

Character Based Literacy Program Write Ahead
An Island Like You, Day 1

Name: _____
Date: _____

Read: Write Ahead pg. 293; Reading with Purpose

Activity: Fill in the blanks

Good readers usually read for specific purposes. They may read to:

- E _____
- L _____
- S _____
- C _____

True or False

_____ Good Writers usually write for specific purposes.

What types of reading will be presented in the following lessons?

Character Based Literacy Program Write Ahead
An Island Like You, Day 2

Name: _____
Date: _____

Read: Write Ahead page 294; Reading Signal Words

Activity: Fill in the blanks

Good writers include _____ or _____ words to clarify details. Good readers pay attention to those transition words.

Signal words are like _____ and they _____.

Signal Words are listed below. In column 4 draw a road sign that symbolizes that signal.

Category	Example	Action to be taken	Illustration
Emphasis	Most important Chief reason Especially noteworthy A key element The primary concern	Pay special attention (the writer wants you to remember this)	
Addition	First, second, third, next, one more, another, in addition, also, finally, last	Look for a list of items (two or more)	
Comparison	Similarly, just as, like	See how items match	

Character Based Literacy Program Write Ahead
An Island Like You, Day 2 continued

Name: _____

Date: _____

Contrast	Different, yet, but, however, in contrast, on the other hand, even though	See how items differ, or expect a change of direction	
Cause/effect	Because, since, as a result, consequently, therefore, thus	Look for a cause and the results that follow (sometimes the results come first and the cause that follows)	
Example	For example, such as, to illustrate, for instance	Look for a specific example following a general statement or concept (to clarify)	

Character Based Literacy Program Write Ahead
An Island Like You, Day 3

Name: _____

Date: _____

Read: Write Ahead page 295; Reading Paragraphs

Activity: Matching

Match the terms with their definitions.

- | | |
|---------------------|--|
| 1. Topic Sentence | My dog is truly my best friend |
| 2. Body | A dog can be a wonderful companion |
| 3. Closing Sentence | My dog always has time for me
He is sad when I leave and happy when I return
He loves me no matter what I do, what grades I get, how I look, or whether I make the team. |

Location of the sentence

Identifying a topic sentence will help you determine the purpose _____
_____ each paragraph. Usually the topic sentence comes _____
_____. Before the details.

Sometimes the topic sentence comes last (after the details).

Occasionally, the topic sentence falls in the middle of the paragraph and is implied. The writer provides all of the _____, and the reader comes to understand the main idea.

Character Based Literacy Program Write Ahead
An Island Like You, Day 4

Name: _____

Date: _____

Read: Write Ahead page 296; Reading nonfiction

Activity: Fill out the chart below

Paragraphs, sections, and even whole chapters of nonfiction are often organized according to predictable patterns. Recognizing the pattern will:

Draw the graphic organizers you would use for each category. More organizers can be located on page 52. Fill out each chart with your own information

State how you would use each organizer.

<u>Description</u> Focus on the senses <u>What to look for:</u> The general topic References to sight, sound, smell, taste, or touch	<u>Suggested chart for notes</u> How would you use this chart?
<u>Description</u> Chronological Order --list events according to time <u>First event</u> <u>Second event</u> <u>Third event</u>	<u>Suggested chart for notes</u> How would you use this chart?

Character Based Literacy Program Write Ahead
An Island Like You, Day 4 Continued

Name: _____

Date: _____

<u>Description</u> Spatial Order—describe object of place according to location of parts <u>What to look for:</u> First part Second Part Third part	<u>Suggested chart for notes</u> How would you use this chart?
<u>Description</u> Compare/contrast—tell how two or more topics are the same and/or different. 1. Characteristic of only topic 1 2. Characteristic of only topic 2 3. Characteristics both (or all) topic share	<u>Suggested chart for notes</u> How would you use this chart?
<u>Description</u> Cause/effect—Explain what caused something or explain the effects of one or more causes. Cause or causes Effect or effects	<u>Suggested chart for notes</u> How would you use this chart?

