

**Character Based Literacy Program All Write**  
**Lisa, Bright and Dark, Week 1 Day 1**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**All Write**

*All Write*, page 323

**Student Activity:** Read the page about “Speaking and Listening Skills,” then answer the questions below.

1. Write down at least two things you like about public speaking.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
2. Write down what you find scary about publicly addressing an audience.
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
3. What is one strategy you can think of to use when you get nervous?
  - a. \_\_\_\_\_
4. What do you think makes a speech effective and interesting?
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
5. List three ways that you can tell that someone is listening to your speech:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_

**Character Based Literacy Program All Write**  
**Lisa, Bright and Dark, Week 1 Day 2**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**All Write**

All Write, page 324-325

**Student Activity:** Read the pages about “Planning your Speech,” then answer the questions below.

1. What are three types of speeches you can give?
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
  - c. \_\_\_\_\_
  
2. What does an *informational* speech do? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
3. Describe a *persuasive* speech. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
4. What is the purpose of a *demonstration* speech? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
  
5. What kind of speech do you think you would like to give? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Tomorrow, you will choose a topic for your speech. Think carefully about your possibilities, and come prepared to list them tomorrow!

**Character Based Literacy Program All Write**  
**Lisa, Bright and Dark, Week 1 Day 3**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**All Write**

*All Write*, page 324-325

**Student Activity:** Read the pages about “Planning your Speech,” then answer the questions below.

List 10 topics that interest you. Remember, they must be appropriate for school:

- |          |           |
|----------|-----------|
| 1. _____ | 6. _____  |
| 2. _____ | 7. _____  |
| 3. _____ | 8. _____  |
| 4. _____ | 9. _____  |
| 5. _____ | 10. _____ |

If you get stuck, what are five sources of information you can try?

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

Which of the topics you listed above would you like to learn more about? \_\_\_\_\_  
\_\_\_\_\_

Why is this topic more important to you than the others? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**All Write**

All Write, page 325

**Student Activity:** Read the section titled “Gather ideas and details,” then answer the questions below about the topic you’ve chosen for your speech.

1. What do you know about the topic from your own experience? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
2. In which books, magazines, diaries, or newspapers might you find information about your topic? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. What information do you think you might be able to find on the Internet? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
4. Which TV shows, videos, talk shows or radio shows are based on your topic? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
5. Name 2 people you know that can give you information on your topic:
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
6. Which local museum might have pictures or an exhibit to help you on your topic? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Character Based Literacy Program All Write**  
***Lisa, Bright and Dark, Week 1 Day 5***

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

***All Write***

*All Write*, page 325

**Student Activity:** Read the section titled “Think of an interesting beginning,” then fill in the steps below to help you write your beginning.

1. Ask your audience a question about your topic: \_\_\_\_\_  
\_\_\_\_\_
2. Tell a surprising fact about your topic: \_\_\_\_\_  
\_\_\_\_\_
3. Make a bold or powerful statement about your topic: \_\_\_\_\_  
\_\_\_\_\_
4. Share an interesting or a surprising story about your topic: \_\_\_\_\_  
\_\_\_\_\_
5. Repeat a famous quotation or song lyric about your topic: \_\_\_\_\_  
\_\_\_\_\_

## Character Based Literacy Program All Write

### *Lisa, Bright and Dark, Week 2 Day 1*

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

## All Write

All Write, page 325

**Directions:** Read the section titled “Think of an interesting beginning,” then use one or two of the devices you wrote yesterday to write the beginning of your speech.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Character Based Literacy Program All Write**  
**Lisa, Bright and Dark, Week 2 Day 2**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**All Write**

ALL Write, page 326

**Student Activity:** Read the section titled “Put your ideas in order,” and then fill in the blanks with phrases to complete the sentences below.

1. Write the beginning of your speech, \_\_\_\_\_,  
on index cards.
2. Put each \_\_\_\_\_  
on a separate index card.
3. You do not have to state this information word for word, just include the  
\_\_\_\_\_.
4. Lay the cards out, and then take away the cards that \_\_\_\_\_  
\_\_\_\_\_.
5. Move the remaining cards around until \_\_\_\_\_  
\_\_\_\_\_.
6. If you need more information, do more \_\_\_\_\_.
7. Write your \_\_\_\_\_, word for word, on an index card.

**Character Based Literacy Program All Write**  
***Lisa, Bright and Dark, Week 2 Day 3***

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

***All Write***

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*All Write*, page 326

**Student Activity:** Using what you learned yesterday, follow the steps outlined in “Put your ideas in order.” Write out your introduction on a note card, and then use other cards to list your main ideas. If you don’t have note cards, cut out the boxes below, and write your ideas on them. Make additional copies if you need more cards.

|  |  |
|--|--|
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

**Character Based Literacy Program All Write**  
**Lisa, Bright and Dark, Week 2 Day 4**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**All Write**

*All Write, page 327*

**Student Activity:** Today, we'll start working on your note cards. Remember, you will be nervous in front of the class, so it is best to put any information that is important on your cards. Use main ideas. Your cards will not only help you get through your speech but will also help you remember information you are talking about. Be clear and write neatly, because you will need to read it under stress. Read the sample note cards on page 327 to give you some ideas.

