

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 1

Name: _____
Date: _____

Write AHEAD

Read Write AHEAD pages 19 – 20: Traits of Effective Writing,

Activity: After reading pages 19-20, answer the following questions:

1. Stimulating Ideas ____	a. Good writing contains all the right words in all the right places. It includes vivid action verbs, specific nouns, and colorful modifiers.
2. Effective Sentence style ____	b. In the best writing, you can hear the writer's personal voice. Voice is the special way a writer expressed his or her ideas. Writing that has voice shows that a writer really cares about his or her topic.
3. Logical Organization ____	c. Good writing follows the rules for punctuation, mechanics, usage, and spelling. It is carefully edited to make sure that it is accurate and easy to follow.
4. Engaging Voice ____	d. Good writing has a clearly developed beginning, middle, and ending. The overall organization effectively holds the writing together and makes it easy to follow.
5. Original Word Choice ____	e. Effective writing presents plenty of interesting information. It holds a reader's attention from start to finish and shows that the writer knows a lot about his or her topic.
6. Correct, Accurate Copy ____	f. Effective writing flows from sentence to sentence, but it isn't predictable. Sentences vary in length and begin in different ways. Smooth-reading sentences give writing a pleasing rhythm.

Read Write AHEAD Page 20 Traits of Effective Writing

Directions: Have students match up sentence from book to the Traits of Effective Writing

Sentence from book	Traits of Effective Writing
1. Ships at a distance have every man's wish on board. <i>Page 1</i>	A. Stimulating Ideas Holds readers attention from beginning to end.
2. Mrs. Bogle who was many times a grandmother but has a blushing air of coquetry about her that cloaked her sunken cheeks. <i>Page 69</i>	B. Logical Organization Clearly has beginning, middle and end.
3. Janie noted that while he didn't talk the mule himself, he sat and laughed at it. <i>Page 54</i>	C. Engaging Voice The special way a writer expresses his or her ideas.
4. It was time for sitting on porches beside the road. <i>Page 1</i> She closed in and sat down. Combing the road-dust out of her hair. Thinking. <i>Page 192</i>	D. Original Word Choice Contains all the right words in all the right places.
5. Business was dull all day, because a number of people had gone to the game. She decided to close earl, because it was hardly wroth the trouble of keeping open on an afternoon like this, she had set six o' clock as her limit. <i>Page 94</i>	E. Effective Sentence Style There is flow from sentence to sentence.
6. There are years that ask questions and years that answer. Janie had no chance to know things, so she had to ask. Did marriage end the cosmic loneliness of the unmated? <i>Page 21</i>	F. Correct Accurate Copy Follows the rules of punctuation and spelling.

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 2

Name: _____

Date: _____

Write AHEAD

Read Write AHEAD Page 20 Traits of Effective Writing

Directions: Answer the questions in complete sentences.

1. How does Zora Neale Hurston use effective writing traits to tell the story of Janie?

2. How does Mr. Huston use Voice and Language to stimulate the reader?

3. What are three ways you can evaluate your writing?

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 3

Name: _____

Date: _____

Write *AHEAD*

Read Write AHEAD Page 20 Traits of Effective Writing

Directions: Using what you have learned on pages 19-20 write a paragraph using the *Traits of Effective Writing* as your guide. When you are done with the paragraph exchange papers with your partner and have them use the Assessment Rubric on page 24 to help with your paragraph.

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 4

Name: _____

Date: _____

Write AHEAD

Read Write AHEAD Page 41 Selecting a topic

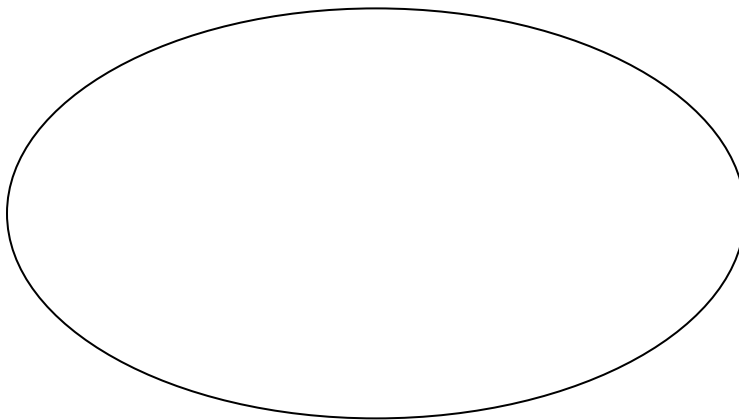
Directions: Fill in the blanks below to answer the questions in complete sentences.

