

All Write

Teach a Mini Lesson using *All Write* page 175-Simile and Metaphor

Student Activity: Short answer.

1. Define *simile*: _____
2. Define *metaphor*: _____

Student Activity: Fill in the following sentences to create your own simile.

1. The beach ball was as round as the/a _____.
2. The wheelchair felt as confining as a _____.
3. Shawn was as smart as a _____.
4. The lawnmower devoured grass like a _____.

Student Activity: Fill in the following sentences to create your own metaphor.

1. Peace is a _____.
2. War is a _____.
3. Love is a _____.
4. Friendship is a _____.

All Write

Teach a Mini Lesson using *All Write* page 175-Personification and Hyperbole

Student Activity: Short answer.

1. Define personification: _____
2. Define hyperbole: _____

Student Activity: Create your own sentences using these literary devices.

Personification:

1. The desk gazed _____.
2. The toothbrush sang _____.

Hyperbole:

1. I caught a fish the size of _____.
2. His feet were so stinky they decided to _____.

Character Based Literacy Program All Write
Bronx Masquerade, Week 1 Day 3

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 175-Alliteration

Student Activity: Short answer.

1. Define alliteration: _____

Student Activity: Use the following consonants to write each sentence with alliteration.

1. "b": Example: The baby boy broke the bottle.
2. "d": _____
3. "r": _____
4. "t": _____

Character Based Literacy Program All Write
Bronx Masquerade, Week 1 Day 4

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 175-Assonance and Consonance

Student Activity: Short answer.

1. Define assonance: _____
2. Define consonance: _____

Student Activity: Building off of the assonance example in the text, what other words do you know that have the vowels 'ou' in them? Create a list.

1. Shout
2. Loud
3. Proud
4. _____
5. _____

Now can you use these in one sentence to create your own sentence with assonance?

Character Based Literacy Program All Write
Bronx Masquerade, Week 1 Day 5

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 176-End and Internal Rhyme

Student Activity: Short answer.

1. Define end rhyme: _____

2. Define internal rhyme: _____

Directions: Let's create examples of each of these. First, can you think of any song lyrics that use end rhyme or internal rhyme? Brainstorm as a class. Write them on the board.

Now, add additional lyrics to those examples using your own rhymes.

Character Based Literacy Program All Write
Bronx Masquerade, Week 2 Day 1

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 176-Onomatopoeia

Student Activity: Short answer.

1. Define onomatopoeia: _____

2. Can you think of additional examples of onomatopoeia? Add them here: _____

3. Create a sentence using at least 3 words with onomatopoeia.

All Write

Teach a Mini Lesson using *All Write* page 176-Repetition and Rhythm

Student Activity: Short answer.

1. Define repetition: _____

2. Try experimenting with the idea of repetition within a poetry verse. What can you come up with?

4. Define rhythm: _____

5. Look in a literature book and find a poem with traditional rhythm. Can you imitate that form with a verse of your own? If you don't have a literature book, use the Robert Frost quote from the *All Write* book.

Character Based Literacy Program All Write
Bronx Masquerade, Week 2 Day 3

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 177-Acrostic Poem

Student Activity: Short answer.

1. Define acrostic poetry: _____

STEP 1- POETRY MAGAZINE.

Note: Over the next 8 class days students will learn eight different kinds of poems. They will write each kind of poem and choose either all of them or their best 6 poems to include in their poetry magazine.

Optional: Students may illustrate their poetry as they go throughout the unit. To stay current with the standards, students should complete each poem the day they learn it. If they need more time, they can work on it further on their own.

By Day 15 they will have completed 8 poems with illustrations.

For today, complete acrostic poem.

Character Based Literacy Program All Write
Bronx Masquerade, Week 2 Day 4

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 177-Alphabet Poem

Student Activity: Short Answer.

1. Define alphabet poetry: _____

STEP 2: Complete alphabet poem.

Character Based Literacy Program All Write
Bronx Masquerade, Week 2 Day 5

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 177-Colors Poem

Student Activity: Short answer.

1. Define colors poetry: _____

STEP 3: Complete colors poem.

Character Based Literacy Program All Write
Bronx Masquerade, Week 3 Day 1

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 177-Concrete Poetry

Student Activity: Short answer.

1. Define concrete poetry: _____

STEP 4: Complete concrete poem.

Character Based Literacy Program All Write
Bronx Masquerade, Week 3 Day 2

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 177-Contrast Couplet

Student Activity: Short answer.

1. Define what a contrast couplet is: _____

STEP 5: Write a poem where you use a contrast couplet.

Character Based Literacy Program All Write
Bronx Masquerade, Week 3 Day 3

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 178-Five W's

Student Activity: Short answer.

1. Define Five W's poetry: _____

STEP 6: Complete 5 W's poem.

Character Based Literacy Program All Write
Bronx Masquerade, Week 3 Day 4

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 178-Haiku

Student Activity: Short answer.

1. Define Haiku poetry: _____

STEP 7: Complete Haiku poem.

Character Based Literacy Program All Write
Bronx Masquerade, Week 3 Day 5

Name: _____

Date: _____

All Write

Teach a Mini Lesson using *All Write* page 178-Limerick and List

Student Activity: Short answer.

1. Define limerick and list poetry: _____

STEP 8: Complete limerick and list poems.
Optional: poetry slam or poetry slam contest.