Character Based Literacy Program Write Ahead
An Island Like You, Day 5

Name: _____

Date: _____

Read Write Ahead page 297; Reading fiction

Activity: Fill in the blanks

Fiction uses made-up characters and events to explain a truth or theme about life.

Fill in the following information chart using your own words.

Before you read—Investigate

- _____
- _____

As you read—think about the what and why

- _____
- _____
- _____
- _____

After you read—react

- _____
- _____
- _____
- _____

Character Based Literacy Program Write Ahead
An Island Like You, Day 6

Name: _____

Date: _____

Read: Write Ahead page 298; reading web pages

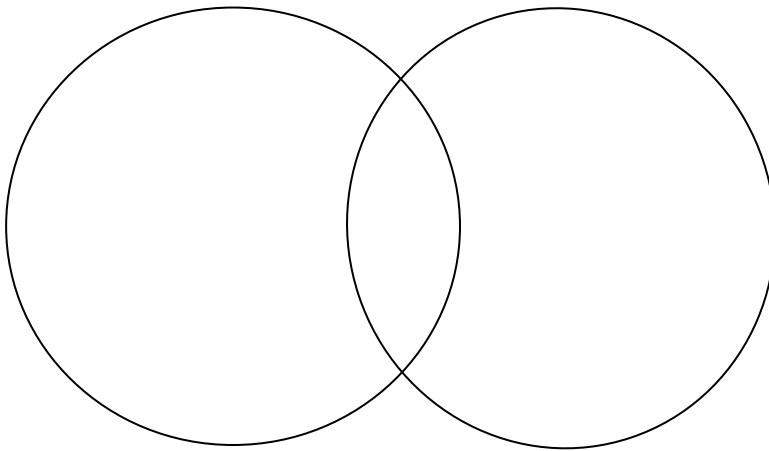
Activity: Answer the following questions

You must evaluate the reliability of the sources you read, particularly, websites. Anyone can create one. Websites are very vulnerable to outdated and inaccurate information.

As you use websites ask yourself the following questions.

- Why am I reading this webpage?
- Who wrote this web page?
- When was it last updated?

What is the difference between a text book and a website?



Why is it important to know who or what is behind a web page?

Character Based Literacy Program Write Ahead
An Island Like You, Day 7

Name: _____

Date: _____

Read: Write Ahead page 299-300; Reading Graphics/Understanding graphics

Activity: Fill in the blanks

A good graphic can: _____

It can show in a picture or chart _____

All graphics show how facts relate to one another.

Define:

Graphs: _____

Data: _____

Common types of graphs: _____

Graph Purpose:

What is the purpose of a Line Graph? _____

The horizontal line stands for: _____

The vertical line represents: _____

Look at the line graph on page 300. What does that graph tell you?

What is the purpose of a Pie Graph? _____

A Pie Graph shows _____. A percentage is _____ of a whole.

If percentages are used they should add up to _____ percent.

Look at the Pie graph on page 300. What can you interpret from that graph?

Character Based Literacy Program Write Ahead
An Island Like You, Day 8

Name: _____

Date: _____

Read: Write Ahead page 301; Bar Graphs

Activity: Fill in the blanks

Bar Graph Purpose:

Bar graphs are used to: _____

The horizontal line represents: _____

The vertical line represents: _____

Look at the Bar Graph on page 301. What does that graph tell you? _____

Horizontal Bar Graphs

What is the difference between a Bar Graph and a Horizontal Bar Graph? _____

Character Based Literacy Program Write Ahead
An Island Like You, Day 9

Name: _____

Date: _____

Read: Write Ahead page 302-303; Understanding Tables

Activity: Complete the following information

Conversion Table

Define Conversion Table _____

How could you use a conversion table? _____

What is the purpose of a table? _____

What are rows? _____

What are columns? _____

What are the four types of tables? _____

Comparison Table:

Look at the comparison table on page 302.