Repeat the following statement until you have it memorized:

“ _____ ”

Your first step in any writing assignment-- _____ -- may also be the most important one. In order to do your best work, you must write about a _____, a topic you have strong feelings about.

Activity: Using the theme of **Change Requires Effort** pick one thing that you would change about school. Use the circle below to place your topic in.



Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 5

Name: _____

Date: _____

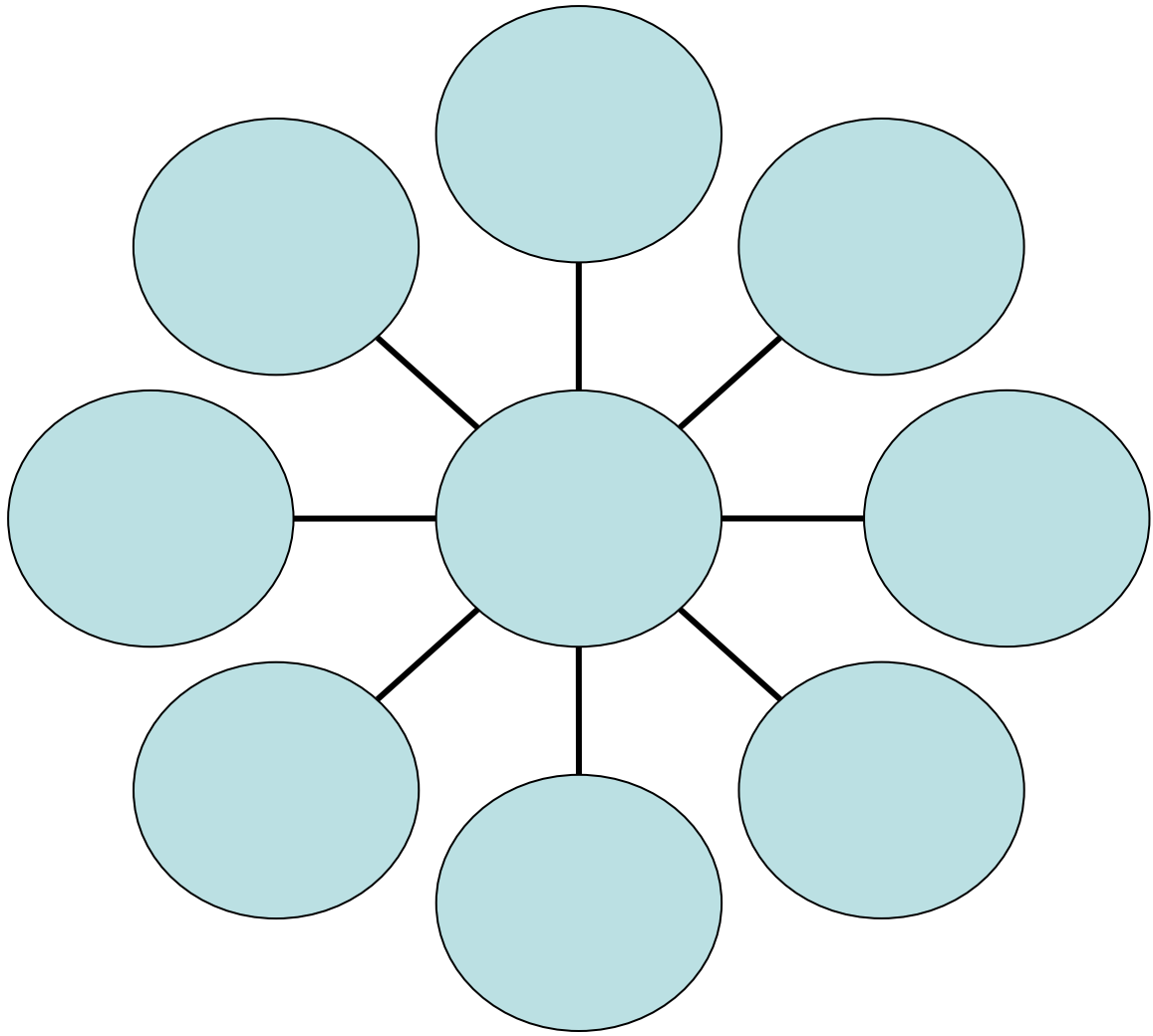
Write AHEAD

Read Write AHEAD Page 42 Selecting strategies

1. What is the difference between a General Subject Area and Specific Writing Topic?

2. Name the five strategies of selecting writing.
 - a)
 - b)
 - c)
 - d)
 - e)

Activity: Use the information on page 42 of Write AHEAD to help cluster your topic from day 4 of grammar.



