

Character Based Literacy Program Write Ahead
The Pearl, Day 1

Name: _____

Date: _____

8. Bridge to a language building activity

Teach a Mini Lesson using *Write AHEAD* page 99.

Read: Pg. 99, "Descriptive Paragraph"

Activity: Fill in the blanks.

1. In a _____ paragraph, you give a clear, _____ picture of one person, place or object. The following sample describes a popular outfit from an earlier generation. The description is organized by order of _____, starting at the top with the _____ and ending with the shoes.

Read: Pg. 99, "Dressing for Swing"

Activity: Answer the following questions:

1. What is the topic sentence?

2. List three details about the zoot suit hat.

3. Describe the zoot suit jacket.

4. Explain how the dress shirt is worn.

5. What other piece of information is interesting or useful in understanding the zoot suit?

6. What is the closing sentence?

Character Based Literacy Program Write Ahead

The Pearl, Day 2

Name: _____
Date: _____

Teach a Mini Lesson using *Write AHEAD* page 99.

Read: Pg. 99, "Descriptive Paragraph"

Activity: Use the space below to describe Kino and his family from the point of view of the doctor. Try copying the format of the paragraph on zoot suits. Use an Introduction. Think about their dress and the way that they live. Try to make the doctor's true feelings about Indians come alive in the description. Be sure to conclude.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

Character Based Literacy Program Write Ahead
The Pearl, Day 3

Name: _____
Date: _____

Teach a Mini Lesson using *Write AHEAD* page 237.

Read: Pg. 237, "Writing Business Letters"

Activity: Answer the following questions:

1. Name three types of workplace writing.

2. Of the three, which is most formal?

3. Name four reasons one might write a business letter.

4. What's ahead in this chapter?

- _____
- _____
- _____
- _____
- _____

Character Based Literacy Program Write Ahead
The Pearl, Day 4

Name: _____
Date: _____

Teach a Mini Lesson using *Write AHEAD* page 238.

Read: Pg. 238

Activity: Explain each part of a business letter.

1. Heading:

2. Inside Address:

3. Salutation:

4. Body:

5. Closing:

6. Signature:

Character Based Literacy Program Write Ahead
The Pearl, Day 5

Name: _____
Date: _____

Teach a Mini Lesson using *Write AHEAD* page 239.

Read: Pg. 239

Activity: Answer the following questions about the letter on page 239:

1. From what state is this letter being sent?

2. Who is the letter going to? What is her professional title?

3. Who is sending the letter?

4. What is the purpose of the letter?

5. What closing does Rosa use?

Character Based Literacy Program Write Ahead
The Pearl, Day 6

Name: _____

Date: _____

Teach a Mini Lesson using *Write AHEAD* page 240.

Read: Pg. 240

Activity: For your journal today, You are going to write a survival guide for protecting your wealth. Answer the following planning questions. What purpose will the memo serve? What important details should be included in the memo?

Purpose:

Reader:

Details:

Character Based Literacy Program Write Ahead

The Pearl, Day 7

Name:

Date: _____

Teach a Mini Lesson using *Write AHEAD* page 240.

Read: Pg. 240, "Writing the First Draft"

Activity: Today, for your writing assignment, you are going to write about the ways that you might use new wealth to help your family, your community, and the world. Write your first draft here. Be sure to include an introduction, a body and a conclusion. Remember, this is a rough draft. You will re-write it a bit later.

[illegible]

Character Based Literacy Program Write Ahead
The Pearl, Day 8

Name: _____
Date: _____

Teach a Mini Lesson using *Write AHEAD* page 242.

Read: Pg. 242, "Types of Business Letters"

Activity: Explain the procedures for writing a letter of complaint.

Letter of Complaint

In a complaint letter, you discuss a problem that you need help solving.

- Identify the problem and possible causes. (You may have bought something that was damaged.)

- _____

- _____

- _____

Character Based Literacy Program Write Ahead
The Pearl, Day 9

Name: _____
Date: _____

Teach a Mini Lesson using *Write AHEAD* page 243.

Read: Pg. 243, "Types of Business Letters"

Activity: Answer the questions below about the letter of complaint:

1. Who is sending this letter? Where is he from?

2. Who is the letter being sent to? What is the name of the company being complained to?

3. What problem is being addressed in the letter?

4. What solution is suggested by the writer?

Character Based Literacy Program Write Ahead

The Pearl, Day 10

Name: _____
Date: _____

Teach a Mini Lesson using *Write AHEAD* page 243.

Activity: Imagine you are Juan Tomas, Kino's brother and that you can write. Imagine that you have a trustworthy friend in the town of La Paz that might be able to help Kino. Write him a letter requesting his help. Explain the situation in detail and ask for help or directions. Remember, this is a rough draft. You will re-write it a bit later.

This image shows a full page of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page, providing a template for handwriting practice or general writing. There are no margins, text, or other markings on the page.

Character Based Literacy Program Write Ahead
The Pearl, Day 11

Name: _____
 Date: _____

Teach a Mini Lesson using *Write AHEAD* page 244.

Read: Pg. 244, "Sending Your Letter"

Activity: Use the Information provided to address the envelope below.

	_____ _____ _____ _____ _____

To: Mr. Ayudarse, 1 La Paz Lane, La Paz, MX 60600

From: Juan Tomas, 25 Villiage Ct., La Paz, MX 60600
 (Be sure to capitalize everything and leave out all punctuation.)

Character Based Literacy Program Write Ahead
The Pearl, Day 12

Name: _____
Date: _____

Teach a Mini Lesson using *Write AHEAD* page 245.

Read: Pg. 245, "Writing E-mail, Memos, and Proposals"

Activity: Give three reasons why written communication is important in the workplace.

1. _____

2. _____

3. _____

Character Based Literacy Program Write Ahead
The Pearl, Day 13

Name: _____
Date: _____

Teach a Mini Lesson using *Write AHEAD* page 246.

Read: Pg. 246, "Sample E-mail Message"

Activity: Answer the following questions:

1. What is the subject of this email?

2. Why does the author want to write about Jiaozi?

- _____
- _____
- _____

3. If you were to respond to Chen Wei Wu, where would you send your response?

Character Based Literacy Program Write Ahead

The Pearl, Day 14

Name: _____
Date: _____

Teach a Mini Lesson using *Write AHEAD* page 248.

Read: Pg. 248, "Sample E-mail Message"

Activity: Write a brief email to a classmate. In it explain how you believe the story will end. Revise it, using the checklist. Trade with a partner and respond back in writing using the other side of your paper.

To: _____

Subject: _____

SEND

Character Based Literacy Program Write Ahead
The Pearl, Day 15

Name: _____
 Date: _____

Teach a Mini Lesson using *Write AHEAD* page 248.

Read: Pg. 248, "Sample Memo"

Activity: Answer the following questions:

1. Who is the memo to?

2. Who is it from?

3. What three things has Robert done to find out if the new locker room will have sufficient space?

- _____
- _____
- _____

Activity: Write yourself a memo reminding you of three things you need to do today. Include a heading, a middle and a closing.
