

**Character Based Literacy Program All Write**  
**Nothing But the Truth, Week 1 Day 1**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**All Write**

Teach a Mini Lesson using *All Write* page 359-Form Contractions

**Student Activity:** Short answer.

1. What is a contraction? \_\_\_\_\_
2. What kind of punctuation do you use with a contraction? \_\_\_\_\_
3. Turn the following words into contractions:
  - a. could not: \_\_\_\_\_
  - b. you would: \_\_\_\_\_
  - c. I have: \_\_\_\_\_
  - d. they are: \_\_\_\_\_
  - e. will not: \_\_\_\_\_
  - f. would not: \_\_\_\_\_
  - g. have not: \_\_\_\_\_
  - h. he is: \_\_\_\_\_
  - i. I will: \_\_\_\_\_
  - j. is not: \_\_\_\_\_
  - k. it is: \_\_\_\_\_
  - l. did not: \_\_\_\_\_
  - m. do not: \_\_\_\_\_
  - n. has not: \_\_\_\_\_

**Character Based Literacy Program All Write**  
***Nothing But the Truth, Week 1 Day 2***

Name: \_\_\_\_\_

Date: \_\_\_\_\_

***All Write***

Teach a Mini Lesson using *All Write* page 359-Form Plurals

**Student Activity:** Short answer.

1. What do we do if we want to show plural numbers or letters? \_\_\_\_\_

\_\_\_\_\_

2. Write 4 sentences. Two sentences where you use plural numbers and two where you use plural letters.

Example: I received all A's on my report card. (plural number)

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

**Character Based Literacy Program All Write**  
**Nothing But the Truth, Week 1 Day 3**

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**All Write**

Teach a Mini Lesson using *All Write* page 359-Singular Possessives

**Student Activity:** Short answer.

1. What is a singular noun? \_\_\_\_\_
2. What does possessive mean? \_\_\_\_\_
3. If we want to show that something belongs to someone, what punctuation do we use? \_\_\_\_\_
4. Correct the punctuation in the following sentences.
  - a. Bills report was about bats.
  - b. Amys mother is from Vietnam.
  - c. Garbage is one of the worlds biggest problems.
  - d. Mr. Bonzos class is really fun.
5. What do you do if the person's name ends in s or z to make it possessive? \_\_\_\_\_  
\_\_\_\_\_
6. Write 3 of your own examples.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_

**Character Based Literacy Program All Write**  
***Nothing But the Truth, Week 1 Day 4***

Name: \_\_\_\_\_

Date: \_\_\_\_\_

***All Write***

Teach a Mini Lesson using *All Write* page 360- Plural Possessives

**Student Activity:** Short answer:

1. When a word is plural and ends in 's' and we want to show possession, what do we do? \_\_\_\_\_
2. What do you do if it is plural and it doesn't end in 's'? \_\_\_\_\_
3. Punctuate the following sentences.
  - a. The animals dens were clean.
  - b. The fans clapped loudly for their favorite player.
  - c. Womens fitness has really come a long way.
  - d. Mens sports are fun to watch.
  - e. Childrens video games are very addictive.
  - f. The boys uniforms were gray and gold.

**Character Based Literacy Program All Write**  
***Nothing But the Truth, Week 1 Day 5***

Name: \_\_\_\_\_

Date: \_\_\_\_\_

***All Write***

Teach a Mini Lesson using *All Write* page 360- Compound Nouns

**Student Activity:** Short answer.

1. What is a compound noun? \_\_\_\_\_
2. What is a compound noun that uses hyphens? \_\_\_\_\_
3. When we want to make a compound possessive, after which word do we place the 's? \_\_\_\_\_
4. Write 5 of your own examples and exchange them with a peer.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_
  - e. \_\_\_\_\_

**Character Based Literacy Program All Write**  
***Nothing But the Truth, Week 2 Day 1***

Name: \_\_\_\_\_

Date: \_\_\_\_\_

***All Write***

Teach a Mini Lesson using *All Write* page 360-Indefinite Pronouns

**Student Activity:** Short answer.

1. What is an indefinite pronoun? \_\_\_\_\_
2. Name 3 of them.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
3. Where do we place the 's when making indefinite pronouns possessive?  
\_\_\_\_\_
4. Create 2 of your own sentences using possessive indefinite pronouns with appropriate punctuation.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_

**STEP 1: PERSUASIVE SPEECH**

Read page 323 in *All Write* for an overview of giving a speech.

**Character Based Literacy Program All Write**  
***Nothing But the Truth, Week 2 Day 2***

Name: \_\_\_\_\_

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***All Write***

Teach a Mini Lesson using *All Write* page 360-Shared Possession

**Student Activity:** Short answer.

1. When possession is shared between two people where do you place the 's?

\_\_\_\_\_

2. Punctuate the following sentences.

- a. Swen and Olgas recipe for pancakes was the best.
- b. Eileen and Juans kids were very cute.
- c. Johnny and Steves motorcycle was the fastest.