What is the table's purpose? _____

Where would you stay if you wanted In-room cable, and indoor pool, restaurants, and internet service? _____

Distance Table

Look at the Distance Table on page 302.

What is the purpose of a Distance Table? _____

What is the distance between Los Angeles and Boston? _____

What is the distance between Chicago and Seattle? _____

What is the mileage difference between Houston and Seattle, and Houston and Boston? _____

Character Based Literacy Program Write Ahead
An Island Like You, Day 9 continued

Name: _____

Date: _____

Conversion Table

Read the information on Conversion Tables on page 303

Define Conversion Table _____

How could you use a conversion table?

Custom-Made Table

Read the information about custom tables on page 303.

What is the benefit of a custom made table?

Character Based Literacy Program Write Ahead
An Island Like You, Day 10

Name: _____

Date: _____

Read: Write Ahead page 304-305; Understanding Diagrams/Maps

Activity: Complete the following information

A Picture Diagram is: _____

It details how parts are _____ and how they _____

Why are some parts left out of a picture diagram? _____

Define Line Diagram _____

Maps

Compare the two maps of the United States.

What information does each map give you? _____

How could you use this information? _____

What other types of maps are there? _____

Character Based Literacy Program Write Ahead
An Island Like You, Day 11

Name: _____

Date: _____

Read: Write Ahead page 29; Developing a Portfolio

Activity: Complete the following information

What is the purpose of a portfolio? _____

What are different types of portfolios (name three)? Art Portfolio, _____

How does a portfolio help you as a writer?

1. _____

2. _____

3. _____

What are the four types of portfolios?

1. _____

2. _____

3. _____

4. _____

Character Based Literacy Program Write Ahead
An Island Like You, Day 12

Name: _____

Date: _____

Read: Write Ahead page 30-31; Types of Portfolios

Activity: Complete the following information

Showcase Portfolio

What is the purpose of a showcase portfolio? _____

Growth Portfolio

You can create a grown portfolio that highlights only one type of writing T/F

Name two types of writing that might be included in a growth portfolio?

Why would it be important to focus on one specific area?

Personal Portfolio

It is important to keep a personal portfolio because _____

What other interests do you have that you could start a portfolio for? _____

How can a personal portfolio help you in the future? _____

Character Based Literacy Program Write Ahead
An Island Like You, Day 12 continued

Name: _____
Date: _____

Electronic Portfolio

Where would you keep your electronic portfolio? _____

What is the benefit to an electronic portfolio? _____

(summarize) Name three reasons to have a portfolio?

Character Based Literacy Program Write Ahead
An Island Like You, Day 13

Name: _____

Date: _____

Read: Write Ahead page 32-33; Creating a Portfolio

Activity: Complete the following information

List the items that would be placed in a typical portfolio:

You should be patient when assembling your portfolio so you can _____
_____ as many of your writing samples as possible.

Your writing samples should be your best work and the ones that _____ you
the most. How were you feeling when you wrote each sample?

Why should you reflect on your choices before putting them in your portfolio? _____

Why should you set writing goals? _____

If you have another portfolio (example—an art portfolio) what is a goal you can set for
yourself? _____

Character Based Literacy Program Write Ahead
An Island Like You, Day 14

Name: _____

Date: _____

Read: Write Ahead pg. 181-182; Writing About Literature

Activity: Fill in the blanks

Writing a review is one way that you can _____ your _____ about a book you have read. A review states your _____ about a book's value and highlights _____ without giving the whole story away. You can share your thoughts about a book in a _____. An analysis discusses an _____ feature of a book—the _____ main _____, _____, and so on.

The Color Purple page 182

Define the following terms

Beginning: _____

Middle: _____

Ending: _____

Character Based Literacy Program Write Ahead
An Island Like You, Day 15

Name: _____
Date: _____

Read: Write Ahead pg. 183; Writing Guidelines

Activity: Choosing a Topic

Step 1: Review a book or short story that you have recently read. One you have strong feelings about—you can use a news story if needed.

