

Character-Based Literacy Program Assessment

Out of the Dust



Directions: Choose the letter representing the best answer for each question.

Name:

Date:

Period:

1. Which of the following is not a helpful tip for reading a poem?
 - a. Read the title.
 - b. Read the poem silently and aloud.
 - c. Only read the poem once.
 - d. Read the title again after reading the poem.
2. The poems in *Out of the Dust* are
 - a. Sonnets.
 - b. Ballads.
 - c. Epics.
 - d. Narrative poems.
3. When reading a poem, it is helpful to ask yourself
 - a. What is the context?
 - b. How does the language and organization contribute to the meaning?
 - c. What themes are present?
 - d. All of the above.
4. The term *free verse* most closely means
 - a. A poem that does not rhyme.
 - b. A poem that does not have rhyme, rhythm, or meter.
 - c. A poem that has a tone of freedom.
 - d. A poem that only uses rhythm.
5. Rhyme is a _____ of words with similar sounds.
 - a. Harmony
 - b. Sequence
 - c. Organization
 - d. Movement

6. The term *alliteration* most closely means
 - a. To be more confident.
 - b. The repetition of initial consonant sounds.
 - c. The repetition of vowel sounds.
 - d. A word that imitates a sound.
7. Rhythm is a pattern of _____.
 - a. Emphasis.
 - b. Sounds.
 - c. Stressed and unstressed syllables.
 - d. A and C.
8. The word *allusion* most closely means
 - a. A comparison using *like* and *as*.
 - b. A reference to something that is commonly known.
 - c. A description of sensory information.
 - d. A part is said to represent a whole.
9. The language a poem uses
 - a. Depends of the author's mood.
 - b. Does not make an impact on the meaning.
 - c. Provides both literal and figurative meaning.
 - d. Helps the audience read the poem.
10. The word *hyperbole* most closely means
 - a. Deliberate exaggeration.
 - b. Suggesting similarity through comparison.
 - c. Presenting something as less significant.
 - d. A statement that seems contradictory.

Character-Based Literacy Program Assessment *Out of the Dust*, Answer Key



1. C
2. D
3. D
4. B
5. A
6. B
7. D
8. B
9. C
10. A