Name: _____
Date: _____

Read Write AHEAD Page 42: Selecting Strategies

Directions: Answer the questions in complete sentences.

1. In your own words restate the meaning of Freewriting:

Activity: Now it's your turn!!!! Take out the cluster outline from day 5. Using your cluster outline write for 5-8 minutes without stopping on the space below.

[illegible]

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 7

Name: _____
Date: _____

Write AHEAD

Read Write AHEAD Page 44-45: Building a File of Writing Ideas

Directions: Fill in the blanks below to answer the questions in complete sentences.

1. Pay attention to your _____. –Keep your _____ and _____ open for interesting sights and _____.
2. Keep a _____ of your _____. – Start _____ of the _____ people, places, and _____ in your life.
3. _____ in a personal _____. – Explore your thoughts, _____, and _____ in a journal.
4. Read like a _____. – Read anything and everything-- _____, _____, _____, billboards, bumper stickers, etc. Take note of interesting _____, _____, and _____.
5. Get involved in your _____. – Visit museums, business, and _____. _____ your services for worthwhile causes.
5. _____ of information. – Review print resources in your _____ and school _____, and surf the _____.
6. Draw a _____ of map. – To create a _____ map, draw pictures that _____ important event in your life. Add _____ or _____ to indicate your age or the year.

