

All Write

Read page 95 in *All Write*

Student Activity: Answer the questions below about writing a persuasive essay.

1. What is the goal of a persuasive essay?

2. What is the pattern that you should follow in a persuasive essay?

3. Why is it important to choose a subject you care about for a persuasive essay?

4. How many main points should you include in your persuasive essay?

5. What is the difference between an informational essay and a persuasive essay?

Character Based Literacy Program All Write
I Am the Cheese, Day 2

Name: _____

Date: _____

All Write

Read *ALL Write*, page 95

Student Activity: Read the same essay on page 94, then fill in the parts of a persuasive essay based on the sample provided.

1. Opinion statement: _____

2. Middle:
a. Point 1: _____

b. Point 2: _____

c. Point 3: _____

d. Opposing Viewpoint: _____

3. Ending: _____

All Write

Read *ALL Write*, page 95

Student Activity: Answer the following questions about persuasive essays.

1. Choose the topic that is most appropriate for a persuasive essay:
 - a. ____ Teenage drivers
 - b. ____ Teenage drivers are much more likely to drive unsafely and cause accidents.
2. How many main supporting points should there be in a persuasive essay?

3. Write your own persuasive topic about something that you have a good deal of knowledge about:

4. Brainstorm some supporting points for the persuasive topic that you have written:

5. Why is it important to organize your information before you write?

All Write

Read *ALL Write*, pages 97 and 103

Student Activity: Read pages 97 and 103, then answer the questions below about writing a persuasive essay.

1. What should you include in the beginning or introduction of your persuasive essay?

2. Why should the strongest argument be presented first or last?

3. What should you include in the middle of your persuasive essay?

4. What should you include in the ending or conclusions of your persuasive essay?

5. Why should you revise or edit your persuasive essay?

Character Based Literacy Program All Write
I Am the Cheese, Day 5

Name: _____

Date: _____

All Write

Read *ALL Write*, page 50

Student Activity: Read page 50, about “Organizing the Details,” then create a graphic organizer like the one provided in order to organize the ideas that you want to present in your persuasive essay. You should include your essay topic, then the main supporting ideas for that topic (including addressing an opposing viewpoint), and then examples that support your main points.

All Write

Read *ALL Write*, pages 253-255

Student Activity: Read page 253 to 255, and then answer the questions below about using facts and opinions in your essay.

1. What is the difference between a fact and an opinion?

2. Fill in the blanks: _____ support _____.

3. Which kind of statement claims that something is true or not true?

4. Why should you not make statements that jump to conclusions?

5. What is wrong with the following statement?

“Most of my friends think it would be fun to be in the witness protection program, so Adam has nothing to worry about.”

6. Why is it important to know the difference between facts and opinions when writing persuasively?

Character Based Literacy Program All Write
I Am the Cheese, Day 7

Name: _____

Date: _____

All Write

Read *ALL Write*, page 256

Student Activity: Read page 256, and then answer the questions below about solving problems.

1. Why is it important to name the problem?

2. List three questions you can ask yourself when gathering details about your problem.

a. _____

b. _____

c. _____

3. How many solutions should you consider to your problem?

4. Which solution should you try first?

5. Why is it important to evaluate the solution?

6. How can you apply problem solving skills to writing a persuasive essay?

All Write

Read *ALL Write*, page 22

Student Activity: Read page 22, and then answer the questions below about effective writing.

1. Why is it important to use a use a rubric to assess your essay?

2. What does it mean to have effective sentence style?

3. Why is organization important to a persuasive essay?

4. What are the three organizational parts of an essay that you must include in your persuasive essay?

- a. _____
b. _____
c. _____

5. What do you think are the most important parts of a persuasive essay? Why?

All Write

Read *ALL Write*, page 22

Student Activity: Read page 345, and then complete the following exercise about proper punctuation.

1. What are the uses for a period?

2. Place a period in the proper place in the following sentences:

- a. My favorite color is green
- b. I bought a shirt yesterday that cost \$12 75
- c. The President of the USA is George W Bush
- d. My sister (who is younger than me) couldn't wait to go to the park with our dog

3. When do you use a period for decimals? Give an example.

4. When do you use periods in an abbreviation? What is the exception to that rule?

All Write

Read *ALL Write*, pages 347-352

Student Activity: Read pages 347-352, then complete the following exercise about the use of commas.

