

Character Based Literacy Program All Write
Miracle's Boys, Day 1

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 347

Comma: items in a series; numbers; dates and addresses

Read aloud: Student handbook- page 347

Student activity: Fill in the blanks.

1. A **comma** is used to

_____.

2. **Experiential exercise:** Turn to page 20 in *Miracle's Boys*. In order to get a sense of the role periods and commas play, try reading this entire paragraph without pausing for either periods or sentences. *What happens?*

Student activity: Label the rule for why a comma is used in each of these cases by referencing the 3 uses on page 347.

1. Lafayette likes to eat fried chicken, mashed potatoes, and watermelon.

2. More than 1,000,000 people live in New York City.

3. Lafayette will be 13 years old on August 24, 2006.

Student activity: Make up three of your own sentences using the 3 rules above. Write the sentences correctly.

1. _____

2. _____

3. _____

Then, rewrite them without punctuation and exchange with a friend. Can you punctuate their sentences correctly? Did they punctuate yours correctly?

All Write

Teach a Mini Lesson using *All Write* page 348

Comma: to set off dialogue; to set off interruptions

Read aloud: Student handbook- page 348

Student activity: True or False

1. A comma is used to set off the words of a speaker from the rest of the sentence:

2. A comma is used to set off a word or phrase that interrupts the main thought of a sentence: _____

Short answer:

3. Name the two tests that you can use to see if a word or phrase fits the rule.

1. _____
2. _____

Student activity: Add the appropriate commas to the sentences below.

1. Ty'ree for example is a good role model for Lafayette because he is always kind and understanding.
2. Lafayette said "I wonder if Newcharlie will ever not blame me for Mama's death."
3. In the future Newcharlie should try to get money by doing something other than robbing a candy store.
4. Ty'ree graduated from high school on May 24 2005.
5. Aunt Cecile lived on 2424 Old Mill Lane New Hope South Carolina.
6. Newcharlie as a matter of fact was lying about the boy who hurt someone with the spoon.
7. Newcharlie has stolen bubble gum candy bars soda and shoe laces.

All Write

Teach a Mini Lesson using *All Write* page 349

Comma: to set off interjections; in direct address; to set off titles or initials

Read aloud: Student handbook- page 349

Student activity: Short answer and true/false.

1. Define **interjection**:

2. Commas cannot be used to separate an interjection from the rest of the sentence: _____
3. Commas should be used if you are directly addressing someone in the sentence: _____
4. Commas are not needed to set off titles like Dr or PhD: _____

Student activity: Punctuate the following sentences appropriately.

1. Lafayette said "Wow Newcharlie you really know how to make a brother feel badly."
2. No kidding you mean Dad could have lived if they had only gotten there sooner?!
3. Pedro Hernandez MD looked at Mama when the ambulance arrived at the hospital.
4. I know that Ty'ree. You don't have to tell me to brush my teeth before bed.
5. "Oh my I've eaten too much sugar and now have a headache" said Newcharlie.

All Write

Teach a Mini Lesson using *All Write* page 350

Comma: in compound sentences; to separate introductory phrases and clauses

Read aloud: Student handbook- page 350

Student activity: Fill in the blanks.

1. Define **compound sentence**:

_____.

2. List **some connecting words**:

_____.

3. Where do you put a comma when you have a compound sentence and a connecting word?

Student activity: Use this sentence:

Getting a good education will help you make a decent living and it will make you more attractive to other people.

1. **First identify the two independent clauses.**
2. **Then identify the connecting word.**
3. **Then, put a comma in the appropriate place in this sentence.**
4. Then, try writing 3 examples of your own.

Student activity: Fill in the blank.

1. A comma should be used to separate a longer phrase or a clause that comes _____ the main part of the sentence.

Practice using appropriate punctuation in these sentences:

1. For the first time since Mama died Lafayette cried with his brother.
2. If Newcharlie would only work with Lafayette Lafayette's life would be so much more bearable.
3. Ty'ree decided to not attend MIT so he started working full time.

Character Based Literacy Program All Write
Miracle's Boys, Day 5

Name: _____
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All Write

Teach a Mini Lesson using *All Write* page 350- 1st part

Comma: to separate adjectives

Read aloud: Student handbook- page 351- 1st half

Student activity: Short answer and true/false.

1. **Define adjective:**

_____.

2. Commas are used to separate 10 or more unequal adjectives: _____.

3. Commas are used to separate 2 or more adjectives that modify a noun in an equal way: _____.

4. Name the two tests you should use to help you decide if adjectives modify equally.

a. _____

b. _____

Student activity: Apply the appropriate punctuation to the following sentences.

1. There are plenty of delicious tasty ice cream flavors to choose from at the store.
2. My strong smart brother will help me with my homework.
3. Newcharlie is a tough cold brother right now.
4. Newcharlie used to be a warm loving brother.

Character Based Literacy Program All Write
Miracle's Boys, Day 6

Name: _____
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All Write

Teach a Mini Lesson using *All Write* page 353

Semicolon: joining two independent clauses

Read aloud: Student handbook- page 353- 1st section

Student activity: Short answer.

4. A **semicolon** is used

_____.

5. Define **independent clause**:

_____.

Student activity: Take the conjunction out of the following independent clauses and join them using a semicolon.

1. They drove in silence and they didn't have a plan.
2. Lafayette is incredibly honest and Newcharlie is still getting into trouble.
3. Ty'ree is very good in science and he is an excellent cook.

Student activity: Make up three of your own sentences and then switch with a partner and have them insert a semicolon where it belongs.

1.

2.

3.