Write down 3 main ideas about your topic bellow and include important information that you need to give about the ideas. After writing here you will transfer information to your note cards.

Main Idea 1 \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

Main Idea 2 \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

Main Idea 3 \_\_\_\_\_

A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_

**Character Based Literacy Program All Write**  
**Lisa, Bright and Dark, Week 2 Day 5**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**All Write**

*All Write*, page 326

**Student Activity:** Today, we will write the ending of your speech.

1. What were your three main points?

Main Idea 1: \_\_\_\_\_

Main Idea 2: \_\_\_\_\_

Main Idea 3: \_\_\_\_\_

2. What is one thing you learned about your topic, or a personal experience that relates to your topic? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Now, write your ending here. It should be at least 5 sentences, and more is better!

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Character Based Literacy Program All Write

### *Lisa, Bright and Dark, Week 3 Day 1*

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

## All Write

All Write, page 327

**Student Activity:** Today, write the note cards for your final speech. Use the information you wrote down on days 9 and 10 to complete your note cards. Remember you will be nervous in front of the class, it is best to put any information that is important on your cards, use main ideas and make sure any quotes or data you use is written neatly on your cards. Notice that the introduction and conclusion are completely written out. Your cards will not only help you get through your speech but also help you remember information you are talking about. Be clear and write neatly you will need to read it under stress.

If you don't have note cards, use the boxes below. Ask your teacher to make copies:

[illegible]

## Character Based Literacy Program All Write

### *Lisa, Bright and Dark, Week 3 Day 2*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## All Write

All Write, page 328

**Student Activity:** Read the page about “Writing Your Speech.” Then, use the space below to write out your entire speech in complete sentences and paragraphs. If you need more space, feel free to use the back of this page.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**All Write**

All Write, page 329

**Student Activity:** Read about Practicing and Giving Your Speech on page 329, then fill in the blanks below.

1. First, practice \_\_\_\_\_.
2. Next, practice giving your speech for a \_\_\_\_\_.
3. Stand straight and \_\_\_\_\_.
4. Speak \_\_\_\_\_ and \_\_\_\_\_.
5. Look \_\_\_\_\_ as often as you can.
6. Take your \_\_\_\_\_.
7. Use your \_\_\_\_\_ in a \_\_\_\_\_ way.
8. Don't tap your \_\_\_\_\_.
9. Keep your \_\_\_\_\_ firmly on the \_\_\_\_\_.
10. Show \_\_\_\_\_ in your topic all the way through your speech.
11. Wait a \_\_\_\_\_ before you \_\_\_\_\_ down.
12. Of the above, which do you think will be hardest for you to do? \_\_\_\_\_  
\_\_\_\_\_
13. Why is that difficult for you? \_\_\_\_\_  
\_\_\_\_\_
14. What will you be best at doing during your speech? \_\_\_\_\_  
\_\_\_\_\_

**Character Based Literacy Program All Write**  
**Lisa, Bright and Dark, Week 3 Day 4**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_

**All Write**

*All Write*, page 330

**Student Activity:** There are eight things you can do to become a good listener. Match each description to something you can do as a listener.

| Description                                                                  | Strategy |
|------------------------------------------------------------------------------|----------|
| If you want to listen, you will.                                             |          |
| Listening for words and phrases like, "first," "next," and "most important." |          |
| Taking note of terms you don't know.                                         |          |
| The tone tells you how the speaker feels about the subject.                  |          |
| What you should do if you don't understand something.                        |          |
| Where your eyes go, your mind will follow.                                   |          |
| Write a few sentences that show what you learned.                            |          |
| Writing things down on a notepad.                                            |          |

**All Write**

All Write, page 330

**Student Activity:** Use the rubric below to assess your speech. Do you think you did a good job?

\_\_\_\_ STIMULATING IDEAS

**The speech...**

- States an opinion or information about an important subject.
- Contains interesting facts and details to support the information.

\_\_\_\_ LOGICAL ORGANIZATION

- Includes a clear beginning, middle, and ending.
- Arranges ideas in an organized manner.

\_\_\_\_ ENGAGING VOICE

- Speaks in a convincing, positive way.
- Shows that the speaker feels strongly about his or her topic.

\_\_\_\_ ORIGINAL WORD CHOICE

- Explains important terms.
- Uses language that shows an understanding of the subject.

\_\_\_\_ EFFECTIVE SENTENCE STYLE

- Flows smoothly from sentence to sentence.
- Displays varied sentence beginnings and lengths.

\_\_\_\_ CORRECT, ACCURATE COPY

- Observes the basic rules of writing and public speaking.