

8. Bridge to a Language Building Lesson

1

Read: Persuasive Paragraph, Pg. 101

Activity: Fill in the Blanks.

1. In a _____ paragraph, you give your _____ about a topic.
To be persuasive, you must provide plenty of facts and _____ to support your opinion.

Read: *No to School Uniforms*

Activity: Re-write the introductory sentence and the concluding sentence in your own words.

Introduction:

Conclusion:

Activity: Write a topic persuasive sentence about today's reading that the author would agree with. Write a concluding sentence for the same paragraph.

Introduction:

Conclusion:

8. Bridge to a Language Building Activity

2

Read: *No to School Uniforms*, **Pg. 101**

Activity: Identify the three reasons provided by the author that schools should not require school uniforms.

First of all:

Secondly:

Thirdly:

Activity: Review the introduction and concluding sentence you wrote yesterday. Come up with three reasons, facts, or details to back up your assertions. You may use yesterday's as well as today's reading.

First of all:

Secondly:

Thirdly:

8. Bridge to a Language Building Activity

3

Read: Pg. 107, Writing Persuasive Essays

Activity: Answer the following questions.

1. What does persuasion mean?

2. Persuasion usually follows a pattern. Number the following pieces of the pattern in order to properly sequence them:

- _____ State your opinion.
_____ Restate your opinion.
_____ Support it.
_____ deal with any opposing viewpoints.

3. What two higher levels of thinking will be required of you to write a persuasive essay?

8. Bridge to a Language Building Activity

4

Review: Pg. 117, *Writing Persuasive Essays*

Activity: Analyze today's reading. Evaluate what the lesson is that Arthur would like you to learn about role-modeling and fatherhood. Record your answer in the form of an introductory sentence for a persuasive paragraph. You will use this later to begin your journal.

8. Bridge to a Language Building Lesson

5

Read: Pgs. 118-119, *Sample Persuasive Essay: "Teens Dial Up"*

Activity: Answer the following questions concerning the essay, "Teens Dial Up."

1. How many main points does the author use to support his opinion?

2. What else does he do in the last paragraph?

3. Locate and rewrite the authors opinion (or thesis statement) in your own words.

4. If you were to write a persuasive thesis for today's reading of *East Side Dreams*, what would it be?

8. Bridge to a Language Building Activity

6

Review: pgs. 118-119 “Teens Dial Up”

Activity: There are three arguments for why teens ought to have cell phones. Fill in the blanks on the outline below;

- I. Parents buy cells for kids as a safety measure
 - a. _____
 - b. _____
 - c. _____
 - i. EXAMPLE: _____
- II. Cell phones make kids healthier
 - a. _____
 - b. _____
 - c. _____
- III. Cell phones teach _____
 - a. _____
 - b. _____
 - c. _____

Activity: Use examples from the text and your own life if you choose to fill in the outline against violence: Fill in a and b and maybe c for each Roman numeral.

- I. When you fight, someone always gets hurt
 - a. _____
 - b. _____
 - c. _____
- II. If you fight, you might get into trouble
 - a. _____
 - b. _____
 - c. _____
- III. Violence is poor role-modeling
 - a. _____
 - b. _____
 - c. _____

8. Bridge to a Language Building Activity

7

Review: Pgs 118-119, "Teens Dial Up" Opposing viewpoints

Activity: In your own words explain the opposing viewpoint and the concessions provided.

Activity: Review the outline from yesterday. Fill out an outline for an opposing viewpoint and its concessions.

- IV. Violence in sports simulated violence in games may be appropriate in the right situations
- a. _____
 - b. _____
 - c. _____

8. Bridge to a Language Building Activity

8

Review: pgs. 118-119, “Teens Dial Up” Ending

Activity: Restate the thesis and the three arguments in the following outline

- V. _____
a. _____
b. _____
c. _____

Activity: conclude your outline on teen violence by rewriting your thesis and restating your main points using the outline below.

- VI. _____
a. _____
b. _____
c. _____

8. Bridge to a Language Building Activity

9

Read: Pg. 120, Writing Guidelines: Prewriting—Choosing a Topic

Activity: Use the space below to explain the purpose of a persuasive essay

Activity: Review the list of possible topics. Place a “P” in front of topics that are clearly persuasive.

- _____ 1. Teen Violence
- _____ 2. Teen violence harms everyone.
- _____ 3. Child abuse
- _____ 4. Children need to be shown love, rather than neglect.
- _____ 5. Corporal punishment for children can have lasting harmful affects.
- _____ 6. Corporal punishment
- _____ 7. Compassion
- _____ 8. Having compassion for others can provide you with a fuller, happier life.
- _____ 9. It is never too late to change your life for the better.

Activity: Circle the topic with a “P” next to it that most interests you. This will likely serve as the topic for your final essay.

8. Bridge to a Language Building Activity

10

Read: Pg. 120, *Writing Guidelines: Gathering Details*

Activity: Later, you will write a journal entry. It will begin, "Murder is a very crime" Use the space below to collect main supporting points for this statement to use in a lecture to Arthur.

