

Character Based Literacy Program All Write
Nelson Mandela, Week 1 Day 1

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 402 – Understanding Sentences.

Student Activity: Fill in the blanks.

1. A sentence is made up of one or more _____ that
express a _____ thought.
2. A sentence begins with a _____.
3. It ends with a _____, a _____
_____, or an _____.

EXAMPLES: Greece held the first Olympics.
What was the first event?
It was a simple foot race!

Directions: Write five perfect sentences below.

1. _____

2. _____

3. _____

4. _____

5. _____

Character Based Literacy Program All Write
Nelson Mandela, Week 1 Day 2

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 345 – To End a Sentence

Student Activity: Fill in the blanks.

Use a period to _____ a sentence that is a
_____, a _____, or a
_____.

EXAMPLES: Computers are getting smaller. (statement)
Get your pocket computer. (command)
Please remember extra batteries. (request)

Directions: Add periods where you think they belong in the following paragraphs. Capital letters have been left out purposely. Then turn to pages 8-9 of the Nelson Mandela novel to see if you answered correctly.

Excerpt taken from the Nelson Mandela novel (pages 8-9).

He was interested in politics and current affairs and thought he might become a lawyer by studying law he might be able to help his people obtain the rights denied them by the white rulers.

He studied hard at Fort Hare, although he still had time to learn the fox-trot and the waltz it wasn't long, however, before he became involved in politics he joined the Students' Representative Council, which was organizing a protest against the living conditions at the university when the students decided to strike, he joined them and was expelled.

Character Based Literacy Program All Write
Nelson Mandela, Week 1 Day 3

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 347 – Commas (Items in a Series)

Student Activity: Fill in the blanks.

Commas keep _____ and
_____ from running together. They make writing
easier to read.

Commas are used between _____ or
_____ in a series. (A series contains at least three
words or phrases in a row.)

EXAMPLES:

In the future, robots will cook, clean, and iron. (words in series)

Robots will take out the trash, return phone calls, and open the front door.
(phrases in a series)

1. Make up your own sentence using commas (words in series).

2. Find a sentence in the Nelson Mandela novel using commas (words in series).

3. Make up your own sentence using commas (phrases in a series).

4. Find a sentence in the Nelson Mandela novel using commas (phrases in a series).

Character Based Literacy Program All Write
Nelson Mandela, Week 1 Day 4

Name: _____

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All Write

Teach a Mini Lesson using *All Write* page 407 – Interrogative Sentences

Student Activity: Fill in the blanks.

Interrogative sentences _____ questions.

EXAMPLE:

Is hockey a sport in the Winter Games?

Directions: Below are two different types of sentences. Circle the interrogative sentences only.

1. Two pairs of shoes will be enough
2. What a loud noise that kangaroo makes
3. Are you ready to start singing now
4. Take this notebook with you
5. Can you read the sign on the door
6. Should we sit in the front row at the theatre tonight
7. Does John know where to find the bakery
8. My sister lives at a college

Directions: Write three interrogative sentences.

1. _____
2. _____
3. _____

Character Based Literacy Program All Write
Nelson Mandela, Week 1 Day 5

Name: _____

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All Write

Teach a Mini Lesson using *All Write* page 346 – Exclamation Point

Student Activity: Fill in the blanks.

An exclamation point is used to express strong
_____. It may be placed after a
_____, a _____, or an
_____.

EXAMPLES:

Word - Excellent!

Phrase - Wow! That's great!

Exclamatory sentence - That new program is awesome!

Directions: Write in whether the sentence is a word, a phrase, or an exclamatory sentence.

1. _____ Hurray!
2. _____ Stop making that noise immediately!
3. _____ Please slow down!
4. _____ Hurry! We are about to miss the bus
5. _____ That dress is beautiful!

Character Based Literacy Program All Write
Nelson Mandela, Week 2 Day 1

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 363 – Capitalization (Titles Used with Names)

Student Activity: Fill in the blanks.

Capitalize titles used with _____ of
_____ and the _____ standing for those titles.

EXAMPLES:

President Bush

Major Martin J. Chavez

Dr. Amy Lin

Governor Richards

Directions: Circle the first letter of each TITLE that should be capitalized.

1. prime minister Malan
2. governor Jim Black
3. mayor Valencia
4. dr. James Jones
5. vice president Dick Cheney
6. judge Judy
7. senator Smith

Circle one of the above titles that would most likely apply to a person in a government position in Africa.

Character Based Literacy Program All Write
Nelson Mandela, Week 2 Day 2

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 68 – Sentence Fragment

Student Activity: Fill in the blanks.

A sentence fragment does _____ express a complete _____.
It is missing one or more important parts.

EXAMPLES:

Incorrect: Hits a lot of home runs. (There is no *subject*)

Correct: Lionel hits a lot of home runs. (The subject *Lionel* has been added.)

Incorrect: Many good pitches (There is no *subject* and no *verb*)

Correct: Ron throws many good pitches. (The subject *Ron* and verb *throws* have been added.)

Directions: Rewrite these sentences, correcting the fragments.

1. Studied engineering in college. (subject)

2. One day automobiles. (subject & verb)

3. Received an award for perfect attendance at the end of the school year. (subject)

Character Based Literacy Program All Write
Nelson Mandela, Week 2 Day 3

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 68 – Run-On Sentence

Student Activity: Fill in the blanks.

