

Character Based Literacy Program All Write
Number the Stars, Introduction

Name: _____
Date: _____

All Write

Focus and goals for this unit: Our goal for this unit is for students to write a persuasive essay.

Unit Roadmap

- Unit's big idea or theme = **Justice requires Restraint.**
- **Definition:** There are things I cannot say or do to any other person, the planet or myself because justice demands it. The actions I take and the decisions I make must respect the rights of all.
- Ideally this would be posted in your classroom.
- **Major written product:** Writing Standard 2.4

Character Based Literacy Program All Write
Number the Stars, Week 1 Day 1

Name: _____
Date: _____

All Write

Read: *All Write* page 319 (Semicolon)

Student activity: Short answer.

1. What is an independent clause? _____
2. What punctuation do you use to link two independent clauses together?

3. There is a certain kind of adverb we use when linking these two independent clauses. What is it called? _____
4. List the 14 conjunctive adverbs given.
 1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____
 8. _____
 9. _____
 10. _____
 11. _____
 12. _____
 13. _____
 14. _____
5. Write 4 different sentences. Combine two independent clauses and use a semi-colon and a conjunctive adverb.

1. _____

2. _____

3. _____

4. _____

Character Based Literacy Program All Write
Number the Stars, Week 1 Day 2

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 319 (To Separate Groups of Words That Contain Commas)

Student activity: Short answer.

A semi-colon is used to set off groups of words in a series if
_____.

Directions: Punctuate the following sentences correctly:

1. The people of Copenhagen live in small crowded apartments small comfortable homes and cozy older farmhouses.
2. During Nazi occupation the people of Copenhagen are subjected to hostile rude questioning the rationing of electricity and they are deprived of sweet delicious cream and butter.

Character Based Literacy Program All Write
Number the Stars, Week 1 Day 3

Name: _____
Date: _____

All Write

Read: *All Write* page 320 (Colon)

Teach a Mini Lesson (To Introduce a Quotation)

Student activity: Short answer and fill in the blank.

1. What does a colon look like? _____
2. A colon can be used to introduce a quotation. What is a quotation? _____

3. Think of 5 things people have told you today.
Write down each statement with the appropriate punctuation.

Example: Today my teacher said to me: "I am so glad to see you completed your assignment!"

Your sentences:

1. _____

2. _____

3. _____

4. _____

5. _____

Character Based Literacy Program All Write
Number the Stars, Week 1 Day 4

Name: _____
Date: _____

All Write

Teach a Mini Lesson using *All Write* page 320 (To Introduce a List)

Student activity: Short answer and fill in the blank.

1. A colon is also used to introduce a _____.
2. It is **incorrect** to use a colon after a _____ or a _____.
3. After writing down all the materials you need to bring to school, create a sentence using a colon, describing all of those objects.

Example. Every day I need to bring the following things to school: my lunch, my notebook, my pencil, my pen and a good attitude.

Directions: Practice with other sentence prompts.

1. Create a list of the things that are no longer available in Denmark.

2. Create a list of the things Ellen's family will do to celebrate the Jewish New Year.

3. Create a list of the items Ellen will pack to stay with Johansen family.

Now write up all the sentences using the appropriate colon punctuation.

Character Based Literacy Program All Write
Number the Stars, Week 1 Day 5

Name: _____
Date: _____

All Write

Teach a Mini Lesson using *All Write* page 320 (In a Business Letter and Between Numbers In Time)

Student activity: Fill in the blank.

In a Business Letter

A colon is also used after the salutation or greeting in a
_____ letter.

Practice on the following salutations.

1. Dear Sirs _____
2. Dear Mr. Johansen _____
3. Dear King Christen _____
4. Dear Peter _____
5. To Whom it May Concern _____

Between Numbers

1. A colon is also used _____ parts of a number that show
_____.
2. Write down when you go to bed using the appropriate time. _____
3. Write down when you wake up. _____
4. Write down what time school starts. _____
5. Write down what time school ends. _____

Character Based Literacy Program All Write
Number the Stars, Week 2 Day 1

Name: _____
Date: _____

All Write

Read: *All Write* page 321 (Hyphen)

Teach a Mini Lesson (To Divide a Word)

Student activity: Short answer and True or False. If False, state why.