STEP 2: PERSUASIVE SPEECH- what kind?

Read page 324 in *All Write*. Decide on the kind of speech you want to deliver.

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Date: \_\_\_\_\_

***All Write***

Teach a Mini Lesson using *All Write* page 361-Italics Intro

**Student Activity:** Fill in the blank.

1. What does it mean to say something is written in italics? \_\_\_\_\_  
\_\_\_\_\_
2. Can we write something in italics if it is handwritten? \_\_\_\_\_
3. If we don't have access to italics what do we do instead? \_\_\_\_\_  
\_\_\_\_\_

STEP 3: PERSUASIVE SPEECH- Choose Topic

Read page 324 in *All Write*. Choose a topic.

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***All Write***

Teach a Mini Lesson using *All Write* page 361-In Titles

**Student Activity:** True or false.

1. We underline or use italics if we are describing the name of a newspaper. \_\_\_\_\_
2. We underline or use italics if we are describing the name of a book. \_\_\_\_\_
3. We underline or use italics if we are describing the name of a ship. \_\_\_\_\_
4. We underline or use italics if we are describing the name of a CD. \_\_\_\_\_
5. We underline or use italics if we are describing the name of a baseball stadium. \_\_\_\_\_
6. We underline or use italics if we are describing the name of a car. \_\_\_\_\_
7. We underline or use italics if we are describing the name of a spacecraft. \_\_\_\_\_
8. We underline or use italics if we are describing the name of a magazine. \_\_\_\_\_
9. We underline or use italics if we are describing the name of a movie. \_\_\_\_\_
10. We underline or use italics if we are describing the name of a teacher. \_\_\_\_\_

**STEP 4: PERSUASIVE SPEECH- Gather Ideas**

Read page 325 in *All Write*. Gather ideas for your speech.

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Date: \_\_\_\_\_

**All Write**

Teach a Mini Lesson using *All Write* page 361-Foreign Words

**Student Activity:** Short answer.

1. What do we do to words that are not written in English and are not commonly used? \_\_\_\_\_
2. Does that mean we would underline or put in italics words like burrito and patio? Why or why not? What is the difference between that and something like *carpe diem*? \_\_\_\_\_
3. When we add extra words to a sentence that don't really need to be there, how do we punctuate that? \_\_\_\_\_  
\_\_\_\_\_
4. Write 3 sentences that utilize that rule.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_

STEP 5: PERSUASIVE SPEECH- gather ideas (part 2)

Read page 325 in *All Write*. Finish gathering ideas for your speech.

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***Nothing But the Truth, Week 3 Day 1***

Name: \_\_\_\_\_

Date: \_\_\_\_\_

***All Write***

Teach a Mini Lesson using *All Write* page 362-Names

**Student Activity:** True or false.

1. We capitalize only people's first names, not their last. \_\_\_\_\_
2. We never capitalize someone's middle name. \_\_\_\_\_
3. When a person has a hyphenated last name, capitalize only the first name. \_\_\_\_\_

STEP 6: PERSUASIVE SPEECH- Beginning

Read page 325 in *All Write*. Focus on your beginning.

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***All Write***

Teach a Mini Lesson using *All Write* page 362-Historical Names

**Student Activity:** True or false.

1. Do not capitalize historical documents, only battlegrounds. \_\_\_\_\_
2. Do not capitalize the names of wars, except WW II. \_\_\_\_\_
3. Periods of time like the “Golden Age” should be capitalized. \_\_\_\_\_
4. Events in history do not need to be capitalized. \_\_\_\_\_

STEP 7: PERSUASIVE SPEECH- Put Ideas in Order

Read page 326 in *All Write*. Put your ideas in order.

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**All Write**

Teach a Mini Lesson using *All Write* page 363-Abbreviations

**Student Activity:** Capitalize and abbreviate the following organizations and titles correctly.

1. United States of America \_\_\_\_\_
2. courtesy title for a married woman \_\_\_\_\_
3. courtesy title for a girl or woman placed before their last name \_\_\_\_\_
4. doctor of medicine \_\_\_\_\_
5. doctor of philosophy \_\_\_\_\_
6. courtesy title for a man before his last name \_\_\_\_\_
7. Master of Arts \_\_\_\_\_

**STEP 8: PERSUASIVE SPEECH- Ending**

Read page 326 in *All Write*. Focus on your ending.