A run-on sentence has two sentences _____
without _____ or without a _____
_____ (and, but, or).

EXAMPLES:

Incorrect: I thought the baseball game would never end our team finally won in the 12th inning. (Punctuation is needed)

Correct: I thought the baseball game would never end. Our team finally won in the 12th inning. (A period has been added after *end*.)

Directions: Pick one paragraph below and rewrite it to correct the run-on sentences.

My brother is interested in becoming a police officer as a career. My father is a Superior Court Judge my mother is a business attorney all three careers are similar. Each occupation requires a person to be able to communicate with people the person should also have a college degree.

My brother enjoys detective programs on television. Also, he watches court shows so that he can learn as much as possible about the criminal justice system presently, he is visiting police departments and interviewing police officers to learn about the pros and cons of pursuing a career in law enforcement.

Character Based Literacy Program All Write
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Teach a Mini Lesson using *All Write* page 72 – Double Negatives

Student Activity: Fill in the blanks.

Do not use _____ negative words together, like _____, and _____, or _____ and _____.

EXAMPLES:

Incorrect: I never told no one about it.

Correct: I told no one about it. Or I never told anyone about it.

Do not use hardly, barely, or scarcely with a _____ word.

Incorrect: I did not hardly have no money for the bus.

Correct: I did not have any money for the bus.

Directions: Circle the word in parenthesis that makes each sentence negative.

1. This toy has (no, few) batteries.
2. There are (no, few) spoons in this kitchen drawer.
3. (Someone, No one) has gone to the school this week.
4. My brother is (nowhere, everywhere) to be found.
5. These new candles (never, always) fail.
6. We are (hardly, almost) ready for the snow.

Directions: Circle the word in parentheses that completes each sentence correctly.
Avoid double negatives

1. (Nobody, Anybody) had told him about the great empires in Africa.
2. The Xhosa language in South Africa don't exist (no more, anymore).
3. Nobody could (never, ever) wipe out their customs.
4. Nobody knows (nothing, anything) about the early history of the Qunu village in Africa.

Character Based Literacy Program All Write

Nelson Mandela, Week 2 Day 5

Name: _____

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All Write

Teach a Mini Lesson using *All Write* page 123 & 88 – Transition Words

Student Activity: Fill in the blanks.

A word or phrase that _____ or _____ two ideas together smoothly.

EXAMPLES:

between, into, below, first, second, third, also, likewise, in the same way, but, yet
however, again, in fact, for this reason, for instance, next, besides, finally, lastly,
in summary, at last, furthermore, too, then, in addition, nevertheless, as well.

Directions: Think about something you know how to do well. Write directions for someone else to follow. Imagine that the other person has no idea how to begin. Remember to list the important steps. Use some of the transition words listed below.

[illegible]

Character Based Literacy Program All Write
Nelson Mandela, Week 3 Day 1

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 362 – Capitalization (Proper Nouns)

Student Activity: Fill in the blanks.

Capitalize all proper nouns. A proper noun names a specific

_____, _____,
_____ or _____.

EXAMPLES: person-Ben Franklin
country-India
continent-Africa

Directions: Write a proper noun suggested by each common noun.

1. City: _____
2. Girl's name: _____
3. Month: _____
4. Mountains: _____
5. Holiday: _____
6. Planet: _____
7. State: _____
8. College: _____
9. Business: _____
10. Ocean: _____
11. River: _____
12. President: _____

Character Based Literacy Program All Write
Nelson Mandela, Week 3 Day 2

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 143 – Biographical Writing

Student Activity: Fill in the blanks.

1. Biography is writing about _____.
2. What two Greek words comprise the word bio-graphy?
 - a. _____
 - b. _____
3. Pick two words below and write how it is related to life.
 - a. biopsy

 - b. biodegradable

 - c. biofeedback

 - d. biology

 - e. biosphere

 - f. biophysics

4. List three reasons why you should write a biography.
 - a. _____
 - b. _____
 - c. _____

Character Based Literacy Program All Write
Nelson Mandela, Week 3 Day 3

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 148 – Biographical Writing

Student Activity: Fill in the blanks from The Power of the Dream essay.

1. What did the writer introduce in the *beginning* paragraph?

2. What did the writer focus on in the *middle* paragraphs?

3. What did the writer explain in the *ending* paragraph?

Character Based Literacy Program All Write
Nelson Mandela, Week 3 Day 4

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 146 – Prewriting-Choosing a Subject

Student Activity: Answer the following questions

When writing a biography, what are three ways to **search** for a subject?

1. _____

2. _____

3. _____

4. Make sure you select a subject that _____ you
and would be of _____ to your readers.

Character Based Literacy Program All Write
Nelson Mandela, Week 3 Day 5

Name: _____

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All Write

Teach a Mini Lesson using *All Write* page 146 – Prewriting-Gathering Details

Student Activity: Answer the following questions.

1. Where might you search for information if you know the subject is **well-known**?

2. If you **somewhat know** the subject, list three things you can do to gather more information:

a. _____

b. _____

c. _____

3. What one new strategy can you apply if you know the subject only a **little**?

4. How would you gather information about a **famous person**?
