

Character Based Literacy Program All Write
The Giver, Week 1 Day 1

Name: _____
Date: _____

All Write

Read page 59 of *All Write*: Paragraph writing

Student Activity: Short Answer

1. What is a paragraph? _____

2. What happens in the first sentence of a paragraph? _____

3. What are four reasons to write a paragraph?
 - a. _____
 - b. _____
 - c. _____
 - d. _____

Character Based Literacy Program All Write
***The Giver*, Week 1 Day 2**

Name: _____
Date: _____

All Write

Read page 327 in *All Write*: *italics* and underlining.

Student Activity: Underline titles and other words as necessary in the following sentences:

Example: Frindle was a hilarious book about a kid who created a new word.

1. After Frindle, we read a book called The Phantom Tollbooth, which was also about words.
2. We also watched The Mighty, a movie based on Freak the Mighty.
3. It starred Sharon Stone, who's been on the cover of Rolling Stone.
4. Rolling Stone is a magazine that has reviewed thousands of albums like Still I Rise, Santana, and Legend.
5. Speaking of legends, we really liked The Cay, a novel in which a ship called the Hato sank to the bottom of the ocean.
6. The Hato was a Dutch freighter, and the Dutch crew probably screamed "hulp!" as she went down.
7. A sinking like that of the Hato was common during WWII, and probably would not have been reported in The New York Times.

Character Based Literacy Program All Write
The Giver, Week 1 Day 3

Name: _____
Date: _____

All Write

Read pages 60-61 of *All Write*: Paragraph writing

Student Activity: Short answer.

1. How many parts does a paragraph have? _____

2. What does the word *indent* mean? _____

3. What is a topic sentence? _____

4. What is an easy formula for writing a good topic sentence?

+ _____

= _____

5. Write a topic sentence of your own on the subject of how risk relates to integrity.
(Remember to *indent*.)

Character Based Literacy Program All Write
The Giver, Week 1 Day 4

Name: _____
Date: _____

All Write

Read page 61 of *All Write*: Paragraph writing

Student Activity: Short answer.

1. What is the purpose of the body of a paragraph? _____

2. What make your paragraph interesting? _____

3. What are the three main ways to organize sentences in a paragraph?
 - a. _____
 - b. _____
 - c. _____
4. Write at least three body sentences of a paragraph that discusses diversity in Jonas's community. You can give examples of diversity, as well as examples of how it is not diverse.

Character Based Literacy Program All Write
The Giver, Week 1 Day 5

Name: _____
Date: _____

All Write

Read page 61 of *All Write*: Paragraph writing

Student Activity: Short answer.

1. Where is the closing sentence of a paragraph? _____

2. What is the purpose of a closing sentence? _____

3. Write a closing sentence for a paragraph whose topic sentence would be "Those who do not know sorrow cannot know joy."

Character Based Literacy Program All Write
The Giver, Week 2 Day 1

Name: _____
Date: _____

All Write

Read page 65 of *All Write*: Paragraph writing

Student Activity: Short answer.

1. What is a persuasive paragraph? _____

2. Why is it important to include a lot of facts and details in persuasive paragraph?

3. Write a persuasive paragraph convincing the Committee of Elders in Jonas's community that they should *or* should not continue taking pills for the Stirrings. Remember to use a topic sentence, at least four body sentences, and a closing sentence. Continue on the back of this page, if necessary.

Character Based Literacy Program All Write
The Giver, Week 2 Day 2

Name: _____
Date: _____

All Write

Read page 66 of *All Write*: Paragraph writing

Student Activity: Short answer and fill in the blank.

1. What is the first step of Prewriting? _____

2. Once you've chosen a topic, you should collect _____ about your topic.
3. Your topic sentence should state _____
_____.
4. Once you choose a topic, you can list _____ and _____
to include in your paragraph.

Character Based Literacy Program All Write
The Giver, Week 2 Day 3

Name: _____
Date: _____

All Write

Read page 66 of *All Write*: Paragraph writing

Student Activity: Short answer.

1. What are the three steps of writing a paragraph's first draft?

- a. _____

- b. _____

- c. _____

2. Write the topic sentence (or *thesis statement*) for an introductory paragraph that argues that most citizens in Jonas's community have integrity or lack (do not have) integrity. Choose your position and then write your thesis.

Character Based Literacy Program All Write
The Giver, Week 2 Day 4

Name: _____
Date: _____

All Write

Read page 66 of *All Write*: Paragraph writing

Student Activity: Short answer.