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**All Write**

Teach a Mini Lesson using *All Write* page 363-Organ & Titles w/ Names

**Student Activity:** Capitalize the following correctly.

1. san francisco giants \_\_\_\_\_

2. minnesota vikings \_\_\_\_\_

3. salvation army \_\_\_\_\_

4. wisconsin packers \_\_\_\_\_

5. president bush \_\_\_\_\_

6. mayor kimbell \_\_\_\_\_

7. governor richards \_\_\_\_\_

8. dr alex greene \_\_\_\_\_

**STEP 9: PERSUASIVE SPEECH- Notecards**

Read page 327 in *All Write*. Create notecards for your speech. You can also write it out if you want to.

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Teach a Mini Lesson using *All Write* page 363-Titles

**Student Activity:** Short answer.

1. When capitalizing titles what do we not capitalize? \_\_\_\_\_  
\_\_\_\_\_
2. What is an article and list some. \_\_\_\_\_  
\_\_\_\_\_
3. What is a short preposition? List some. \_\_\_\_\_  
\_\_\_\_\_
4. What is a coordinating conjunction? List some. \_\_\_\_\_  
\_\_\_\_\_

**Student Activity:** Capitalize these titles correctly.

1. the hero and the pea (book) \_\_\_\_\_
2. the swam and the duck (book) \_\_\_\_\_
3. he's so clever, he's a darling (song) \_\_\_\_\_
4. my love, my true, this one's for you (poem) \_\_\_\_\_

**STEP 10: PERSUASIVE SPEECH- Practice**

Read page 329 in *All Write*. Practice your speech.

**All Write**

Teach a Mini Lesson using *All Write* page 364- First Words and Geographic Names

**Student Activity:** True or false and short answer.

1. We do not need to capitalize the first word in every sentence, just every other one. \_\_\_\_\_
2. When we are directly quoting someone in a sentence, it's okay not to capitalize the first word of the quote. \_\_\_\_\_
3. When we are indirectly quoting someone, it's important to capitalize the quote. \_\_\_\_\_
4. Write examples of three correct sentences using the correct rules.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
5. Take a look at all the geographic names that are important to capitalize. Create your own list with your own examples, naming one in each category.

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**STEP 11: PERSUASIVE SPEECH- Practice (part 2)**

Read page 329 in *All Write*. Practice your speech and read the tips from the book.

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***Nothing But the Truth, Week 4 Day 2***

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Date: \_\_\_\_\_

***All Write***

Teach a Mini Lesson using *All Write* page 365-Sections of the Country

**Student Activity:** Working with a partner or small group, create a poster that helps classmates remember what to capitalize and what not to capitalize in relation to sections of the country. Make sure to include all the rules listed in that section including direction and so forth.

STEP 12: PERSUASIVE SPEECH- Practice

Read page 329 in *All Write*. Continue practicing your speech.

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Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**All Write**

Teach a Mini Lesson using *All Write* page 365-Languages, Religions, etc.

**Student Activity:** True or false.

1. We need to capitalize the names of languages. \_\_\_\_\_
2. It's okay not to capitalize religions. \_\_\_\_\_
3. It's important to capitalize nationalities but not races. \_\_\_\_\_
4. I don't need to capitalize a proper adjective. \_\_\_\_\_
5. Create a sentence for each of the rules.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  - d. \_\_\_\_\_
6. Then mix it up and create a worksheet to exchange with your peers where some of the words they should capitalize and some they shouldn't (like at the bottom of page 365).

**STEP 13: PERSUASIVE SPEECH-Being a Good Listener**

Read page 330 in *All Write*. Practice good listening skills.

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***All Write***

Teach a Mini Lesson using *All Write* page 366-Words Used as Names

**Student Activity:** Short answer:

1. If we use a word in place of someone's name (like aunt, uncle, grandma) do we capitalize it? \_\_\_\_\_
2. Punctuate the following sentences that need it.
  - a. I do not like uncle ricardo because he is irrational.
  - b. My aunt pat is a nice lady.
  - c. When uncle taught grandpa how to speak Spanish it was hard work.
  - a. My mother and father are good people.

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| STEP 14: PERSUASIVE SPEECH- Present Speeches |
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**Character Based Literacy Program All Write**  
***Nothing But the Truth, Week 4 Day 5***

Name: \_\_\_\_\_

Date: \_\_\_\_\_

***All Write***

Teach a Mini Lesson using *All Write* page 366-Capitalization of Week & Official

**Student Activity:** Short answer.

1. Do we capitalize days of the week, months of the year and special holidays?  
Write an example of each in a sentence. \_\_\_\_\_

- a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

2. Do we capitalize the seasons? Write an example. \_\_\_\_\_

- a. \_\_\_\_\_

3. When something is an official name of something, do we capitalize it? Write 3  
example sentences. \_\_\_\_\_

- a. \_\_\_\_\_  
b. \_\_\_\_\_  
c. \_\_\_\_\_

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| STEP 15: PERSUASIVE SPEECH- Present Speeches |
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