All Write

Teach a Mini Lesson using *All Write* page 353

Semicolon: with conjunctive verbs

Read aloud: Student handbook-page 353- 2nd section

Student activity: Short answer

3. Define **conjunctive verb** and give 3 examples:

Student activity: Underline the conjunctive verb. Then add the semicolon before it and the comma after it.

8. Ty'ree had a great talent for making Lafayette feel better however he didn't always succeed with Charlie.
9. Newcharlie robbed the candy store however we don't know why until later in the story.
10. Lafayette had to deal with his mother's death at home meanwhile Newcharlie had to deal with her death at Rahway.
11. The author, Jacqueline Woodson, does a great job with dialogue in addition she does a great job describing the characters.
12. Lafayette may not be able to drive yet nevertheless there will be a time when he is old enough.

Student activity: Can you think of any of your own examples?

1.

2.

3.

Character Based Literacy Program All Write
Miracle's Boys, Day 8

Name: _____
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All Write

Teach a Mini Lesson using *All Write* page 353-3rd section

Semicolon: to separate groups of words that contain commas

Read aloud: Student handbook- page 353-3rd section

Student activity: Short answer.

4. Name the **third example of when** a semicolon is used?

Student activity: Rewrite these sentences with appropriate semicolons.

6. In the future, Lafayette may choose to live with his brothers, on his own, or in an apartment in California with his best friend.
7. This author could have ended the book by making all the characters die, having Charlie go back to Rahway, or having Ty'ree decide he wants to go to MIT after all.
8. In the past, Charlie could have chosen to not rob the store, not get into a fight, and not been cold to his brothers.

Character Based Literacy Program All Write
Miracle's Boys, Day 9

Name: _____

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Teach a Mini Lesson using *All Write* page 354-1st and 2nd sections

Colon: introduce a quotation and introduce list

Read aloud: Student handbook- page 354- sections 1 & 2

Student activity: Fill in the blanks.

1. A **colon** may be used to introduce a _____ and
introduce _____.

Student activity: Add colons to these sentences.

1. Lafayette has memories that include dogs, cars, mama, and dad dying.
2. Ty'ree announced to the police officer "I'm am his legal guardian."
3. Jacqueline Woodson said "I'd rather be a writer than anything else in the world."
4. Jacqueline Woodson wrote "Thanks to the many people who helped me get this story on the page, including my very patient editor, Nancy Paulsen; my very patient friends Toshi Reagon, Catherine Gund, Teresa Calabrese, Linda Villarosa, Vicki Starr, and Michelle Adams; the women at Hedgebrook, the young men at The Connelly Juvenile Detention Center in Massachusetts."
5. You need the following to make really great mac and cheese macaroni, cheese, milk, salt and pepper.

Character Based Literacy Program All Write
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Teach a Mini Lesson using *All Write* page 354- sections 3 & 4

Colon: in a business letter and between numbers in time

Read aloud: Student handbook- page 354-sections 3 & 4

Student activity: True or False

1. A colon is used *before* a greeting or salutation in a business letter.

2. A colon is used *after* the numbers used that show time.

Student activity: Add the appropriate colons.

1. Dear Dr. Smith

2. Dear Sir

3. Dear Mrs. Jones

4. It is 730 in the morning and I am so sleepy.

5. I can't believe Newcharlie didn't get home until 130 in the morning.

6. Dear Ms. Garcia

7. I used to go to bed at 905 pm and then I decided to watch the news and go to bed at 1030 pm.

All Write

Teach a Mini Lesson using *All Write* page 355-Hyphen- definition; to divide a word

Student activity: Fill in the blank.

1. A _____ is used to divide a word at the _____ of a line.
2. It is also used to form _____ words and to write fractions.
3. A hyphen is used to join words in compound numbers from _____ to _____,
and to join letters and words.
4. When you run out of room at the end of the line you have to divide the word into _____.
5. Refer to a _____ if you are not sure how to divide a word.

Practice dividing these words:

Cowboy
Curled
Smelled
Explorer
Postcard
hotdog

Character Based Literacy Program All Write
Miracle's Boys, Day 12

Name: _____

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Teach a Mini Lesson using *All Write* page 355-Hyphen- in a compound word

Student activity: True or False

1. Can you use a hyphen to make some compound words? _____

Check out these examples from the book:

Page 87: wood-and-window office

Page 88: good-bye

Fill in the hyphens where they belong:

On line search engine

25 year old teacher

15 year old student

high speed modem

Character Based Literacy Program All Write
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All Write

Teach a Mini Lesson using *All Write* page 355-Hyphen-between numbers in a fraction

You use a hyphen between numbers in a fraction that is written as a word.

Practice writing these fractions as words:

1/2

1/3

1/4

2/3

1/100

1/10

3/4

Character Based Literacy Program All Write
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Teach a Mini Lesson using *All Write* page 355-Hyphen- to join letters and words

A hyphen is used to join a letter to a word.

Practice on these words.

T shirt

E mail

X ray

U turn

Can you think of anymore?

Character Based Literacy Program All Write
Miracle's Boys, Day 15

Name: _____

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Teach a Mini Lesson using *All Write* page 356-Hyphen- with *self*, *ex*, *all*, *great*; to form an adjective

Short answer:

1. Name 4 prefixes that require a hyphen.
2. Name 2 suffixes that require a hyphen.
3. We also use a hyphen when two or more words work together to form what?

Practice on these words:

Ex patriot

Ex con

Ex hero

President elect

Smoke free

Chemical free

Self respect

Self cleaning oven

Self propelled

Self appointed

Self interested

Self promoting

All knowing teacher

All around kid

Voice recognition software

On screen directions

Off air directions

Off the record comments