1. List the 4 situations in which you would use a hyphen.
 - a. _____
 - b. _____
 - c. _____
 - d. _____
2. When dividing a word and using a hyphen, how do we decide where to divide the word? _____
3. True or false: Always refer to a dictionary if you're not sure how to divide a word.
4. True or false: You can divide a one-syllable word?
5. True or false: It is best to try not to divide a word with 5 or fewer letters.
6. True or false: It is okay to divide a one-letter syllable from the rest of the word.
7. True or false: It's okay to divide abbreviations and contractions as long as you divide it in the middle.

Character Based Literacy Program All Write
Number the Stars, Week 2 Day 2

Name: _____
Date: _____

All Write

Teach a Mini Lesson using *All Write* page 321 (In a Compound Word)

Student activity: Fill in the blank.

1. An example of a regular compound word is _____.
2. A hyphen can also be used to make additional _____ words.
 - Example: 12-year-old girl
3. Can you think of 2 other compound words that would require a hyphen?
 - a. _____
 - b. _____

STEP 1 - PERSUASIVE ESSAY- Prewriting

Read page 77 in *All Write*. (Writing Guidelines) Have students brainstorm possible topics for a persuasive essay. Read the sample essay on page 76 and discuss the basic model.

Character Based Literacy Program All Write
Number the Stars, Week 2 Day 3

Name: _____
Date: _____

All Write

Teach a Mini Lesson using *All Write* page 321 (Between Numbers in a Fraction)

Student Activity: Short answer.

1. A hyphen is also used between numbers in a _____ that is written as word.

Directions: Practice writing these fractions as words:

1. $\frac{1}{2}$ _____
2. $\frac{4}{5}$ _____
3. $\frac{2}{3}$ _____
4. $\frac{9}{10}$ _____

STEP 2 - PERSUASIVE ESSAY- Your Goal

Read page 85 *All Write*. (Writing to Persuade) Have students begin to gather details and ask questions about a subject that really interests them, one that they have a strong opinion about. Have them think about what they'd like to learn more about in order to make a convincing argument.

Character Based Literacy Program All Write
Number the Stars, Week 2 Day 4

Name: _____
Date: _____

All Write

Teach a Mini Lesson using *All Write* page 321 (To Join Letters and Words)

Student Activity: Short answer.

1. A hyphen is also used to join a letter to a _____.
 - Example: U-turn
2. Can you think of any other examples? _____

STEP 3 - PERSUASIVE ESSAY- Organizing Information/Outline

Read page 78 *All Write*. (Using an Outline) As you gather details, begin to organize a list of the information you will use in your writing. What information will be important in order to make a convincing argument? Students may find this helpful or they may find another graphic organizer meets their needs better.

Character Based Literacy Program All Write
Number the Stars, Week 2 Day 5

Name: _____
Date: _____

All Write

Teach a Mini Lesson using *All Write* page 322 (With Self, Ex, All, Great)

Student Activity: Short answer.

1. What is a prefix? _____
2. What is a suffix? _____

Sometimes a prefix is used to form new words beginning with *all*, *self*, *ex* and *great*.

3. Create a sentence using each prefix with the appropriate punctuation.
Example: Great-aunt Birte
 - a. Use *all*: _____
 - b. Use *self*: _____
 - c. Use *ex*: _____
 - d. Use *great*: _____

Also, hyphens can be used with suffixes and words such as *elect* or *free*.

4. Write a sentence with an example of each.
 - a. Use *elect*: _____
 - b. Use *free*: _____

STEP 4 - PERSUASIVE ESSAY- Beginning

Read page 79 *All Write*. (Writing) Have the students write the BEGINNING of their paper. At this stage they should be focusing on the traits of ideas and organization.

