

Write Ahead page 101

Activity: Answer the questions below about persuasive paragraphs.

1. What is the purpose of a persuasive paragraph?

2. What must you include in a persuasive paragraph?

Activity: Read “No to School Uniforms,” and re-write the introductory and concluding sentences in your own words.

Introduction:

Conclusion:

Activity: Write a topic persuasive sentence that Old Major would agree with. Write a concluding sentence for the same paragraph.

Introduction:

Conclusion:

Write Ahead page 97

Activity: Answer the questions below about the parts of a paragraph.

1. What is the purpose of a topic sentence?

2. What is the formula for writing a good topic sentence?

+ _____

= _____

3. What is the purpose of the body sentences?

4. What two things should you do in the body of your paragraph?

-
-

5. What should the closing sentence do?

Write Ahead page 117

Activity: Answer the questions below about writing persuasive essays.

1. What does the word *persuading* mean?

2. What pattern do persuasive essays usually follow?

3. What must you do first when preparing to write a persuasive essay?

4. What must you do as you develop your essay?

5. What types of higher thinking are required for the writing of persuasive essays?

6. What is the definition of the term *analyze*?

7. What is the definition of the term *evaluate*?

Write Ahead page 117

Activity: Think about today's reading of *Animal Farm*. Decide on a strong one-sentence answer to the question, "Why did the animals expel Mr. Jones? Record your answer in the form of an introductory sentence, or thesis statement, for a persuasive paragraph. You will use this later to begin your journal.

Write Ahead pages 248-249

Activity: Answer the questions below about writing memos. Use the sample memo on page 248 to help you during today's writing task.

1. What do you put at the beginning of a memo?

_____ : _____
_____ : _____
_____ : _____
_____ : _____

2. What do you do in the middle of the memo?

3. Should you use long paragraphs in a memo? Why or why not?

4. What do you do in the end of a memo?

5. Pretend you are one of the animals on Animal Farm, writing a memo to Snowball. Fill in the header information for that memo below.

_____ : _____
_____ : _____
_____ : _____
_____ : _____

Write Ahead pages 118-119

Activity: Answer the questions below about the essay, “Teens Dial Up.”

1. How many main points does the author use to support his opinion?

2. What else does he do in the last paragraph?

3. Locate and rewrite the author’s opinion (or thesis statement) in your own words.

4. If you were to write a persuasive thesis on animal retirement on Animal Farm, what would it be?

5. Pretend you have been caught eating your little brother’s or sister’s candy. Write a persuasive thesis to convince her or him not to tell on you.

Write Ahead pages 118-119

Activity: Review the essay, “Teens Dial Up.” There are three arguments for why teens ought to have cell phones. Fill in the blanks on the outline below;

- I. Parents buy cells for kids as a safety measure
 - a. _____
 - b. _____
 - c. _____
 - i. EXAMPLE: _____
- II. Cell phones make kids healthier
 - a. _____
 - b. _____
 - c. _____
- III. Cell phones teach _____
 - a. _____
 - b. _____
 - c. _____

Activity: Pretend you are Boxer, and you are trying to convince the other animals that killing humans is wrong. Use the outline below to plan an essay convincing them that you are right.

- I. The Seven Commandments say that killing is wrong.
 - a. _____
 - b. _____
 - c. _____
- II. Some humans do good things for animals.
 - a. _____
 - b. _____
 - c. _____
- III. _____
 - a. _____
 - b. _____
 - c. _____

Write Ahead pages 118-119

Activity: Review the essay, “Teens Dial Up.”

Activity: In your own words explain the opposing viewpoint and the concessions provided in “Teens Dial Up.”

[illegible]

Activity: Review your Boxer outline from yesterday. Fill out an outline for an opposing viewpoint and its concessions.

- IV. It is true that man is the enemy of animals, but...

- a. _____
- b. _____
- c. _____

Write Ahead page 121

Activity: Use the space below to create an editing checklist similar to the revising checklist on page 121. Be sure to include checklist questions covering **Sentence style and word choice, spelling, grammar, and punctuation.**

