book together.	h. Table of Contents
9.	_____ This part often gives a short history of the book.	i. Title Page

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Directions: Answer each question in a complete sentence.

1. Why would you use a periodical index?

2. Why is it important to find out which magazines your library subscribes to before looking for a magazine?

3. Why might it be harder to find articles from older magazines than from newer magazines? Where might libraries keep old magazines?

4. Why is it important to use the *Reader's Guide* that corresponds to the date of the event in the article that you are trying to find?

5. Once you find an article that sounds interesting, what information should you write down so that you can find that article in the magazine?

6. What should you do if you know the author of the article that you are looking for?

7. How are subjects listed in the *Reader's Guide*?

Write AHEAD pages 211-212

Activity: Answer questions about observation reports and identify the parts of a science observation report using the example provided.

1. What are the five basic ways that we experience the world?

2. What is a skilled observer?

3. What must you do to write an observation report?

Directions: Identify the parts of an example science observation where Barbara Sue is trying to see if flowers grow better in sunlight than in darkness. (The parts are not in order).

_____ Barbara Sue bought 8 identical plants and put 4 in the sunlight and kept 4 underneath a box for 2 weeks. She watered all of the plants with the same amount of water every day and measured the growth of the plants every day for those 2 weeks.

_____ Will plants grow better in sunlight or in darkness?

_____ Even though the plants got the same amount of water, the plants in the sunlight grew more in 2 weeks than the plants in the darkness.

_____ The plants in the darkness and the pants in the sunlight will grow the same amount because they will be getting the same amount of water.

_____ The plants that were in the sunlight grew an average of 3 inches over the 2 weeks, and the plants that were in the darkness did not grow at all and some of their leaves began to turn brown.

Write AHEAD pages 217-218

Activity: Write a summary of today's reading from *To Kill a Mockingbird* by writing a first draft. Then revise and edit that draft using the checklists in *Write AHEAD*.

[illegible]

Write AHEAD pages 219-224

Activity: Answer questions about writing Research Reports.

1. What makes a research paper different from other types of writing?

2. If Scout was writing a paper for her teacher Miss Caroline for her English class on October 4, 1933, what would her heading look like?

3. In what part of a research paper does the writer use heading to help readers follow the report?

4. What should be included in the beginning of a research paper?

5. When should you cite a source that you used to write your research paper?

6. Why is it important to add details to a research report?

7. What should a writer do in the ending of their research paper?

8. What should be included in the Works Cited?

Write AHEAD page 225

Activity: Imagine that you are Jem. Brainstorm a topic that you would want to write about. Then list questions that you would want to answer during your research (not questions that can be answered with a “yes” or “no”).

Topic:

Questions about topic to answer with research:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Write AHEAD page 225

Activity: Today, brainstorm about a change you would like to make in your community. Then, list questions that you would want to answer during your research on how to make this change (not questions that can be answered with a “yes” or “no”).

Topic:

Questions about topic to answer with research:

- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____
- _____

Write AHEAD page 225

Activity: Answer questions about gathering details for a research paper.

1. What should be included on note cards about your sources? How should you arrange those note cards?

2. Imagine that you are writing a research paper about the attack on Scout and Jem from today's reading from *To Kill a Mockingbird*. Brainstorm questions that you might ask about the attack and then answer each question on individual note cards. Remember to record the page number where you find the information. Use the sample note cards below.

Write AHEAD page 225

Activity: Answer questions about gathering details for a research paper.

2. What should be included on note cards about your sources? How should you arrange those note cards?

2. You will be doing research on how to change something about your community. Brainstorm questions that you might ask about how to make this change, and then answer each question on individual note cards. Remember to record the page number where you find the information. Use the sample note cards below.

Write AHEAD page 225

Activity: Answer questions about planning your writing.

1. What is a focus for writing a research paper?

3. Why is it important to have a focus for a research paper?

4. What is a working thesis statement?

5. What is the next step to plan your writing after you form a working thesis statement?

6. What should you do if you have information that doesn't relate to your thesis?

7. What should be included in a writing plan and what should be excluded?

8. What can you use as a starting point for creating an outline?
