

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 1

Name: _____

Date: _____

8. Bridge to a Language Building Lesson

Read: Pg. 101, *Persuasive Paragraph*

Activity: Fill in the blanks.

1. In a _____ paragraph, you give your _____
 about a topic. To be persuasive, you must provide plenty of facts and
 _____ to support your opinion.

Read: *No to School Uniforms*

Activity: Re-write the introductory sentence and the concluding sentence in your own words.

Introduction:

Conclusion:

Activity: Write a topic persuasive sentence about today's reading that the author would agree with. Write a concluding sentence for the same paragraph.

Introduction:

Conclusion:

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 2

Name: _____

Date: _____

Read: Pg. 101, *No to School Uniforms*

Activity: Identify the three reasons provided by the author that schools should not require school uniforms.

First of all:

Second:

Third:

Activity: Review the introduction and concluding sentence you wrote yesterday. Come up with three reasons, facts, or details to back up your assertions. You may use yesterday's as well as today's reading.

First of all:

Second:

Third:

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 3

Name: _____

Date: _____

Read: Pg. 117, *Writing Persuasive Essays*

Activity: Answer the following questions.

1. What does persuasion mean?

2. Persuasion usually follows a pattern. Number the following pieces of the pattern in order to properly sequence them:

- _____ State your opinion.
- _____ Restate your opinion.
- _____ Support it.
- _____ Deal with any opposing viewpoints.

3. What two higher levels of thinking will be required of you to write a persuasive essay?

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 4

Name: _____

Date: _____

Read: Pgs. 118-19, *Sample Persuasive Essay: "Teens Dial Up"*

Activity: Answer the following questions concerning the essay, "Teens Dial Up."

1. How many main points does the author use to support his opinion?

2. What else does he do in the last paragraph?

3. Locate and rewrite the author's opinion (or thesis statement) in your own words.

4. If you were to write a persuasive statement for today's reading of ***Cry, The Beloved Country***, what would it be?

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 5

Name: _____

Date: _____

Review: Pgs. 118-19, "*Teens Dial Up*"

Activity: There are three arguments for why teens ought to have cell phones. Fill in the blanks on the outline below;

I. Parents buy cells for kids as a safety measure.

- a. _____
- b. _____
- c. _____
- i. EXAMPLE: _____

II. Cell phones make kids healthier.

- a. _____
- b. _____
- c. _____

III. Cell phones teach _____

- a. _____
- b. _____
- c. _____

Activity: Use examples from the text and your own life, if you choose, to fill in the outline against racism. Fill in a and b and maybe c for each Roman numeral.

I. When you believe one race to be superior, some group will always suffer.

- a. _____
- b. _____
- c. _____

II. If you believe one race to be superior to another, you might miss out on valuable learning opportunities.

- a. _____
- b. _____
- c. _____

III. Racism promotes hatred.

- a. _____
- b. _____
- c. _____

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 7

Name: _____

Date: _____

Review: Pgs. 118-19, *"Teens Dial Up" Ending*

Activity: Restate the thesis and the three arguments in the following outline.

- V. _____
- a. _____
 - b. _____
 - c. _____

Activity: Conclude your outline on prejudice by rewriting your thesis and restating your main points using the outline below.

- VI. _____
- a. _____
 - b. _____
 - c. _____

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 8

Name: _____

Date: _____

Read: Pg. 120, *Writing Guidelines: Prewriting—Choosing a Topic*

Activity: Use the space below to explain the purpose of a persuasive essay.

Activity: Review the list of possible topics. Place a “P” in front of topics that are clearly persuasive.

- _____ 1. Violence
- _____ 2. Violence harms everyone.
- _____ 3. Poverty
- _____ 4. Food and shelter are human rights.
- _____ 5. Role models
- _____ 6. Forgiveness
- _____ 7. Compassion
- _____ 8. Having compassion for others can provide you with a fuller, happier life.
- _____ 9. It is never too late to change your life for the better.

Activity: Circle the topic with a “P” next to it that most interests you. This will likely serve as the topic for your final essay.

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 9

Name: _____

Date: _____

Read: Pg. 120, *Writing Guidelines: Gathering Details*

Activity: Later, you will write a journal entry. It will begin, "In an unjust world, everyone suffers..." Use the space below to collect main supporting points for this statement.

In an unjust world, everyone suffers.

- a. _____
- b. _____
- c. _____

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 10

Name: _____

Date: _____

Read: Pg. 121, *Writing: Writing the First Draft*

Activity: Use the space provided to summarize, using your own words, what belongs in the beginning, middle and ending of a persuasive essay.

Beginning:

Middle:

Ending:

Activity: Write an outline for a persuasive essay on the importance of working for equality and justice in society.