☐	_____

☐	_____

☐	_____

☐	_____

☐	_____

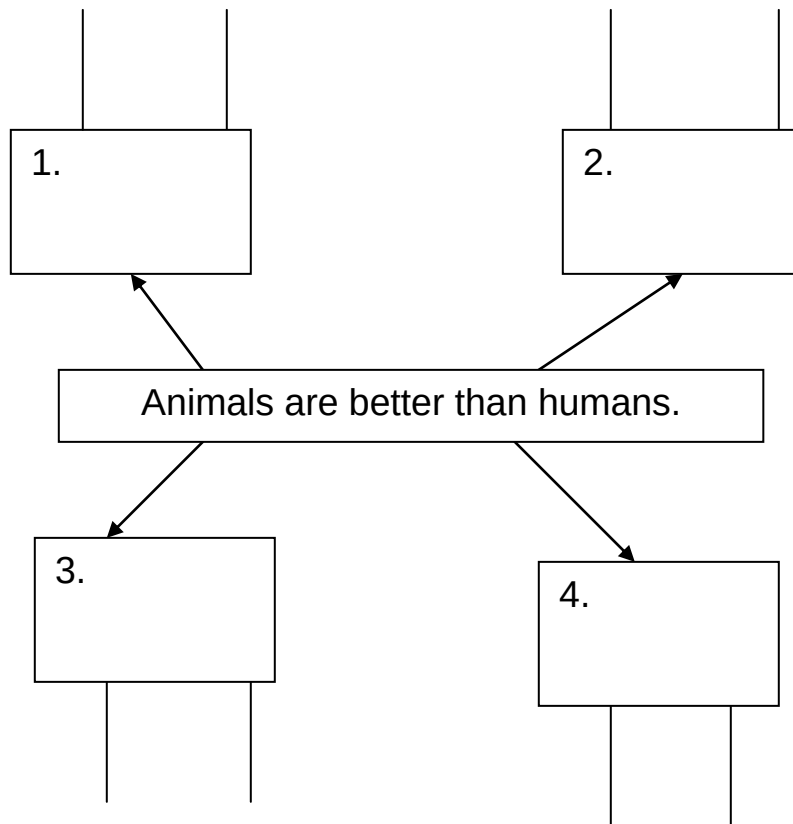
☐	_____

☐	_____

☐	_____

Write Ahead page 122

Activity: Use the organizer below to plan a persuasive essay on the superiority of animals to humans.



Write Ahead page 120

Activity: Use the space below to explain the purpose of a persuasive essay.

Activity: Review the list of possible topics. Place a “P” in front of topics that are clearly persuasive.

- _____ 1. Greed
- _____ 2. Greed is harmful to society.
- _____ 3. Killing
- _____ 4. All people should be treated equally.
- _____ 5. Revolution
- _____ 6. It is your responsibility to stand up against injustices.
- _____ 7. An educated public is tantamount to a successful republic.
- _____ 8. Having compassion for others can provide you with a fuller, happier life.
- _____ 9. It is never too late to change your life for the better.
- _____ 10. Laziness
- _____ 11. Self-centeredness hurts relationships at both the individual and the societal level.

Activity: Circle the topic with a “P” next to it that most interests you. This may serve as the topic for your final essay.

Write Ahead page 123

Activity: Read page 123 about Thinking Through an Argument: Stating an opinion, and identify the following Statements as either “fact”, “value,” or “policy.”

- _____ 1. Despite what you might think, most hunters are friends of the environment.
- _____ 2. Cell phones can make teens safer, healthier, and more responsible.
- _____ 3. The North Section School Board should approve metal detectors.
- _____ 4. Murder is a serious crime.
- _____ 5. Laws preventing alcohol use by minors should have strict consequences.
- _____ 6. Violence affects all aspects of society.

Activity: Write three statements of opinion below. Each should be based on the context of *Animal Farm*.

1. **Fact:** _____

2. **Fact:** _____

3. **Fact:** _____

Write Ahead page 121

Activity: Use the space provided to summarize, using your own words, what belongs in the beginning, middle and ending of a persuasive essay.

Beginning:

Middle:

Ending:

Activity: Write an outline for a persuasive essay on why Squealer is wrong for calling Snowball a traitor. Plan an introduction, three body paragraphs, and a conclusion. Think about including facts and quotes.

INTRODUCTION _____

ARGUMENT 1 _____

ARGUMENT 2 _____

ARGUMENT 3 _____

CONCLUSION _____

Write Ahead page 124

Activity: Read “Making Concessions,” and answer the following questions regarding making concessions.

1. Why are concessions a good idea in a persuasive essay?

2. Explain the use of the conciliatory phrase, “It is true that...”

3. What are six other useful expressions for making concessions?

_____	_____
_____	_____
_____	_____

4. Use “It is true that...” to start a sentence that would explain why it was wrong for Napoleon to execute animals that confessed to minor crimes.

Write Ahead page 125

Activity: Fill in the blanks to complete this rubric.

____ STIMULATING IDEAS

The Essay...