Step 2: Gather details—Collect your thoughts and feelings by doing a book free write or you can list the main points about the books plot, theme, and characters as they come to mind.

Read through your thoughts and put a check next to the ones you would like to include in your review.

Step 3: Write the first draft. Use **Writing the First Draft on page 183 as your guide.**

Character Based Literacy Program Write Ahead
An Island Like You, Day 16

Name: _____

Date: _____

Read: Write Ahead pg. 184; Revising/editing

Activity: Using the book or article you choose yesterday to choose your topic. Write a short book review or article review.

Using the review you wrote yesterday. Use the following checklist to evaluate your first draft.

_____ Did I introduce the book/article and the author in the first paragraph?

_____ Did I highlight the book or articles key features in the middle paragraph?

_____ Did I explain the book or articles value in the closing paragraph?

_____ Does my review help readers decide if they should read the book or article?

Trade your paper with a partner. Using the same criteria evaluate each other's papers for clarity. If you have suggestions make notes on their paper. You can also check for spelling and punctuation.

Character Based Literacy Program Write Ahead
An Island Like You, Day 17

Name: _____
Date: _____

Read: Write Ahead pg. 185; Ideas for Literary Analysis

Activity: Using pages 331-335 fill in the blanks for the following selections.

There are four main elements in literature; **plot**, characterization, setting, and **theme**. Today we will focus on the Plot and theme.

When writing and analysis you should focus on _____
_____ or _____ of these ideas.

Plot: _____ (a main problem or conflict) begins the action

The climax is the _____. It happens when _____
_____.

Suspense or interest is built into the story in these three ways:

_____ Is a surprising twist in the plot. What does it
add to the story? _____

Using the book or article you used for your sample answer the following questions:

What was the main problem or conflict in the story? _____

What was the climax of the story? _____

How was the suspense or interest built into the story? _____

How was the ending _____

Character Based Literacy Program Write Ahead
An Island Like You, Day 17 continued

Name: _____

Date: _____

Theme *The message about life.*

- _____ is a theme of your book or article.
- The main character learns what it means to experience _____

- The author makes this point about a specific place in history _____

- This piece of literature showed me what it is like to be _____

Character Based Literacy Program Write Ahead
An Island Like You, Day 18

Name: _____

Date: _____

Read: Write Ahead pg. 185; Ideas for Literary Analysis

Activity: Using pages 331-335 fill in the blanks for the following selections.

There are four main elements in literature; plot, **characterization**, **setting**, and theme. Today we will focus on the **characterization and setting**.

Characterization: The individuals of the story.

- The main character changes from _____ to _____. By the end of the story.
- A certain person, place, event, or idea influences the main character. List three examples of an influence: _____

- A certain character acts believably/unbelievably when _____

- _____ is the most revealing trait of one of the characters.
- The main character relies on _____ for guidance. How helpful is this person? _____

Character Based Literacy Program Write Ahead
An Island Like You, Day 18 continued

Name: _____

Date: _____

- Using the book or article you used for your sample answer the following questions:
- What things influenced the main character? _____

- How did the main character change? _____

- How was the suspense or interest built into the story? _____

- Who did the main character rely on for guidance? _____

Setting: The time and place of the action.

- The setting affects the main character in the following ways: _____

- The setting affects the plot in the following ways: _____

- The setting helped me understand specific time and place by: _____

Character Based Literacy Program Write Ahead

An Island Like You, Day 19

Name: _____

Date: _____

Read: Write Ahead pg. 186; Sample Literary Analysis

Activity: Using a piece of literature you have currently read. Or the reading you have done so far in *An Island Like You*. Write a sample literary analysis.

Prior to writing:

State the focus of your analysis—setting, plot, characters, or theme

Express your focus in your thesis statement

Add details from the reading to support your thesis

[illegible]

Write the first draft. Use an additional sheet if needed.

Revise your writing following the rules on page 188

Edit your writing following the guidelines on page 188