

Character-Based Literacy Program Assessment

The Truth about Truman School, Week 1



Directions: Choose the letter representing the best answer for each question.

Name:

Date:

Period:

1. Why did Zebby and Amr create www.truthabouttruman.com?
 - a. They wanted to spread gossip.
 - b. They wanted to make a space for everyone to have a voice.
 - c. They wanted to become popular.
 - d. Zebby wanted revenge on the school newspaper.
2. The word *censor* most closely means
 - a. Suppress information.
 - b. To perceive something.
 - c. Share a secret.
 - d. An icky feeling.
3. What are the two rules for The Truth about Truman website?
 - a. Has to be original work and must be funny.
 - b. Has to be a creative writing and must be fiction.
 - c. Has to be true and come with photo evidence.
 - d. Has to be original work and must be true.
4. The word *intended* most closely means
 - a. Planned
 - b. Thought
 - c. Created
 - d. Accidental
5. Who organized the cheerleading squad?
 - a. The football coach
 - b. Lilly
 - c. Hayley
 - d. Brianna

6. Why did Zebby and Amr leave the picture of Lilly on the website?
 - a. They thought it was funny.
 - b. They wanted everyone to know how she used to look.
 - c. They wanted her to feel bad about not being their friend.
 - d. They said that anyone could post an article, so they couldn't take it down.
7. Hayley was upset when she saw the picture on the website because
 - a. People thought it was her.
 - b. People thought it was Lilly.
 - c. It was mean.
 - d. It had not been her idea.
8. Sam creates a fake account for his classmate Billy and sends emails to their classmates under his name. This is an example of
 - a. Outing.
 - b. Online impersonation.
 - c. A joke.
 - d. Online imagination.
9. How did Lilly's friends respond to the online information about her?
 - a. They spread even more rumors.
 - b. They stopped talking to her.
 - c. They started to avoid her.
 - d. They told people it was fake.
10. What is an example of cyberbullying?
 - a. Sending embarrassing pictures of someone without their permission.
 - b. Posting a mean comment about a classmate online.
 - c. Sharing false information about a person to your friends.
 - d. All of the above.

Character-Based Literacy Program Assessment

The Truth about Truman School, Week 2



Directions: Choose the letter representing the best answer for each question.

Name:

Date:

Period:

1. Trevor tells Mrs. Horton that Reece had been poking him with a pencil during the test, and Mrs. Horton asks Trevor what he did to provoke Reece's behaviors. This is an example of
 - a. Bully blaming.
 - b. Bullying.
 - c. Victim blaming.
 - d. Mrs. Horton believing Trevor.
2. How does Lilly respond to the bullying?
 - a. She seeks help from adults.
 - b. She ignores it.
 - c. She starts to believe it.
 - d. She gets sad and tries to tell her friends the truth.
3. The word *imitation* most closely means
 - a. Copy
 - b. Duplicate
 - c. Pretend
 - d. Genuine
4. What best describes the behavior of the Lilly's friends after the cyberbullying started?
 - a. Supportive
 - b. Judgmental and noisy.
 - c. Empathetic and gentle.
 - d. Distant and selfish
5. The word *empowering* most closely means
 - a. Forbidding
 - b. Liberating
 - c. Fast
 - d. Exhilarating

6. Why did Zebby tell Mrs. Clarke about the website?
 - a. Because somebody needed to tell her what was happening.
 - b. Because she did not want to get in trouble.
 - c. Because she felt bad.
 - d. Because she wanted to know where Lilly was.
7. Zebby's mom said she either needed to run the website _____ or remove the website from the internet.
 - a. With adult supervision.
 - b. Nicely.
 - c. Responsibly.
 - d. Academically.
8. Who got in trouble for posting on the website?
 - a. Trevor.
 - b. Brianna.
 - c. Hayley and Brianna.
 - d. Nobody.
9. Bullying affects a person's
 - a. Safety
 - b. Self-esteem
 - c. Mood
 - d. All of the above
10. How did Trevor feel when Lilly confronted him?
 - a. Angry
 - b. Surprised
 - c. Sad
 - d. Confused

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The Truth about Truman School, Answer Keys



Week 1

1. b
2. a
3. d
4. a
5. c
6. d
7. a
8. b
9. c
10. d

Week 2

1. c
2. d
3. a
4. d
5. b
6. a
7. c
8. b
9. d
10. b