

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 1 Day 1

Name: _____
Date: _____

All Write

Basic Sentence Patterns: Read page 67 in *All Write*. Discuss the basic patterns that sentences use.

Subject and Action Verb: Jamison barks.

Subject + Action Verb + Direct Object: Jamison barks at the cat.

Subject + Action Verb + Indirect Object + Direct Object: Jamison barks at his tail and at the cat.

Subject + Action Verb + Direct Object + Direct Compliment: The class named Jamison the best barker in history.

Subject + Linking Verb + Predicate Noun: Jamison is a cute T.I.P. volunteer.

Subject + Linking verb + Predicate Adjective: He is a serious volunteer.

Student Activity: Using the sentence patterns above create your own sentences that follow the Pattern.

1. Subject + Action Verb: _____
2. Subject + Action Verb + Direct Object: _____

3. Subject + Action Verb + Indirect Object + Direct Object: _____

4. Subject + Action Verb + Direct Object + Direct Compliment: _____

5. Subject + Linking Verb + Predicate Noun: _____

6. Subject + Linking Verb + Predicate Adjective: _____

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 1 Day 2

Name: _____
Date: _____

All Write

Basic Sentence Patterns: Read page 67 in *All Write*.

Discuss the basic patterns that sentences use.

Student Activity: Identify the basic patterns in the sentences below. Use the abbreviated forms of the patterns that follow for your answers. The first has been done for you.

S + AV	S + AV + DO + OC
S + AV + DO	S + LV + PN
S AV + IO + DO	S + LV + PA

Grandmother uses incense. S + LV + PN

1. Thant sleeps. _____
2. Father is a mechanic. _____
3. The healer gives help in the village. _____
4. Some officers are friendly. _____
5. The man gave the family a traveling permit. _____
6. Capt. Moui calls father a mechanical genius. _____
7. The boat owners are husband and wife. _____
8. The office is closed. _____

Directions: Write three basic sentences in which the verb comes before the subject.

1. _____
2. _____
3. _____

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 1 Day 3

Name: _____
Date: _____

All Write

Basic Sentence Patterns: Read page 67 in *All Write*.

Discuss the basic patterns that sentences use.

Student Activity: Identify the basic pattern of each sentence below by labeling the sentence parts. Use the samples on page 67 of your handbook as a guide. The first sentence has been done for you.

1. The boy rode the ox. S AV DO
2. Father is leading us to the safe house. _____
3. Grandmother took the ducks. _____
4. Thant was excited. _____
5. The man tested our knowledge. _____
6. The bac si is ill. _____
7. We told stories. _____
8. Kim told me about the city. _____
9. Kim's jeans are new. _____
10. Kim called her mom an excellent doctor. _____
11. Grandmother looked tired. _____
12. Uncle sent the family a postcard. _____
13. Thant falls asleep. _____

All Write

Basic Sentence Patterns: Read page 67 in *All Write*.

Discuss the basic patterns that sentences use.

Student Activity: Write an original sentence for each of the basic patterns. Use words from the word wall to help with your vocabulary.

1. Subject and Action Verb: _____

2. Subject + Action Verb + Direct Object: _____

3. Subject + Action Verb + Indirect Object + Direct Object: _____

4. Subject + Action Verb + Direct Object + Direct Compliment: _____

5. Subject + Linking Verb + Predicate Noun: _____

6. Subject + Linking verb + Predicate Adjective: _____

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 1 Day 5

Name: _____
Date: _____

All Write

Basic Parts of a Sentence: Read page 66 in *All Write*.

Discuss simple subjects and simple predicates. Watch the “Tale of Mr. Morton” on *School House Rock*.

Student Activity: In the following sentences, underline the simple subject and underline predicate two times.

1. The father shopped for food. (father is the subject, shopped is the predicate)
2. He bought for the family.
3. The family walked to the shore.
4. They walked onto the boat.
5. The girls looked for the kitchen.
6. They spread out their things so they would have space.
7. The crowd rushed onto the boat.
8. They all took their places.

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 2 Day 1

Name: _____
Date: _____

All Write

Basic Parts of a Sentence: Read page 66 in *All Write*.

Discuss simple subjects and simple predicates

Watch the “Tale of Mr. Morton” on *School House Rock*

The Simple Subject is the subject (who or what) without words that modify it.

The Simple Predicate is the verb (action or what is done) without words that modify it.

Student Activity: In the following sentences, underline the simple subject and underline the predicate two times.

1. She fed the duck portions of her rice.
2. Kim was nice.
3. We walked to the railing of the boat.
4. The captain thinks the boat works fine.
5. Father fixes the engine again.
6. Father took Thank with him for company.
7. Grandmother is weary of bac si.
8. The boat deck is cramped.
9. The boat begins to flood.
10. Kim tells Mai stories of the city.
11. Mother remembers their village.
12. Kim plays her flute for the people.
13. Bac si gives sea sick pills to the people on the boat.
14. The hull of the boat is filled with rats.

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 2 Day 2

Name: _____
Date: _____

All Write

Basic Parts of a Sentence: Read page 66 in *All Write*.

Discuss compound subjects and predicates

Compound Subjects and Predicates

Jamison and Network play together
(the subject *Jamison and Network* is compound)

Seanna writes stories and illustrates them.
(the verb *writes and illustrates* is compound)

Jamison and Network planned and plotted to unionize .
(The subject and the predicate are both compound.)

Student Activity: In the following sentences, underline the subject once and the predicate two times. The sentence may or may not be compound.

1. Kim and Mai want to go and see the water.
2. Last night, Anh and Thant had nightmares.
3. Father fixed the engine and got back on course.
4. We went to bed early last night.
5. Shorts and blouses were all we wanted to wear.
6. On the boat, Kim taught Mai and Anh English.
7. The cook added duck and broth to the soup.
8. The family needed more food and water.
9. The captain focused on the map and the broken compass.
10. Fruit, nuts, and meat, are part of a healthy diet.