Character Based Literacy Program All Write
Number the Stars, Week 3 Day 1

Name: _____
Date: _____

All Write

Teach a Mini Lesson using *All Write* page 322 (To Form an Adjective)

Student Activity: Short answer.

1. A hyphen can also be used to join two or more words that work together to form a _____.

Example: in-house arrest

2. Can you think of 3 more examples?

a. _____

b. _____

c. _____

STEP 5 - PERSUASIVE ESSAY- Developing Your Style

Read page 89 *All Write*. Focus on using specific words and phrases to show how you feel about your topic.

Character Based Literacy Program All Write
Number the Stars, Week 3 Day 2

Name: _____
Date: _____

All Write

Teach a Mini Lesson using *All Write* page 322 (Dash)

Student Activity: Fill in the blank and short answer.

1. A dash can we used to show a sudden _____ in a sentence.
2. A dash can also be used to emphasize what things in a sentence?
 - a. _____
 - b. _____
 - c. _____
 - d. _____

Directions: Punctuate the following sentences appropriately.

The story of *Little Red Riding Hood* includes the following packing a lunch for grandma walking through the woods and meeting a wolf.

Annemarie thinks of many things her mama her swollen ankle and Kirsti's vivid imagination.

STEP 6 - PERSUASIVE ESSAY- Middle

Read page 79 *All Write*. Have students write the MIDDLE of their paper. Reference also pages 89 on writing with details. Make comparisons and use figures of speech in your writing. (See page 163 Figures of Speech)

Character Based Literacy Program All Write
Number the Stars, Week 3 Day 3

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 323 (Quotation Marks)

Student Activity: Short answer.

1. How do we use quotation marks when someone speaks?

2. Practice with these sentences:

- a. Kirsti reached up and pushed the soldier's hand away. Don't, she said loudly.
- b. Well, Annemarie said slowly, now I think that all of Denmark must be bodyguard for the Jews, as well.
- c. Not to go to school? Ellen asked in amazement. My parents have always told me that education is the most important thing.
- d. Why is it not open? He demanded. Let us open it up and take one last look at Great-aunt Birte!

STEP 7 - PERSUASIVE ESSAY- End

Read page 79 *All Write*. Have students write the END of their paper. Reference also pages 88-89 on Under standing Style. At this stage, they should be focusing on the traits of *ideas* and *organization*.

Character Based Literacy Program All Write
Number the Stars, Week 3 Day 4

Name: _____
Date: _____

All Write

Teach a Mini Lesson using *All Write* page 323 (To Set off Quoted Material)

Student Activity: Fill in the blank.

1. Quotation marks are placed before and after the exact words you quote from _____ and _____.
2. Take a look at one of your textbooks or the newspaper and pull a quote from it and use it in a sentence with appropriate punctuation.

a. _____

STEP 8 - PERSUASIVE ESSAY- Revision – Editing/Checking for Errors

Read pages 44-45 *All Write*. Read Editing and Proofreading Checklist. Also, focus on using strong, colorful words. (Pages 92-94)

Character Based Literacy Program All Write
Number the Stars, Week 3 Day 5

Name: _____
Date: _____

All Write

Teach a Mini Lesson using *All Write* page 323 (To Punctuate Titles)

Student Activity: True or false

1. Quotation marks are used to punctuate songs. _____
2. Quotation marks are used to punctuate poems. _____
3. Quotation marks are used to punctuate chapters in books. _____
4. Quotation marks are used to punctuate the names of tires on cars. _____
5. Quotation marks are used to punctuate newspaper articles. _____
6. Quotation marks are used to punctuate short stories. _____
7. When I am writing a title I capitalize every word every time, including conjunctions and prepositions. _____

STEP 9 - PERSUASIVE ESSAY- Final Copy

Finish editing your essay and write the final draft.