

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 1

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 99.

Read: Pg. 99, "Descriptive Paragraph"

Activity: Fill in the blanks.

1. In a _____ paragraph, you give a clear, _____ picture of one person, place or object. The following sample describes a popular outfit from an earlier generation. The description is organized by order of _____, starting at the top with the _____ and ending with the shoes.

Read: Pg. 99, "Dressing for Swing"

Activity: Answer the following questions:

1. What is the topic sentence?

2. List three details about the zoot suit hat.

3. Describe the zoot suit jacket.

4. Explain how the dress shirt is worn.

5. What other piece of information is interesting or useful in understanding the zoot suit?

6. What is the closing sentence?

Character Based Literacy Program Write Ahead

The Lion, the Witch, and the Wardrobe, Day 2

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 99.

Read: Pg. 99, "Descriptive Paragraph"

Activity: Use the space below to describe Mr. Tumnus or Mr. Tumnus's home. Try copying the format of the paragraph on zoot suits. Use an Introduction. Start at the top and work your way down. Then conclude.

[illegible]

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 3

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 237.

Read: Pg. 237, "Writing Business Letters"

Activity: Answer the following questions:

1. Name three types of workplace writing.

2. Of the three, which is most formal?

3. Name four reasons one might write a business letter.

4. What's ahead in this chapter?

- _____
- _____
- _____
- _____
- _____

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 4

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 238

Read: Pg. 238

Activity: Explain each part of a business letter.

1. Heading:

2. Inside Address:

3. Salutation:

4. Body:

5. Closing:

6. Signature:

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 5

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 239.

Read: Pg. 239

Activity: Answer the following questions about the letter on page 239.

1. From what state is this letter being sent?

2. Who is the letter going to? What is her professional title?

3. Who is sending the letter?

4. What is the purpose of the letter?

5. What closing does Rosa use?

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 6

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 240.

Read: Pg. 240

Activity: For your journal today, you are going to pretend to be a newspaper reporter, loyal to the queen, who is reporting on the arrest of and charges brought against Mr. Tumnus. Answer the following planning questions: What purpose will the article serve the residents of Narnia? To whom will you direct your article? What important details do you want to be sure to include in the article?

Purpose:

Reader:

Details:

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 7

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 241.

Read: Pg. 241

Activity: Take out the newspaper article you wrote for the residents of Narnia yesterday. Make two revision suggestions (add a detail, and make something more clear). Then, trade with a partner and edit, checking for misspellings, misused words and run-on sentences.

Character Based Literacy Program Write Ahead

The Lion, the Witch, and the Wardrobe, Day 8

Name:_____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 240.

Read: Pg. 240, "Writing the First Draft"

Activity: Today, you are going to pretend you are Peter, Susan, or Lucy. You will write a letter of introduction to Aslan, telling him about yourself and the company you are with. You will fill him in on the condition of Narnia - that the queen is at large, it is chronically winter, and that Mr. Tumnus and many others have likely been turned to stone. Be sure to begin by introducing yourself and stating your purpose. Use the middle to introduce the others and present the facts. End by stating what you hope will be achieved by your meeting at Stone Table, and request his help. Remember, this is a rough draft. You will re-write it a bit later.

[illegible]

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 9

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 242.

Read: Pg. 242, "Types of Business Letters"

Activity: Explain the procedures for writing a letter of complaint.

Letter of Complaint

In a complaint letter, you discuss a problem that you need help solving.

- Identify the problem and possible causes. (You may have bought something that was damaged.)

- _____

- _____

- _____

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 10

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 243.

Read: Pg. 243, "Types of Business Letters"

Activity: Answer the questions below about the letter of complaint:

1. Who is sending this letter? Where is he from?

2. Who is the letter being sent to? What is the name of the company being complained to?

3. What problem is being addressed in the letter?

4. What solution is suggested by the writer?

Character Based Literacy Program Write Ahead

The Lion, the Witch, and the Wardrobe, Day 11

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 243.