I. Murder is a very serious crime

- a. _____
- b. _____
- c. _____

8. Bridge to a Language Building Activity

11

Read: Pg. 121, Writing: Writing the First Draft

Activity: Use the space provided to summarize using your own words what belongs in the beginning, middle and ending of a persuasive essay.

Beginning:

Middle:

Ending:

Activity: Write an outline for a persuasive essay on why and how Arthur needs to change the way he is living.

- I. _____
 a. _____
 b. _____
 c. _____
- II. _____
 a. _____
 b. _____
 c. _____
- III. _____
 a. _____
 b. _____
 c. _____
- IV. _____
 a. _____
 b. _____
 c. _____
- VI. _____
 a. _____

Character Based Literacy Program Write Ahead
East Side Dreams, Day 12

Name _____
Date _____

- b. _____
- c. _____

12

Read: Pg. 121, Writing Persuasive Essays, Revising and Editing

Activity: Use your Outline on What Arthur needs to do to change his life to write the first two paragraphs

This image shows a blank sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity: Re-read your paragraphs from today. Use the Revision checklist below. Make any changes you need to make.

_____ Does the opening paragraph give background information and state my opinion?

_____ Do the main points in the middle paragraphs support my opinion?

_____ Are the main points organized so that the readers' will be able to follow my argument?

_____ Did I address any opposing viewpoints?

_____ Does the closing paragraph tie everything together and help readers to see the value of my opinion?

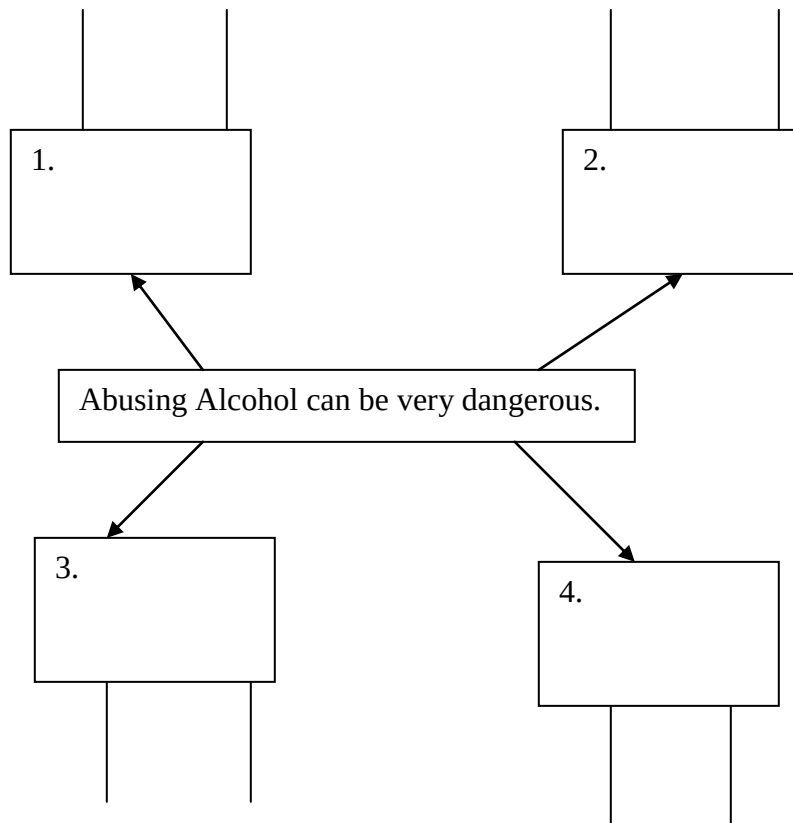
****NOTE:** Do not worry about the last two if you have not written those paragraphs yet.

8. Bridge to a Language Building Activity

13

Read: Pg. 122, Using a Graphic Organizer

Activity: Use the organizer below to plan a persuasive essay on the dangers of alcohol abuse.