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 8

Name: _____

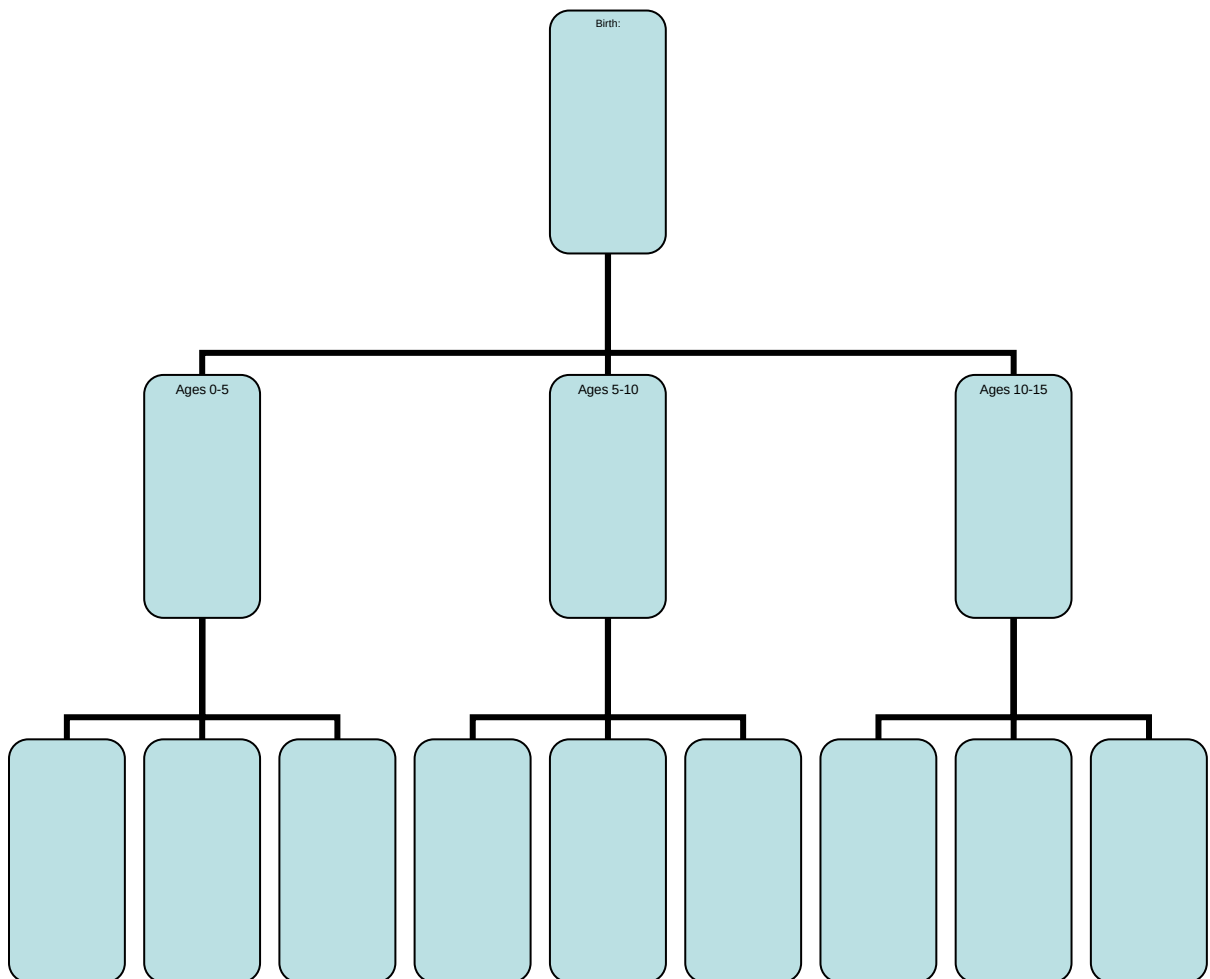
Date: _____

Write AHEAD

Read Write AHEAD Page 44-45: Building a File of Writing Ideas

Activity: Draw a life map.

Directions: Create a map of your life. Start with your birth and up to the present. Add numbers or dates in indicate your age or the year. Use the space provided



Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 9

Name: _____

Date: _____

Write AHEAD

Read Write AHEAD Page 46: Starting Points for Writing

Activity: After reading pages 46, answer the following questions:

1. Describing ____	a) Proving your believe or feeling
2. Narrating ____	b) Telling about something that happened
3. Explaining ____	c) Giving the steps, the causes or the kinds of something
4. Persuading ____	d) Telling what the subject looks like, sounds like, does....etc

1. Which style of writing does Zora Neale Hurston use more often in the novel? Give at least two examples to support the answer?

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 10

Name: _____

Date: _____

Write *AHEAD*

Read Write AHEAD Page 50: Gathering Strategies

Directions: Answer the questions in complete sentences.

1. What are the 6 strategies for Gathering Your Own Thoughts?

a)

b)

c)

d)

e)

f)

2. List the 5 W's

a)

b)

c)

d)

e)

3. Which writing strategy works best for you when you are writing? Why?

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 11

Name: _____
Date: _____

Write AHEAD

Read Write AHEAD Page 52: Using Graphic Organizers

Directions: Answer the questions in complete sentences.

1. _____ organizers help you gather and _____ details for writing.

Activity: Define and Draw each of the seven different styles of graphic organizers and explain how each can help you with your writing

Graphic Organizer	How it can help with your writing
Line Diagram	
5 W's	
Sensory Details	
Venn Diagram	
Process List (cycle Diagram)	
Cause/Effect Organizer	
Time Line	

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 12

Name: _____

Date: _____

Write AHEAD

Read Write AHEAD Page 55: Checking Your progress

Directions: Complete the outline for Checking Your Progress

Purpose

-
-

Self

-
-

Topic

-
-

Audience

-
-

Form

-
-

Trait Check

What are some good ideas when beginning a writing assignment?

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 13

Name: _____
Date: _____

Write AHEAD

Read Write AHEAD Page 56: Planning your writing

Directions: Answer the questions in complete sentences.

1. What steps can be used when planning to write?

Creating a Focus

Your focus may be based either on your main feelings about a topic or on a special part of the topic you wish to emphasize.

Activity: reread page 56 regarding creating a focus. fill in the chart below examples of what you would focus on if given a topic

What your Focus would be	Given Topic
	Values that guide you
	Marriage at a young age
	Driving at age 18 instead of 16
	Voting
	School uniforms
	Longer school day

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 14

Name: _____
Date: _____

Write *AHEAD*

Read Write AHEAD Page 57: Organizing the Details

1. List and explain the different ways of Methods of Organization

- a)
- b)
- c)
- d)
- e)

2. Given the topic of: school uniforms write a 4-5 sentence paragraph using order of importance method.

3. Did this method of organization make writing the paragraph easier for you? Explain.

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 15

Name: _____
Date: _____

Write AHEAD

Read Write AHEAD Page 65 Revising Your Writing

Directions: Fill in the blanks below to answer the questions in complete sentences.

