

Character Based Literacy Program Write Ahead
Tunes for Bears to Dance To, Day 1

Name: _____
Date: _____

Bridge to a Language Building Activity

Read: Pg. 121, *Writing: Writing the First Draft*

Activity: Use the space provided to summarize, using your own words, what belongs in the beginning, middle and ending of a persuasive essay.

Beginning:

Middle:

Ending:

Activity: Write an outline for a persuasive essay on the importance of dealing with feelings of grief that accompany losing a loved one.

I. _____

a. _____

b. _____

c. _____

II. _____

a. _____

b. _____

c. _____

III. _____

a. _____

b. _____

c. _____

IV. _____

a. _____

b. _____

c. _____

V. _____

a. _____

b. _____

c. _____

Character Based Literacy Program Write Ahead Tunes for Bears to Dance To, Day 2

Name: _____

Date: _____

Read: Pg. 121, *Writing Persuasive Essays, Revising and Editing*

Activity: Use your outline on grief to write the first two paragraphs.

[illegible]

Activity: Re-read your paragraphs from today. Use the revision checklist below. Make any changes you need to make.

_____ Does the opening paragraph give background information and state my opinion?

Do the main points in the middle paragraphs support my opinion?

_____ Are the main points organized so that the readers will be able to follow my argument?

Did I address any opposing viewpoints?

_____ Does the closing paragraph tie everything together and help readers to see the value of my opinion?

****NOTE:** Do not worry about the last two if you have not written those paragraphs yet.

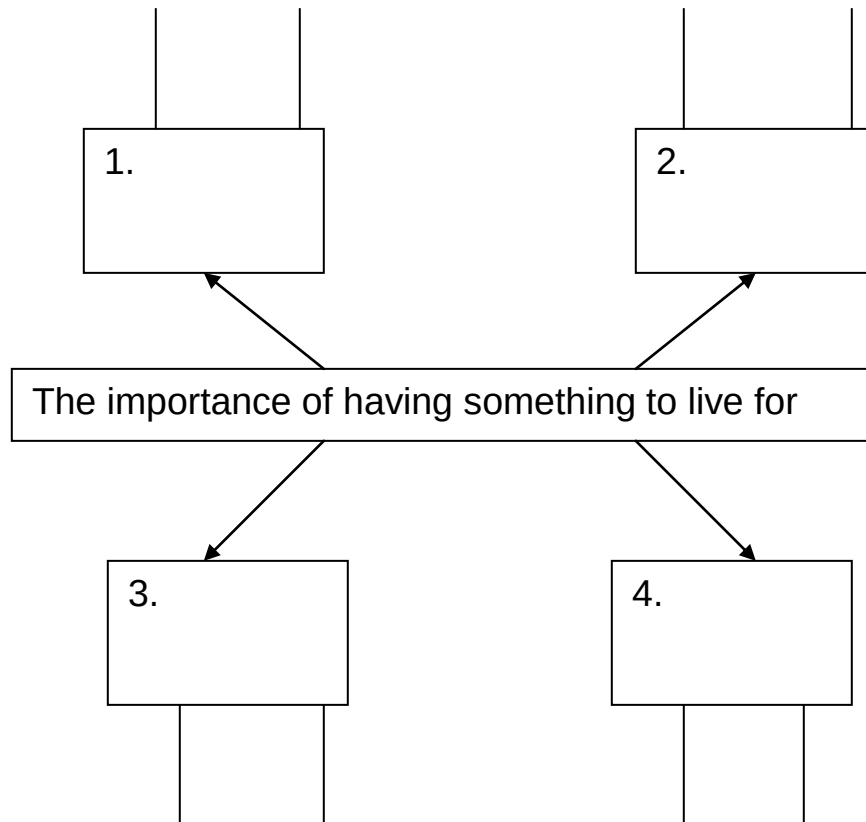
Character Based Literacy Program Write Ahead
Tunes for Bears to Dance To, Day 3

Name: _____

Date: _____

Read: Pg. 122, *Using a Graphic Organizer*

Activity: Use the organizer below to plan a persuasive essay on the importance of having something to live for.



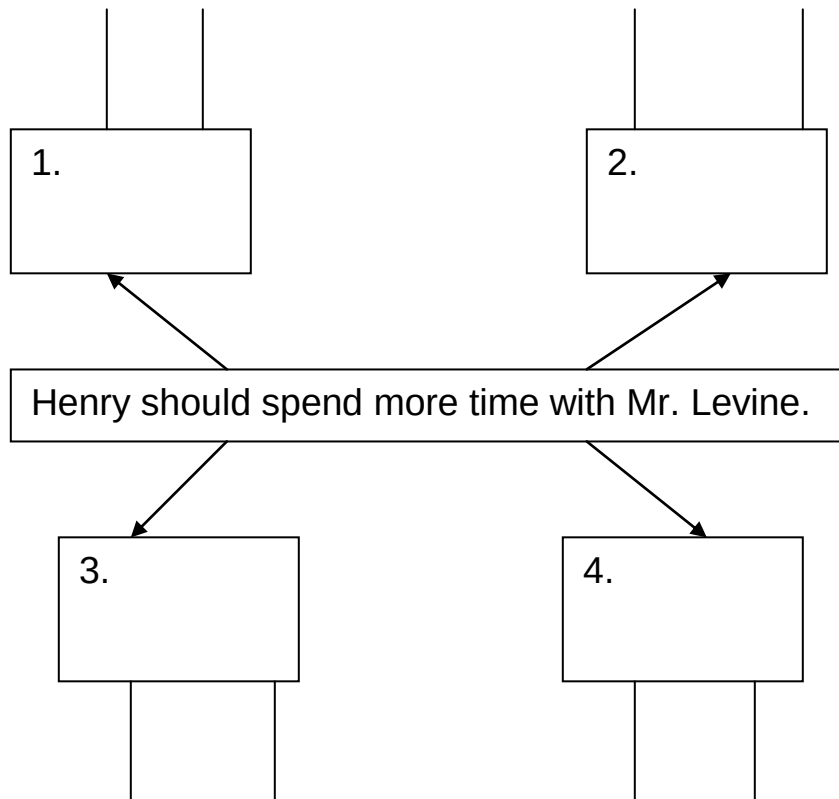
Character Based Literacy Program Write Ahead
Tunes for Bears to Dance To, Day 4

