

Character Based Literacy Program Write Ahead
Romeo and Juliet, Day 1

Name: _____

Date: _____

8. Bridge to a Language Building Activity

Read: Pg. 332 Types of Literature

Activity: Write the type of literature next to its correct definition.

1. _____ Writing based on real or imaginary science, and often set in the future.
2. _____ A story in which the characters and action represent an idea or a truth about life.
3. _____ Writing that deals with life in a humorous way, often poking fun at people's mistakes.
4. _____ A story set in an imaginary world in which the characters usually have supernatural powers or ability.
5. _____ Writing that attempts to show life as it really is.
6. _____ A made-up story based on something real in history, so fact is mixed with fiction.
7. _____ Literature in which the hero is destroyed because of some tragic flaw (defect) in his or her character.
8. _____ A literary work that uses the familiar spoken form of language, sentence after sentence.
9. _____ A form that uses dialogue to share its message and is meant to be performed in front of an audience.
10. _____ A short piece of nonfiction that expresses the writer's opinion or shares information about a subject.

Activity: Identify the examples using the types of literature provided on pg. 332

1. _____

Let us leave this place where the smoke blows black
And the dark street winds and bends.
Past the pits where the asphalt flowers grow
We shall walk with a walk that is measured and slow,
And watch where the chalk-white arrows go
To the place where the sidewalk ends.

2. _____

ROMEO: Give me a torch I am not for this ambling.
Being but heavy I will bear the light.

MERCUTIO: Nay, gentle Romeo, we must have you dance.

ROMEO: Not I, believe me. You have dancing shoes
With nimble soles. I have a soul of lead
So stakes me to the ground I cannot move.

MERCUTIO: You are a lover. Borrow Cupid's wings
And soar with them above a common bound.

Character Based Literacy Program Write Ahead
***Romeo and Juliet*, Day 2**

Name: _____

Date: _____

Read: Pg. 332 Types of Literature

Activity: Answer the following questions about *Romeo and Juliet* using the definitions provided about the types of literature.

1. Is *Romeo and Juliet* a tragedy? Why or why not? What makes a tragedy?

2. Is *Romeo and Juliet* a novel? Why or why not?

3. If *Romeo and Juliet* is not a novel, what kind of literature is it? Is it a play, an essay, an autobiography? What makes you think this?

4. What is an allegory? Why might *Romeo and Juliet* be called an allegory?

5. What makes a play different from a poem or a novel?

6. Is *Romeo and Juliet* a comedy? How does the plot of *Romeo and Juliet* help you to determine if *Romeo and Juliet* is a comedy?

Character Based Literacy Program Write Ahead
Romeo and Juliet, Day 3

Name: _____

Date: _____

Read: Pg. 337 Viewing Skills, and Pg. 338 Watching the News

Activity: Answer the following questions about watching television and the skills important for watching television.

1. What is your favorite television program? Do you think that there are skills required for watching this show? Why or why not?

2. Why are viewing skills important? What kinds of shows use these skills?

3. How often do you watch the news? Do you think the news gives people important information?

4. What are some of the disadvantages of watching the news on television? Are there other news sources that can provide better information?

5. What are the three things that it is important to watch for when viewing the news?

1. _____
2. _____
3. _____

6. Why is the television news an important news source? What can television news provide that a newspaper or magazine can't?

Character Based Literacy Program Write Ahead
Romeo and Juliet, Day 4

Name: _____

Date: _____

Read: Pg. 338 Watch for Completeness

Activity: Identify the parts in the following news story that answer the who, what when, where, why and how of the story.

Two tiger attacks occurred on December 22, 2006 and December 25, 2007, involving a 350-pound Siberian tiger named Tatiana. In the first incident, a zookeeper was bitten in the arm during a public feeding. During the second incident, in which two people were injured and one killed, police officers shot and killed the tiger.

On December 25, 2007, Tatiana escaped from her open-air enclosure at the San Francisco Zoo and attacked three visitors shortly after closing time. After escaping from the tiger grotto, Tatiana killed Carlos Sousa Jr, and injured two others.

It was not immediately apparent how Tatiana had escaped, but police say that Tatiana may have "leaped" or "climbed" the walls of her enclosure. The San Francisco Recreation and Parks Department is drafting plans for a new tiger-grotto security system at the San Francisco Zoo that should be in place within 30 days, according to a spokesman for the zoo.

1. Do you think that this is a complete news story? Why or why not?

Activity: Answer the following questions about the completeness of news stories.

1. What are the 5 W and H questions used to determine the completeness of news stories?

Character Based Literacy Program Write Ahead
Romeo and Juliet, Day 5

Name: _____

Date: _____

Read: Pg. 339 Watch For Correctness, Watch for Point of View

Activity: Answer the following questions about the correctness of news.

1. What is the job of television news?

2. Why is it so important for the news to be correct? What is the danger of incorrectly reported news?

Activity: Read the following news stories and determine whether the news stories are influenced by the point of view of the reporter.