Keys to effective revision

1. _____ Step away from your writing for awhile before you attempt to take improvements.
2. _____ Have at least one classmate review your first draft before you revise it, and later on, after you've starting making changes.
3. _____ Remember your reason for writing—to explain, to persuade, to describe, to tell a story.
4. _____ As you revise, ask yourself the following types of questions:
Who are my readers? How much do they know about my topic? What do they need to know? Is this the right voice for my audience? Does my beginning get their attention?
5. _____ Don't be afraid to experiment in your writing.

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 16

Name: _____
Date: _____

Write *AHEAD*

Read Write AHEAD Page 66 Revising Your Writing

Directions: Rewrite the meaning of each Keys to Effective Revision using your own words

1. Pace yourself-

2. Share your writing-

3. Remember your purpose-

4. Keep your audience in mind-

5. Take some Risk-

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 17

Name: _____

Date: _____

Write *AHEAD*

Read Write AHEAD Page 66 Revising Your Writing

Directions: Fill in the Keys to Effective Revision with answers to these questions.

1. Pace yourself: How does this look for you?
2. Share your Writing: Whom would you share your writing?
3. Remember your purpose: How do you know when this is done?
4. Keep your audience in mind: Who is your audience?
5. Take some risks: What kind of risks are you willing to take with your writing?

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 18

Name: _____

Date: _____

Write AHEAD

Read Write AHEAD Page 67 Using a Basic Guide to Revising

Remember revising is the process of improving your ideas that carry the message of your writing.

Directions: Fill in the blanks below to answer the questions in complete sentences. Use your paragraph from day 3 to use for examples of each.

1. First, _____. Read it straight through to get an _____.

Example: -

2. Then, look at the big picture. Have you _____, or thesis, in the beginning part and _____ supported it in the rest of your writing? If you can't find the _____, write one. If you thinking on your topic as changes, write a _____.

Example: -

3. Next, check _____ parts. _____ any parts that aren't as clear as you would like them to be. _____ that _____ related to your focus, and add ideas if your readers need more information.

Example: -

4. Finally, _____ your _____ and ending paragraph (s). Make sure they effectively introduce and conclude your writing.

Example: -

How are timed writings different for revision?

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 19

Name: _____

Date: _____

Write *AHEAD*

Read Write AHEAD Page 68 Using Revising

Directions: Answer the questions in complete sentences.

1. Why is it important we revise for ideas?
2. How do we revise for ideas?
3. Why do we have to keep focus?
4. Why is important to include enough facts and details?

Using the paragraph from Day 7 of the lesson plans ask yourself if you have enough ideas in your paragraph, who is your focus, and do you have enough facts and details to support your paragraph?

Directions: Using your writing paragraph from day 7 rewrite your paragraph underlining your details, facts, and ideas. Underneath the paragraph write what your focus was for the paragraph.

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 20

Name: _____
Date: _____

Write AHEAD

Read Write AHEAD Page 69 Revising for Organization

Directions: Using the pages 55-65 from today's reading locate examples of how Zora Neale Huston writes the beginning of her paragraphs.

Check the Beginning: What is unique about Hurston begins each chapter of this book?

Use linking words and phrases - How Does Zora Neale Hurston use linking words in paragraphs and what sentences does she use to link chapters?

Find a paragraph from today's reading where Hurston using linking words to connect a paragraph or sentence. Write down the sentences in the space provided. Underline the linking words.

Character Based Literacy Program Write Ahead
Their Eyes Were Watching God, Day 21

Name: _____
Date: _____

Write *AHEAD*

Read Write AHEAD Page 70 Revising for Voice

Directions: Fill in the blanks below to answer the questions in complete sentences.

1. Check your _____. When you revise, keep your _____ in mind.

2. Check your _____ and _____. If your first draft lacks _____ may be because it doesn't _____. The cure is to express your _____ with more _____ and _____.

Using the pages 34-75 from, *Their Eyes Were Watching God*, find examples of two voice changes in the novel. What does Hurston write to let the reader know that their had been a voice change?

Example 1-

Example 2-
