

Character Based Literacy Program Write Ahead
Friedrich, Day 1

Name: _____

Date: _____

8. Bridge to a Language Building Lesson

Read: *Persuasive Paragraph*, pg. 101

Activity: Fill in the Blanks.

1. In a _____ paragraph, you give your _____ about a topic.
 To be persuasive, you must provide plenty of facts and _____ to support your opinion.

Read: *No to School Uniforms*

Activity: Re-write the introductory sentence and the concluding sentence in your own words.

Introduction:

Conclusion:

Activity: Write a topic persuasive sentence about today's reading that the author would agree with. Write a concluding sentence for the same paragraph.

Introduction:

Conclusion:

Character Based Literacy Program Write Ahead
Friedrich, Day 2

Name: _____

Date: _____

8. Bridge to a Language Building Activity

Read: *No to School Uniforms*, pg. 101

Activity: Identify the three reasons provided by the author that schools should not require school uniforms.

First of all:

Second:

Third:

Activity: Review the introduction and concluding sentence you wrote yesterday. Come up with three reasons, facts, or details to back up your assertions. You may use yesterday's as well as today's reading.

First of all:

Second:

Third:

Character Based Literacy Program Write Ahead
Friedrich, Day 3

Name: _____

Date: _____

Read: Pg. 117, *Writing Persuasive Essays*

Activity: Answer the following questions:

1. What does persuasion mean?

2. Persuasion usually follows a pattern. Number the following pieces of the pattern in order to properly sequence them:

- _____ State your opinion.
_____ Restate your opinion.
_____ Support it.
_____ Deal with any opposing viewpoints.

3. What two higher levels of thinking will be required of you to write a persuasive essay?

Character Based Literacy Program Write Ahead
Friedrich, Day 4

Name: _____

Date: _____

Review: Pg. 117, *Writing Persuasive Essays*

Activity: Analyze today's reading. Decide what the lesson is that the author would like you to learn about justice and the law. Record your answer in the form of an Introductory sentence for a persuasive paragraph. You will use this later to begin your journal.

Character Based Literacy Program Write Ahead
Friedrich, Day 5

Name: _____

Date: _____

Read: Pgs. 118-119, *Sample Persuasive Essay: "Teens Dial Up"*

Activity: Answer the following questions concerning the essay, "Teens Dial Up."

1. How many main points does the author use to support his opinion?

2. What else does he do in the last paragraph?

3. Locate and rewrite the author's opinion (or thesis statement) in your own words.

4. If you were to write a persuasive thesis for today's reading of ***Friedrich***, what would it be?

Character Based Literacy Program Write Ahead
Friedrich, Day 6

Name: _____

Date: _____

Review: Pgs. 118-119, "Teens Dial Up"

Activity: There are three arguments for why teens ought to have cell phones. Fill in the blanks on the outline below;

- I. Parents buy cells for kids as a safety measure:
 - a. _____
 - b. _____
 - c. _____
 - i. EXAMPLE: _____

- II. Cell phones make kids healthier:
 - a. _____
 - b. _____
 - c. _____

- III. Cell phones teach:
 - a. _____
 - b. _____
 - c. _____

Activity: Use examples from the text and your own life if you choose to fill in the outline against prejudice: Fill in a and b and maybe c for each Roman numeral.

- I. When you prejudice, someone always gets hurt:
 - a. _____
 - b. _____
 - c. _____

- II. If you prejudice, you might miss out on valuable learning opportunities:
 - a. _____
 - b. _____
 - c. _____

- III. Prejudice is poor role-modeling:
 - a. _____
 - b. _____
 - c. _____

Character Based Literacy Program Write Ahead

Friedrich, Day 7

Name: _____

Date: _____

Review: Pgs 118-119, “Teens Dial Up” Opposing Viewpoints

Activity: In your own words explain the opposing viewpoint and the concessions provided.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on its right side, suggesting it's resting on a surface.

Activity: Review the outline from yesterday. Fill out an outline for an opposing viewpoint and its concessions.

- IV. You don't have to like everybody. But...

- a. _____
- b. _____
- c. _____

Character Based Literacy Program Write Ahead
Friedrich, Day 8

Name: _____

Date: _____

Review: Pgs. 118-119, “Teens Dial Up” Ending

Activity: Restate the thesis and the three arguments in the following outline

- V. _____
- a. _____
 - b. _____
 - c. _____

Activity: Conclude your outline on prejudice by rewriting your thesis and restating your main points using the outline below.

- VI. _____
- a. _____
 - b. _____
 - c. _____

Character Based Literacy Program Write Ahead
Friedrich, Day 9

Name: _____

Date: _____

Read: Pg. 120, Writing Guidelines: Prewriting—Choosing a Topic

Activity: Use the space below to explain the purpose of a persuasive essay.

Activity: Review the list of possible topics. Place a “P” in front of topics that are clearly persuasive.

- _____ 1. Violence
- _____ 2. Teen violence harms everyone.
- _____ 3. Child abuse
- _____ 4. Children need to be shown love, rather than neglect.
- _____ 5. Corporal punishment for children can have lasting harmful affects.
- _____ 6. Corporal punishment
- _____ 7. Compassion
- _____ 8. Having compassion for others can provide you with a fuller, happier life.
- _____ 9. It is never too late to change your life for the better.

Activity: Circle the topic with a “P” next to it that most interests you. This will likely serve as the topic for your final essay.

Character Based Literacy Program Write Ahead
Friedrich, Day 10

Name: _____

Date: _____

Read: Pg. 120, *Writing Guidelines: Gathering Details*

Activity: Later, you will write a journal entry. It will begin, “Only we can prevent the Holocaust from ever happening again.” Use the space below to collect main supporting points for this statement.

Only we can prevent the Holocaust from ever happening again.

- a. _____

- b. _____

- c. _____