1. Make a list of examples from the text of how the characters do or do not show integrity in the novel so far.

Examples of Integrity	Examples of NOT having Integrity

2. Using information from your list, write three body sentences supporting your topic sentence from yesterday.

a. _____

b. _____

c. _____

Character Based Literacy Program All Write
The Giver, Week 2 Day 5

Name: _____
Date: _____

All Write

Read page 66 of *All Write*: Paragraph writing

Student Activity: Short answer.

1. What is the purpose of a closing sentence? _____

2. Write a closing sentence for the body paragraphs you wrote yesterday about Integrity. _____

3. What do you need to do when you revise your writing?
a. _____

b. _____

4. Revise your entire paragraph about Integrity. Write the new draft below or on the back of this paper.

Character Based Literacy Program All Write
The Giver, Week 3 Day 1

Name: _____
Date: _____

All Write

Read page 77 of *All Write*: Persuasive essay writing

Student Activity: Short answer.

1. What is the goal of a persuasive essay? _____

2. Why is it important to choose a topic you have strong feelings about? _____

3. What is the difference between subjects for informational essays and subjects for persuasive essays? _____

4. By now, you should have chosen a topic for your persuasive essay. You will convince the reader that most people in Jonas's community *have* integrity, or that most people *do not* have integrity. Write your choice below.

Character Based Literacy Program **All Write**
The Giver, Week 3 Day 2

Name: _____
Date: _____

All Write

Read page 66 of *All Write*: Paragraph writing

Student Activity: Short answer.

1. What three things do you need to do when editing your writing?

a. _____

b. _____

c. _____

2. *Edit* your paragraph about integrity that you revised yesterday in you *All Write* exercise. Also have someone else edit it. How many mistakes did you find?

3. Finally, neatly rewrite the final version below.

Character Based Literacy Program All Write
The Giver, Week 3 Day 3

Name: _____
Date: _____

All Write

Read page 67 of *All Write*: Paragraph writing- personal details

Student Activity: Short answer.

1. What are Details from Your Senses? _____

2. List 2 examples of Details from Your Senses:
a. _____

b. _____

3. What are Details from Your Memory? _____

4. List 2 examples of Details from Your Memory:
a. _____

b. _____

5. What are Details from Your Imagination? _____

6. List 2 examples of Details from Your Imagination:
a. _____

b. _____

Character Based Literacy Program All Write
The Giver, Week 3 Day 4

Name: _____
Date: _____

All Write

Read page 68 of *All Write*: Paragraph Writing- Organizing Your Ideas

Student Activity: Short answer.

1. What is chronological order? _____

2. What are two kinds of paragraphs that should use chronological order?

a. _____

b. _____

1. What is order of location? _____

2. What kind of paragraph should be organized by order of location? _____

3. What is order of importance? _____

4. What kind of paragraph should be organized by order of importance? _____

5. How will your essay about integrity be organized? _____

Character Based Literacy Program All Write
The Giver, Week 3 Day 5

Name: _____
Date: _____

All Write

Read page 70 of *All Write* to find a list of transition words.

Student Activity: Write two sentences using two different transition words from each category. Underline the transition words or phrases you use.

Example: Even though I was tired, I got up early to come to school today.

Show location

1. _____
2. _____

Show time

1. _____
2. _____

Compare things

1. _____
2. _____

Contrast things

1. _____
2. _____

Emphasize a point

1. _____
2. _____

Add information

1. _____
2. _____

Conclude or summarize

1. _____
2. _____

Character Based Literacy Program All Write
The Giver, Week 4 Day 1

Name: _____
Date: _____

All Write

Read page 85 of the *All Write*

Student Activity: First, circle your choice according to your previous thesis on Integrity.

The people in Jonas's community **do / do not** have integrity.

Reflect – List at least 5 reasons for your opinion about the Integrity of Jonas's community

1. _____
2. _____
3. _____
4. _____
5. _____

Investigate – Ask at least 10 different people in your class about their opinion on the subject. For each, the person's name and one of *her or his* reasons below.