Name: _____

Date: _____

Read: Pg. 122, *Using a Graphic Organizer*

Activity: Use the organizer below to plan a persuasive essay on why Henry should spend more time with Mr. Levine and less time with Mr. Hairston.



Character Based Literacy Program Write Ahead
Tunes for Bears to Dance To, Day 5

Name: _____

Date: _____

Read: Pg. 123, *Thinking Through an Argument: Stating an Opinion*

Activity: Identify the following statements as either “fact,” “value,” or “policy.”

- _____ 1. Despite what you might think, most hunters are friends of the environment.
- _____ 2. Cell phones can make teens safer, healthier, and more responsible.
- _____ 3. The North Section School Board should approve metal detectors.
- _____ 4. Murder is a serious crime.
- _____ 5. Laws preventing child abuse should have strict consequences.
- _____ 6. Violence affects all aspects of society.

Activity: Write three statements of opinion below. Each should be based on the context of *Tunes For Bears To Dance To*, but need not be limited to today’s reading only.

1. Fact:

2. Value:

3. Policy:

Character Based Literacy Program Write Ahead
Tunes for Bears to Dance To, Day 6

Name: _____

Date: _____

Read: Pg. 123, *Thinking Through an Argument: Using Qualifiers*

Activity: Place a check mark next to the qualifiers below:

_____ Almost _____ Usually _____ All _____ Some _____ Every _____ Most
_____ Always _____ Often _____ Never _____ Probably _____ None _____ In most
cases

Activity: Review your opinion statements from yesterday. Revise them, using a qualifier.

Fact: _____

Value: _____

Policy: _____

Character Based Literacy Program Write Ahead
Tunes for Bears to Dance To, Day 7

Name: _____

Date: _____

Read: Pg. 124, *Adding Support*

Activity: Write the type of persuasive support next to its description.

_____ 1. According to Dr. Gregory Nathan, director of the Department of Parks and Resources, accidental hunting deaths from gunshot wounds have been declining in recent years.

_____ 2. A recent marketing survey found that 60 percent of parents plan to purchase cell phones for their children.

_____ 3. More and more teens will own cell phones in the future.

_____ 4. In the past, teens were usually stuck if they had car trouble or needed some other kind of help. Today, they can quickly and easily use their cell phones to contact help.

_____ 5. The participants in the hunter safety course asked many important questions.

_____ 6. More Jews were murdered during World War II than any other race, ethnicity, or group.

_____ 7. According to the survey, more teens reported carrying a weapon to school this year than last.

_____ 8. In the past, there were far more mental health facilities for the poor. Today, such services are harder to come by.

_____ 9. When the narrator came out of the bomb shelter in *Friedrich*, he looked around and realized that many houses had been destroyed.

_____ 10. According to Robert Cormier, in *Tunes For Bears to Dance To*, children can be deeply affected by the role models in their lives, whether positive, or negative.

Activity: Write three supporting sentences of your own to back up the following statement: "You should always listen to your conscience."

Statistic: _____

Comparison: _____

Observation: _____

Character Based Literacy Program Write Ahead
Tunes for Bears to Dance To, Day 8

Name: _____

Date: _____

Read: Pg. 124, *Making Concessions*

Activity: Answer the following questions regarding making concessions:

1. Why are concessions a good idea in a persuasive essay?

2. Explain the use of the conciliatory phrase, "It is true that..."

3. Use "It is true that..." to start a sentence that would explain why it would be wrong for Henry to follow through with what Mr. Hairston wants him to do.

Character Based Literacy Program Write Ahead
Tunes for Bears to Dance To, Day 9

Name: _____

Date: _____

Read: Pg. 125, *Evaluating Persuasive Essays: Assessment Rubric*

Activity: Fill in the blanks to complete this rubric.

_____ STIMULATING IDEAS

The Essay...

- _____
- _____

_____ LOGICAL ORGANIZATION

- _____
- _____
- _____

_____ ENGAGING VOICE

- _____
- _____

_____ ORIGINAL WORD CHOICE

- _____
- _____

_____ EFFECTIVE SENTENCE STYLE

- _____
- _____

_____ CORRECT, ACCURATE COPY

- _____
- _____

Character Based Literacy Program Write Ahead Name: _____
Tunes for Bears to Dance To, Day 10 Date: _____

Read: Pg. 125, *Evaluating Persuasive Essays: Assessment Rubric*

Activity: Review the rubric you created yesterday.