Activity: Today, you will pretend you are Lucy. Write a letter of complaint to Father Christmas. State that you take issue with his beliefs that women ought not fight in battles. Tell him why you disagree. Be sure to discuss your skills and abilities and also to reference your courage – your desire to be “of purpose in matters larger than your own needs and wants.” Conclude by proposing a solution. (Hint: Remember who you are talking to. This is Father Christmas. Be respectful and don’t forget to thank him for his gifts and kindness.) Remember, this is a rough draft. You will re-write it a bit later.

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Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 12

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 244.

Read: Pg. 244, "Sending Your Letter"

Activity: Use the Information provided to address the envelope below.

To: Peter, Susan, and Lucy, Sons and Daughters of Adam and Eve. 1 Stone Table,
Narnia 99999

From: Edmund, Castle of the Queen, 1 White Witch Lane, Narnia 99999.
(Be sure to capitalize everything and leave out all punctuation.)

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 13

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 245.

Read: Pg. 245. "Writing E-mail, Memos, and Proposals"

Activity: Give three reasons why written communication is important in the workplace.

1. _____

2. _____

3. _____

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 14

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 246.

Read: Pg. 246, "Sample E-mail Message"

Activity: Answer the following questions:

1. What is the subject of this email?

2. Why does the author want to write about Jiaozi?

- _____
- _____
- _____

3. If you were to respond to Chen Wei Wu, where would you send your response?

Character Based Literacy Program Write Ahead

The Lion, the Witch, and the Wardrobe, Day 15

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 248.

Read: Pg. 248, "Sample E-mail Message"

Activity: Pretend you are Lucy and have the ability to send an email to Peter back at camp. Send him a brief note in which you provide the important details of what you witnessed at Stone Table. Ask him, as leader of the military, what he thinks ought to be done now that Aslan is gone. Use the form below. Read it over. Revise it, using the checklist.

To: _____

Subject: _____

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 16

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 248.

Read: P g. 248, "Sample Memo"

Activity: Answer the following questions:

1. Who is the memo to?

2. Who is it from?

3. What three things has Robert done to find out if the new locker room will have sufficient space?

- _____
- _____
- _____

Activity: Write yourself a memo reminding you of three things you need to do today. Include a heading, a middle and a closing.

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 17

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 250.

Read: Pg. 250, "Sample Proposal"

Activity: Pretend you are Aslan. Write a proposal for peaceful settlement using the format on page 250. Address it to the White Witch. This will serve as a rough draft for today's journal.

Heading:

Project Description:

Materials needed:

Deadlines:

Outcome:

Closing:

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 18

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 249.

Read: Pg. 249, "Writing Guidelines: Memos, Revising"

Activity: Look at the memo you wrote to the White Witch yesterday.

Revise it, using the following checklist:

_____ Is my memo clear and complete?

_____ Did I use short paragraphs and/or well-organized lists?

_____ Are all the details accurate?

Activity: Trade with a partner and edit for format, spelling and punctuation.

Character Based Literacy Program Write Ahead
The Lion, the Witch, and the Wardrobe, Day 19-20

Name: _____

Date: _____

Teach a Mini Lesson using *Write Ahead* page 251.

Read: Pg. 251, "Writing Guidelines: Proposals"

Activity: Pretend you are one of the children. You have made it home safely, and have written a memoir of your adventure. You wish to have it published, as you know it will be a best seller. Plan and write a proposal to the local publisher in London. Fill in these blanks to help you plan.

Date: _____

To: _____

From: _____

Subject: _____

State your main point:

Explain your plan: (What is your memoir about? List three significant events in your memoir that will be guaranteed selling points. Tell what lessons you hope the readers will learn by reading it.

Read: Pg. 251, "Writing Guidelines: Writing, Revising and Editing"

Activity: Using the space provided, write a rough draft of the memoir proposal you planned.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Now revise, using this checklist:

_____ Does my proposal include enough details?

_____ Did I state and organize my points effectively?

Trade and check for effective words and sentences as well as spelling and punctuation. Make necessary changes.