1. Read the following news stories about the same event. Which one is influenced by the point of view of the reporter? Which one seems to represent a more even and fair representation of the events?

A. Hurricane Katrina affected thousands of people who lost their homes in states like Louisiana and Mississippi. After the hurricane, efforts were taken to help those who were forced to evacuate their homes and for those who lost loved ones in the flooding that was a result of the hurricane. Medical help and other support was sent into the area to help those who were without food and shelter. After the hurricane, New Orleans began to rebuild, but many people felt that the hurricane could have been avoided if the federal government had paid more attention to the hurricane barriers that broke when the waters rose.

B. Hurricane Katrina and the flooding that followed can be blamed completely on the federal government. The President and his administration don't care about the people of New Orleans and did not do anything to help the people living there from the flooding caused by the hurricane. The help that was sent was not sufficient because the White House was too busy focusing on their war. President Bush should be impeached because of his lack of response to the tragedies caused by the hurricane and his disregard for the people living in the states affected by the hurricane.

2. What are some of the hints that the reporter's point of view is changing the story?

Character Based Literacy Program Write Ahead
Romeo and Juliet, Day 6

Name: _____

Date: _____

Read: Pg. 340 Watching TV Specials, Before You Watch

Activity: Answer the following questions about television specials.

1. What are TV specials?

2. What kind of information is shown in a TV special?

3. Have you seen a TV special lately? What was that special about?

Activity: Imagine that you are going to be watching a television special called *Important Issues in California* and answer questions about preparing to watch that special.

1. Based on the title, what might this special be about?

2. Make a list of questions that you would want answered by this special:

3. What are some of the things that you think you should look for in this special?

Character Based Literacy Program Write Ahead
Romeo and Juliet, Day 7

Name: _____

Date: _____

Read: Pg. 340 While You Watch

Activity: Answer the following questions about television specials.

1. What are some of the things that you should look for while you are watching a television special?

2. Think about a television special that you have watched in the past. What was that special about? Do you think that all of the information provided in that special was complete?

3. Do you think it is important for a television special to be complete, correct, and fair?

4. What are some of the things that you should do while you are watching a television special? Are these the same things that you should do while watching the news?

5. How is watching a television special different from watching the news? How is it different from watching a movie?

Character Based Literacy Program Write Ahead
Romeo and Juliet, Day 8

Name: _____

Date: _____

Read: Pg. 341, After You Watch

Activity: Answer questions about the steps you should take after you watch a television special.

1. List the four steps that you should take after you watch a television special:

1. _____
2. _____
3. _____
4. _____

2. Why do you think it is important to talk to other people who have watched the television special also? What can they offer?

3. Read the sample journal entry on page 341. What are the components of this journal entry that might help you to think about a television special after you have watched it?

4. Why is it important to complete all of the steps before, while, and after watching a television special?

Character Based Literacy Program Write Ahead
Romeo and Juliet, Day 9

Name: _____
Date: _____

Read: Pg. 342 Watching Commercials, Slice of Life, Famous Faces

Activity: Answer the following questions about watching commercials on television.

1. Think of the commercials that you have seen on television. Do you have a favorite commercial? Describe the commercial. Why do you like it so much?

2. What is the goal of a commercial? How is a commercial different from the news or from a television special?

3. What do you think makes a commercial most effective? What are the things that you like the most in a commercial? What makes you want to buy the things that you see in a commercial?

4. What is a slice of life commercial?

5. What is it important to remember when watching commercials?

6. What is a famous face commercial? Can you think of a famous face commercial that you have seen?

Character Based Literacy Program Write Ahead
Romeo and Juliet, Day 10

Name: _____

Date: _____

Read: Pg. 342 Watching Commercials, Just the Facts, Problem-Solution

Activity: Answer the following questions about watching commercials.

1. Why do commercials use facts and figures to try to sell their product?

2. What is a problem-solution commercial? Give an example of a problem-solution commercial.

Activity: Identify the types of commercials.

1. _____ In the commercial, all of the students are getting A's on their tests and have no trouble staying awake in class. Why? Because they had Cheerios for breakfast.

2. _____ In the commercial, none of the other kids like Cindy because her clothes are out of style, but after she shops at Mervyns she is the most popular kid in school.

3. _____ In the commercial, 99% of people say that Ipods are the best MP3 players in the world.

4. _____ In the commercial, Brad Pitt is wearing Calvin Klein jeans, and if you wear Calvin Klein jeans you can be as attractive as Brad Pitt.

5. _____ In the commercial, the family dog Spot is getting dog hair all over the furniture. But don't worry, the Hair Be Gone pet hair remover will solve all of your pet hair problems and your furniture will always be clean.

6. _____ In the commercial, 3 out of 4 dentists recommend Crest toothpaste to prevent cavities and to keep your teeth white.