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 2 Day 3

Name: _____
Date: _____

All Write

Basic Parts of a Sentence: Read page 66 in *All Write*.

Discuss compound subjects and predicates

Student Activity: All of the sentences have either a compound subject or a compound predicate. Once sentence has a compound subject and predicate. Underline each subject once and each predicate twice.

1. They woke up and ate before looking to the sea again.
2. Grandmother broke the ducks neck and began to pluck it.
3. She dictated how the duck was to be split.
4. The cook started the fire and to prepare the duck.
5. Mother looked in her basket.
6. She sent a package to the captain.
7. He was annoyed and bothered by her.
8. Anh and Thant realized they were Tet firecrackers.
9. The ship celebrated and shared part of the duck.
10. They said good bye to the old year and greeted the New Year.

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 2 Day 4

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All Write

Combining with Longer Sentences: Read page 76 in *All Write*.

Discuss the use of compound sentences.

Watch “Conjunction Junction” on *School House Rock*

Compound Sentences: joins two or more simple sentences using and, but, nor, or, for, so, yet.

Place a comma before the conjunction

Complex Sentence—joins two or more ideas. Connected by subordinate conjunctions (after, when, since, because, before) and relative pronouns (who, whose, which, that)

Student Activity: Identify each type of sentence. Label it simple, compound, or complex.

1. Loi went to sleep, but he is having many dreams. _____
2. Mai watched him sleep, and was embarrassed. _____
3. Loi woke up. _____
4. He told the story of fleeing his village _____
5. Loi described pirates who broke up their ship. _____
6. Bac si was amazed after she heard his tale. _____
7. Kim played her flute because she wanted to remember better times. _____

8. Grandmother became scared. _____
9. She prayed to the gods before dinner and bed. _____
10. Mai was amazed by Loi. _____

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 2 Day 5

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Date: _____

All Write

Combining with Longer Sentences: Read page 76 in *All Write*.

Discuss the use of compound and complex sentences.

Watch “Conjunction Junction” on *School House Rock*

Compound sentence—joins two or more simple sentences using and, but, nor, or, for, so, yet.

Place a comma before the conjunction

Complex Sentence—joins two or more ideas. Connected by subordinate conjunctions (after, when, since, because, before) and relative pronouns (who, whose, which, that)

Student Activity: Rewrite the following simple sentences. First, add an independent clause to make it a compound sentence. Then add a dependent clause to make it a complex sentence.

1. Loi is respectful of the ocean.

Compound: _____

Complex _____

2. People on the boat forgot their quarrels.

Compound: _____

Complex: _____

3. Grandmother shared the duck.

Compound: _____

Complex: _____

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 3 Day 1

Name: _____
Date: _____

All Write

Kinds of Sentences: Read page 407 in *All Write*.

Discuss the different kinds of sentences in writing.

There are four types of sentences:

Declarative—Tell something about a person, place, or thing: Mai is scared.

Interrogative—Ask questions: What is the Tet Festival?

Imperative—Give commands: Get help fast.

Exclamatory—Communicate strong emotions: Help! Man overboard.

Student Activity: Remember a time you did something new. Learned to ride a bike, cook something, ate at a new restaurant, learned a new trick on your skateboard. Write one sentence of each kind for your experience.

1. Declarative: _____
2. Interrogative: _____
3. Imperative: _____
4. Exclamatory: _____

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 3 Day 2

Name: _____
Date: _____

All Write

Kinds of Sentences: Read page 407 in *All Write*.

Discuss the different kinds of sentences in writing.

There are four types of sentences:

Declarative—Tell something about a person, place, or thing: Mai is scared.

Interrogative—Ask questions: What is the Tet Festival?

Imperative—Give commands: Get help fast.

Exclamatory—Communicate strong emotions: Help! Man overboard.

Student Activity: Recall doing something good; an award in school, a great soccer play, helping someone, a volunteer experience. Write one sentence of each type.

1. Declarative: _____
2. Interrogative: _____
3. Imperative: _____
4. Exclamatory: _____

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 3 Day 3

Name: _____
Date: _____

All Write

Sentence Fragments: Read page 68 in *All Write*.

Discuss a sentence fragment.

A fragment is a sentence error. It occurs when words are missing from the subject or verb or both.

Found her mother—incorrect
Kim found her mother—correct

Student Activity: If the group of words expresses a complete thought write S (for sentence) in the blank space. If it does not, write F (for fragment) and complete the sentence in the blank space.

1. Went to help others _____
2. She left Kim with Mai's family. _____
3. Place to wash clothes. _____
4. He gave grandmother extra shrimp _____
5. Clients for grandmother. _____
6. Flute returned. _____
7. Loi returned to Vietnam. _____

Character Based Literacy Program All Write
Goodbye, Vietnam, Week 3 Day 4

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Date: _____

All Write

Sentence Fragments: Read page 68 in *All Write*.

Discuss a sentence fragment.

A fragment is a sentence error. It occurs when words are missing from the subject or verb or both.

Found her mother—incorrect
Kim found her mother—correct

Student Activity: If the group of words expresses a complete thought write S (for sentence) in the blank space. If it does not write F (for fragment) and complete the sentence in the blank space.

1. Epidemic in camp. _____
2. Grandmother gets sick. _____
3. Gets shot. _____
4. Grandmother gets better. _____
5. Bac si sent away. _____
6. Kim wants to go to Vietnam to be with her mother. _____
7. Family gets sponsored. _____
8. Learn English and take classes. _____
9. Leave on bus. _____
10. Kim finds her mother in another camp. _____