I. _____

a. _____

b. _____

c. _____

II. _____

a. _____

b. _____

c. _____

III. _____

a. _____

b. _____

c. _____

IV. _____
a. _____
b. _____
c. _____

V. _____
a. _____
b. _____
c. _____

Character Based Literacy Program Write Ahead

Cry, The Beloved Country, Day 11

Name: _____

Date: _____

Read: Pg. 121, *Writing Persuasive Essays, Revising and Editing*

Activity: Use your outline on equality and justice to write the first two paragraphs

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Activity: Re-read your paragraphs from today. Use the revision checklist below. Make any changes you need to make.

_____ Does the opening paragraph give background information and state my opinion?

Do the main points in the middle paragraphs support my opinion?

_____ Are the main points organized so that the readers will be able to follow my argument?

Did I address any opposing viewpoints?

_____ Does the closing paragraph tie everything together and help readers to see the value of my opinion?

****NOTE:** Do not worry about the last two if you have not written those paragraphs yet.

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 12

Name: _____

Date: _____

Read: Pg. 122, *Using a Graphic Organizer*

Activity: Use the organizer below to plan a persuasive essay on the importance of doing “what is right” and speaking “what is true.” (Paton, 208)

1.

2.

The importance of doing what is right and speaking what is true

3.

4.

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 13

Name: _____

Date: _____

Read: Pg. 122, *Using a Graphic Organizer*

Activity: Use the organizer below to plan a persuasive essay on an appropriate punishment for Absalom Kumalo.

1.

2.

An appropriate punishment for Absalom Kumalo

3.

4.

Character Based Literacy Program Write Ahead Name: _____
Cry, The Beloved Country, Day 14 Date: _____

Read: Pg. 123, *Thinking Through an Argument: Stating an Opinion*

Activity: Identify the following statements as either “fact,” “value,” or “policy.”

- _____ 1. Despite what you might think, most hunters are friends of the environment.
- _____ 2. Cell phones can make teens safer, healthier, and more responsible.
- _____ 3. The North Section School Board should approve metal detectors.
- _____ 4. Murder is a serious crime.
- _____ 5. Laws protecting mine workers should be strictly enforced.
- _____ 6. Violence affects all aspects of society.

Activity: Write three statements of opinion below. Each should be based on the context of ***Cry, the Beloved Country***, but need not be limited to today’s reading.

1. Fact:

2. Value:

3. Policy:

Character Based Literacy Program Write Ahead Name: _____
Cry, The Beloved Country, Day 15 Date: _____

Read: Pg. 123, *Thinking Through an Argument: Using Qualifiers*

Activity: Place a check mark next to the qualifiers below.

_____ Almost _____ Usually _____ All _____ Some _____ Every
_____ Most _____ Always _____ Often _____ Never _____ Probably
_____ None _____ In most cases

Activity: Review your opinion statements from yesterday. Revise them, using a qualifier.

Fact:

Value:

Policy:

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 16

Name: _____

Date: _____

Read: Pg. 124, *Adding Support*

Activity: Write the type of persuasive support next to its description.

_____ 1. According to Dr. Gregory Nathan, director of the Department of Parks and Resources, accidental hunting deaths from gunshot wounds have been declining in recent years.

_____ 2. A recent marketing survey found that 60 percent of parents plan to purchase cell phones for their children.

_____ 3. More and more teens will own cell phones in the future.

_____ 4. In the past, teens were usually stuck if they had car trouble or needed some other kind of help. Today, they can quickly and easily use their cell phones to contact help.

_____ 5. The participants in the hunter safety course asked many important questions.

_____ 6. Many Black South Africans lost their lives working in the mines during the 1940s and 1950s.

_____ 7. According to the data, crime rose in South Africa at nearly the same rate as unemployment.

_____ 8. In the past, there were far more social services for the poor. Today, such services are harder to come by.

_____ 9. When Kumalo got off the train, he realized that Johannesburg would be quite different from the South Africa of Ndotsheni he was so familiar with.

_____ 10. According to Alan Paton in *Cry, The Beloved Country*, "Love is greater than force."

Activity: Write three supporting sentences of your own to back up the following statement: "You should always listen to your conscience."

Statistic:

Comparison:

Observation:

Character Based Literacy Program Write Ahead Name: _____
Cry, The Beloved Country, Day 17 Date: _____

Read: Pg. 124, *Making Concessions*

Activity: Answer the following questions regarding making concessions:

1. Why are concessions a good idea in a persuasive essay?

2. Explain the use of the conciliatory phrase, "It is true that..."

3. Use "It is true that..." to start a sentence that would explain why it would be wrong for Kumalo to move away as the bishop has suggested.

Character Based Literacy Program Write Ahead
Cry, The Beloved Country, Day 18

Name: _____

Date: _____

Read: Pg. 125, *Evaluating Persuasive Essays: Assessment Rubric*

Activity: Fill in the blanks to complete this rubric.

The Essay...

____ STIMULATING IDEAS

- _____
- _____

____ LOGICAL ORGANIZATION

- _____
- _____
- _____

____ ENGAGING VOICE

- _____
- _____

____ ORIGINAL WORD CHOICE

- _____
- _____

____ EFFECTIVE SENTENCE STYLE

- _____
- _____

____ CORRECT, ACCURATE COPY

- _____
- _____