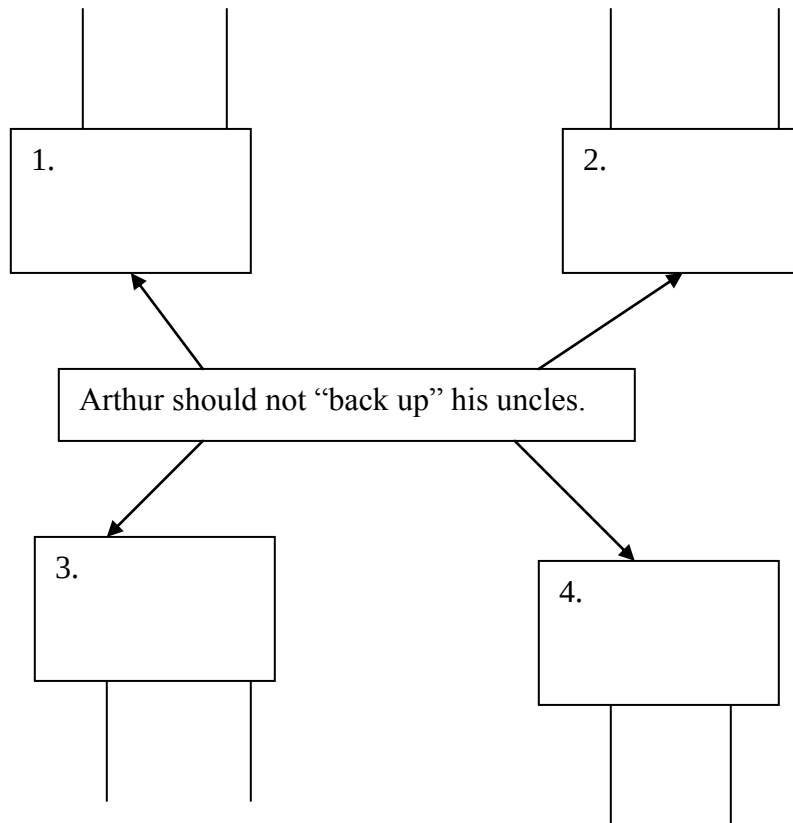


8. Bridge to a Language Building Activity

14

Read: Pg. 122, Using a Graphic Organizer

Activity: Use the organizer below to plan a persuasive essay on why Arthur should not back up his uncles.



8. Bridge to a Language Building Activity

15

Read: Pg. 123, Thinking Through an Argument: Stating an opinion

Activity: Identify the following Statements as either “fact”, “value,” or “policy.”

- _____ 1. Despite what you might think, most hunters are friends of the environment.
- _____ 2. Cell phones can make teens safer, healthier, and more responsible.
- _____ 3. The North Section School Board should approve metal detectors.
- _____ 4. Murder is a serious crime.
- _____ 5. Laws preventing alcohol use by minors should have strict consequences.
- _____ 6. Violence affects all aspects of society.

Activity: Write three statements of opinion below. Each should be based on the context of *East Side Dreams*

1. **Fact:**

2. **Fact:**

3. **Fact**

8. Bridge to a Language Building Activity

16

Read: Pg. 123, Thinking Through an Argument: Using Qualifiers

Activity: Place a check mark next to the Qualifiers below.

_____ Almost _____ Usually _____ All _____ Some _____ Every _____ Most _____ Always
_____ Often _____ Never _____ Probably _____ None _____ In most cases

Activity: Review your opinion statements from yesterday. Revise three of them, using a qualifier.

Fact:

Value:

Policy:

8. Bridge to a Language Building Activity

17

Read: Pg. 124, Adding Support

Activity: Write the type of persuasive support next to its description.

_____ 1. According to Dr. Gregory Nathan, director of the Department of Parks and Resources, accidental hunting deaths from gunshot wounds have been declining in recent years.

_____ 2. A recent marketing survey found that 60 percent of parents plan to purchase cell phones for their children.

_____ 3. More and more teens will own cell phones in the future.

_____ 4. In the past, teens were usually stuck if they had car trouble or needed some other kind of help. Today, they can quickly and easily use their cell phones to contact help.

_____ 5. The participants in the hunter safety course asked many important questions.

_____ 6. More teens will enter the juvenile justice in the next few years than ever before.

_____ 7. According to the survey, more teens reported carrying a weapon to school this year than last.

_____ 8. In the past, kids who were prone to settling conflicts physically fought it out with their fists. Today, there is a growing trend among violent youth to use weapons.

_____ 9. While sitting in the emergency room at the hospital, I saw at least three people who appeared to be victims of a physical attack.

_____ 10. According to Stanton Samenow, author of *Before It's Too Late: Why Some Kids Get Into Trouble and What Parents Can Do About It*, "Parents can learn to identify the hallmarks of antisocial behavior before these escalate into full-blown patterns."

Activity: Write three supporting sentences of your own to back up the following statement:
"Hard work is good for you."

Statistic:

Comparison:

Observation:

8. Bridge to a Language Building Activity

18

Read: Pg. 124, Making Concessions

Activity: Answer the following questions regarding making concessions

1. Why are concessions a good idea in a persuasive essay?

2. Explain the use of the conciliatory phrase, "It is true that..."

3. Use "It is true that..." to start a sentence that would explain why it was wrong for the garbage company to fire Arthur.

8. Bridge to a Language Building Activity

19

Read: Pg. 125, Evaluating Persuasive Essays: Assessment Rubric

Activity: Fill in the blanks to complete this rubric.

____ STIMULATING IDEAS
The Essay...

- _____
- _____

____ LOGICAL ORGANIZATION

- _____
- _____
- _____

____ ENGAGING VOICE

- _____
- _____

____ ORIGINAL WORD CHOICE

- _____
- _____

____ EFFECTIVE SENTENCE STYLE

- _____
- _____

____ CORRECT, ACCURATE COPY

- _____
- _____