- _____
- _____

____ LOGICAL ORGANIZATION

- _____
- _____
- _____

____ ENGAGING VOICE

- _____
- _____

____ ORIGINAL WORD CHOICE

- _____
- _____

____ EFFECTIVE SENTENCE STYLE

- _____
- _____

____ CORRECT, ACCURATE COPY

- _____
- _____

Write Ahead page 123

1. What is a qualifier?

Activity: Place a check mark next to the Qualifiers below.

_____ Almost	_____ Every	_____ Never
_____ Usually	_____ Most	_____ Probably
_____ All	_____ Always	_____ None
_____ Some	_____ Often	_____ In most cases

Activity: Review your opinion statements from Day 12, or, write three new opinion statements about the novel. Revise three of them, using a qualifier.

Fact:

Value:

Policy:

Write Ahead page 124

Activity: Read “Adding Support,” and write the type of persuasive support next to its description.

- _____ 1. According to Dr. Gregory Nathan, director of the Department of Parks and Resources, accidental hunting deaths from gunshot wounds have been declining in recent years.
- _____ 2. A recent marketing survey found that 60 percent of parents plan to purchase cell phones for their children.
- _____ 3. More and more teens will own cell phones in the future.
- _____ 4. The participants in the hunter safety course asked many important questions.
- _____ 5. More animals will die next year on Animal Farm than ever before.
- _____ 6. According to the survey, more families reported being financially worse off this year than last.
- _____ 7. In Jones’ time, the animals sometimes went days without food at all. These days, while the rations might be small, they are provided like clockwork.
- _____ 8. While in Moscow on vacation, I met three people who had survived the Gulag, sent there during Stalinist Purges.
- _____ 9. According to George Orwell, political regimes often manipulate language to control public opinion.

Write Ahead page 124

Activity: Read “Adding Support,” and, in your own words, describe each type of support.

Predictions: _____

Statistics: _____

Comparison: _____

Observation: _____

Expert Testimony: _____

Activity: Now, write three supporting sentences of your own to back up the following statement: “All People deserve to be free.”

Statistic:

Comparison:

Observation:

Write Ahead page 180

Activity: Read “Tips for Writing an Editorial, and answer the following questions.

1. What is the purpose of an editorial?
2. What makes for an effective editorial?

Activity: Draw a line to match the tip with the explanation of that tip.

- | | |
|---|---|
| 1. Carefully consider your strongest argument | a. Speak honestly and show that you really care about the topic. Also, make sure that you present a logical, reasonable argument. |
| 2. Speak with confidence. | b. Place your strongest argument first or last so that it has a lasting impression on your readers |
| 3. Keep things simple | c. Make sure that you have strong feelings about the topic and that it will interest your readers. |
| 4. Act responsibly | d. The purpose of an editorial is to express your feelings about an action or event, not to attack a person or a group. |
| 5. Choose a current topic | e. Don't try to impress readers with your high-powered vocabulary. Instead, use words that everyone can understand. |

Write Ahead page 284

Activity: Read bullets 1 through 3, and answer questions about writing persuasive essays.

1. What are some of the resources you should use to thoroughly research your topic?

2. What is the next step after you research your topic?

3. What is the difference between a topic and an opinion?

4. What two things make a good opinion statement?

_____ + _____

5. What should you avoid when writing a good opinion statement?

6. Write an opinion statement of your own using the formula.

+ _____

= _____

Write Ahead page 284

Activity: Read bullets 4 and 5, and answer questions about facts and opinions, and decide which facts are provable and which ones are unprovable.

1. What are the two ways that you can organize your facts?

- a. _____

- b. _____

2. Which supporting facts are provable and which are improvable?

Opinion: "Napoleon should be considered a criminal."

_____ fact: Napoleon created an effective and efficient farm.

_____ fact: Napoleon ordered the execution of 4 pigs, three hens, a goose, and a sheep.

Opinion: "Playing soccer is good exercise."

_____ fact: Playing soccer every day will make you run 2 times faster.

_____ fact: Playing soccer elevates your heart rate to an aerobic level and increases your stamina.

Write Ahead page 285

Activity: Read “Avoiding Unclear Thinking, Avoid statements that jump to a conclusion,” and answer questions about unclear thinking.

1. Why should you avoid jumping to conclusions in your writing?

Activity: Explain why these statements jump to a conclusion, **and revise them** so that they no longer jump to that conclusion.

1. I can't find my car keys, so someone must have stolen them.

Revision: _____

2. The movie is not sold out, so it must not be very good.

Revision: _____

3. The sun is shining, so it must be summer.

Revision: _____