	Name	Opinion?
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		

Character Based Literacy Program All Write
The Giver, Week 4 Day 2

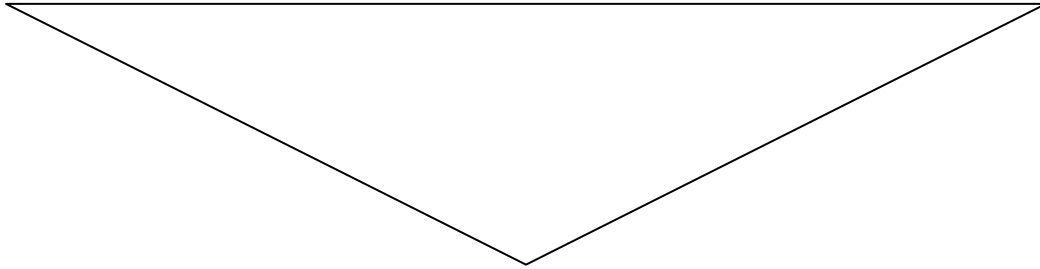
Name: _____
Date: _____

All Write

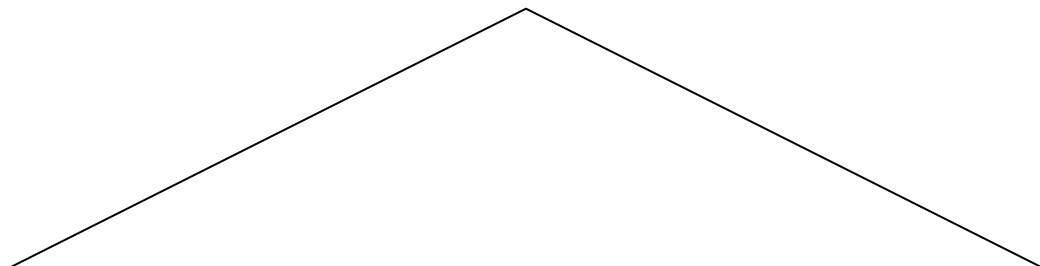
Check out the Basic Shape of an Essay graphic on page 73 of your *All Write*.

Student Activity: After you read about it, fill it in for *your* essay. To fill in the middle paragraphs, be sure to use information from your Rhetorical Devices Scavenger Hunt!

Beginning



Middle

Three identical, empty rectangular boxes stacked vertically. To the left of these boxes is a large curly bracket that spans the height of all three boxes, indicating they form the 'Middle' section of the essay.

Character Based Literacy Program All Write

The Giver, Week 4 Day 3

Name: _____
Date: _____

All Write

Read the Writing section on page 75 to remind you how to write a great Beginning paragraph to your essay

Student Activity: Respond the questions below.

1. What should the opening paragraph do? _____

2. Write an opening paragraph for your essay on integrity. Remember to include your thesis statement from Day 8!

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Character Based Literacy Program All Write
The Giver, Week 4 Day 4

Name: _____
Date: _____

All Write

Read the Writing section on page 75 in *All Write* to remind you how to write great Middle paragraphs in your essay

Student Activity: Answer the questions below.

1. What should the middle paragraphs do? _____

2. How many main points should you include in each paragraph? _____

3. Write one middle paragraph for your essay. Refer to the graphic organizer from day 17 for more information.

Character Based Literacy Program All Write *The Giver*, Week 4 Day 5

Name: _____
Date: _____

All Write

Read the Writing section on page 75 of *All Write* to remind you how to write great middle paragraphs in your essay,

Student Activity: Write a second middle paragraph for your essay. Refer to the graphic organizer from day 17 for more information.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Character Based Literacy Program All Write

The Giver, Week 5 Day 1

Name: _____

Date: _____

All Write

Read the Writing section on page 75 of *All Write* to remind you how to write great middle paragraphs in your essay,

Student Activity: Write a third middle paragraph for your essay. Refer to the graphic organizer from day 17 for more information.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface. There is no handwriting or other markings on the paper.

Character Based Literacy Program All Write
The Giver, Week 5 Day 2

Name: _____
Date: _____

All Write

Read the Writing section on page 75 in *All Write* to remind you how to write a great ending paragraph for your essay.

Student Activity: Complete the tasks below.

1. What should the closing paragraph do? _____

2. Is there anything else you should do in your closing paragraph? _____

3. Write the closing paragraph for your essay. Be sure to restate your thesis and your main points.

Character Based Literacy Program All Write
The Giver, Week 5 Day 3

Name: _____
Date: _____

All Write

Read page 75 of the *All Write*

Student Activity: Complete the following checklist for your essay. Then, have a peer read your essay and complete the checklist below.

Question	You	Peer
Does the opening paragraph introduce the subject in an interesting way?		
Does all of the information in the middle paragraphs support the subject?		
Is enough information included?		
Are the ideas organized in the best way?		
Does the title help identify the subject?		
Does the last paragraph bring the essay to an effective close?		