1. What is a comma? Why would you use commas in a sentence?

2. What is a comma splice? Why should you avoid comma splices in your writing?

3. Place a comma in the proper place in the following sentences:

- a. Judy's birthday is on October 25 1988.
- b. There are 1000 pennies in ten dollars.
- c. My favorite foods are pizza spaghetti and candy.
- d. My mother as we all know is the best cook in the world.
- e. My dogs Skipper Rex and JD are all really fast.
- f. After the movie ended we all went to get ice cream.
- g. My professor said that the paper was well organized thoughtful and interesting.

All Write

Read *ALL Write*, pages 357-358

Student Activity: Read pages 357-358, then complete the following exercise about quotation marks.

1. Place quotation marks in the proper places in these sentences:
 - a. Where are my favorite socks? Suzy asked her mother. I can't find them anywhere.
 - b. The best show on television is The Real World.
 - c. My teacher told me, Great job on your homework!
 - d. I asked my father, How many days are in a year?
 - e. My favorite word is chocolate.
 - f. Experts in the field say, Volkswagens are the safest cars on the market.

2. How do you use quotation marks in a paragraph if the quotation is two or more paragraphs long?

3. How do you quote a passage that is longer than 4 lines long? Do you need quotations for these passages?

Character Based Literacy Program All Write
I Am the Cheese, Day 12

Name: _____
Date: _____

All Write

Read *ALL Write*, page 361

Student Activity: Read page 361, and then complete the following activities about italics, underlining, and parentheses.

1. Underline, italicize, and use parentheses in the correct places in the following sentences:
 - a. I Am the Cheese is a book about a boy named Adam Farmer.
 - b. Por favor means please in Spanish.
 - c. Lots of people think my sister is very nice even though sometimes she is mean to me.
 - d. My friends like to watch Beauty and the Beast every weekend.

2. When might you need to underline or italicize something in your writing?

3. When should you use parentheses?

Read *ALL Write*, page 22

Directions: Read page 22, and then answer the questions below about effective writing.

Read: pg. 379-394 Commonly Misused Words

Student Activity: In each sentence below, choose the correct word for the sentence. Circle the correct word.

1. My mother allowed/aloud me to go to the dance with my friends.
2. John says that he doesn't want any soda but he would like a/an ice cream cone.
3. Mary goes to the mall a lot/alot because she loves to go shopping.
4. Steven said that anyone/any one can be a/an astronaut.
5. My sister ate/eight all of the cake before I had a change to have any.
6. The bass/base from the music was so high that it shook all of the windows in the car.
7. She didn't want to come with us anyways/anyway.
8. It was freezing in the house and my bare/bear feet were starting to turn blue.
9. I was happy to accept/except the gifts from my friends on my birthday.
10. The weather has a great affect/effect on my mood. When it is sunny I am happy and when it is rainy I am sad.

All Write

Read *ALL Write*, page 408

Student Activity: Read page 408, and then complete the following activities about the parts of speech.

1. What are the eight parts of speech?

- | | |
|----------|----------|
| 1. _____ | 5. _____ |
| 2. _____ | 6. _____ |
| 3. _____ | 7. _____ |
| 4. _____ | 8. _____ |

2. Match the part of speech with the definition of that part of speech:

- | | |
|--------------------|--|
| ____ Noun | a. Words that connect other words of groups of words |
| ____ Pronouns | b. Words that describe nouns or pronouns |
| ____ Conjunctions | c. Words that describe verbs, adjectives, and other adverbs |
| ____ Interjections | d. Words (set off by commas or exclamation points) that show strong emotions |
| ____ Adverbs | e. Words that show position or direction and introduce prepositional phrases |
| ____ Adjectives | f. Words that show action or link a subject to another word in the sentence |
| ____ Verbs | g. Words used in place of nouns |
| ____ Prepositions | h. Words that name people, places, things or ideas |

All Write

Read *ALL Write*, page 419

Student Activity: Read page 419, and then complete the following activities about tenses of verbs and perfect tenses. The examples should be your own original sentences.

1. What is the tense of a verb and how are those tenses shown?

2. Give an example of a sentence with a present tense verb:

3. Give an example of a sentence with a past tense verb:

4. Give an example of a sentence with a future tense verb:

5. Give an example of a sentence in the present perfect tense:

6. Give an example of a sentence in the past perfect tense:

7. Give an example of a sentence in the future perfect tense:
