

Week 1 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Justice Requires _____.
 - A. Effort.
 - B. Daring.
 - C. Restraint
 - D. Moderation.

2. *Nothing But the Truth* takes place in,
 - A. Any high school, in any town.
 - B. Harrison New Hampshire.
 - C. The south.
 - D. Garland, Texas.

3. *Nothing But the Truth*, takes place during which historical period?
 - A. Post reconstruction
 - B. The Depression
 - C. The 1950's.
 - D. Present Day.

4. In *Nothing But the Truth*, the point of view of the narrator is
 - A. third person limited omniscient.
 - B. fourth person
 - C. second person
 - D. first person.

5. Phillip is upset because,
 - A. he didn't have the grades to run track.
 - B. he was placed in Miss Narwin's class. .
 - C. he likes to sing.
 - D. he doesn't understand why he has to read.

6. Place the following events in chronological order:
1. The home classes are changed, Phillip ends up in Miss Narwin's class.
 2. The school board is trying to pass a budget.
 3. Miss Narwin gives Phillip a D in English.
 4. Coach Jamison won't let Phillip try out for track due to his grades.
 5. Phillip is excited to try out for the track team.
- A. 5, 1, 3, 2, 4
B. 1, 2, 5, 3, 4
C. 5, 1, 3, 4, 2
D. 5, 4, 1, 2, 3
7. The setting of *Nothing But the Truth* could be
- A. the northeast.
B. around 2 towns in Pennsylvania.
C. any town any place, USA.
D. the southern states
8. Patriotism refers to,
- A. respecting the flag.
B. having a love for your country and desire to defend it.
C. being engaged in your community.
D. voting.
9. Who is the author of *Nothing But the Truth*?
- A. Jerry Spinelli
B. Wilson Rawls
C. Avi
D. C.S. Lewis
10. Phillip can be described as,
- A. the narrator
B. the antagonist
C. timid
D. the protagonist

Week 2 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Phillip is kicked out of class for,
 - A. signing in class.
 - B. causing a disturbance.
 - C. not paying attention.
 - D. cheating on a test.
2. Miss Narwin refers to Phillip as,
 - A. misguided.
 - B. troublesome.
 - C. immature.
 - D. disrespectful.
3. Dr. Palleni suggests Phillip,
 - A. apologizes to Miss Narwin.
 - B. asks for additional work.
 - C. hums quietly, instead of singing.
 - D. none of the above.
4. Place the following events in chronological order:
 1. He begins to hum the Star Spangled Banner.
 2. Phillip won't apologize, he gets suspended.
 3. Phillip is angry he is in Miss Narwin's homeroom class.
 4. He is transferred out of her homeroom.
 5. Miss Narwin kicks him out of class.
 - A. 5, 3, 4, 2, 1
 - B. 4, 2, 3, 1, 5
 - C. 3, 5, 1, 2, 4
 - D. 3, 1, 5, 4, 2
5. *"Phillip Malloy has been suspended for two days—effective today—for causing a disturbance, in your homeroom class. I also transferred him back to Mr. Lunser for homeroom. Pg. 72* what word or phrase most closely resembles the term disturbance?
 - A. disorder.
 - B. fervor.
 - C. tranquility
 - D. peace.

6. Dr. Palleni moves Phillip's homeroom due to,
- A. students mocking him.
 - B. Phillip does not understand Miss Narwin.
 - C. Phillip's positive relationship with another teacher.
 - D. tension between the teacher and student
7. How does Mr. Malloy describe the role of the school board?
- A. to keep schools funded.
 - B. hire and fire bad teachers, like Miss Narwin.
 - C. keep schools in line.
 - D. to advise the administration of issues in the school and in the community.
8. *"Actually, people are tired of the old ways. Not happy with the way things are. Now, for example, this thing, these guys, Phil here, tells me something that's outrageous. Something I would never condone."* In this sentence what is the antonym of the word condone?
- A. excuse
 - B. disregard
 - C. approve
 - D. object
9. What role does Ted Gridden assume for the Malloy family?
- A. advocate
 - B. champion of their cause.
 - C. defends their story
 - D. all of the above
 - E. none of the above
10. The newspaper article implies that Phillip was suspended for,
- A. causing a disturbance.
 - B. being patriotic.
 - C. talking back to the teacher
 - D. having bad grades.

Week 3 Assessment

Directions: Choose the letter representing the best answer for each question.

1. The Jake Barlow Talk Show is an example of?
 - A. unbiased journalism.
 - B. sensationalism.
 - C. talk radio.
 - D. entertainment.
2. The listeners on the show think that Miss Narwin is
 - A. a terrific teacher.
 - B. taking Phillip's rights away.
 - C. equally as patriotic.
 - D. not represented.
3. Ted Griffen can be described as,
 - A. an opportunist .
 - B. well intentioned.
 - C. informed.
 - D. candid.
4. Phillip can best be described as,
 - A. immature.
 - B. naive.
 - C. defiant.
 - D. none of the above.
5. What is the significance of the New Hampshire State Motto, "live free or die."
 - A. a toast given at the end of a war.
 - B. freedom comes with consequences.
 - C. death is the only thing worse than losing your freedom.
 - D. none of the above.

6. Place the following events in chronological order:
1. The public starts supporting Phillip, "for being patriot."
 2. Other papers and news shows report and comment on the story.
 3. The school and district is reviewing the events and issuing a statement.
 4. The school interviews witnesses.
 5. The story runs in multiple papers and on the AP Wire.
- A. 2, 5, 1, 3, 4
B. 2, 1, 5, 4, 3
C. 5, 1, 2, 4, 3
D. 5, 1, 4, 2, 3
7. "From: *Society for the Preservation of Free Speech*. which word or phrase most closely resembles the word *preservation*? pg. 130
- A. conserve
B. destruction
C. neglect
D. upkeep
8. Miss Narwin is called upon to _____, from the public
- A. take continuing education classes.
B. teach a class in patriotism.
C. apologize.
D. resign
9. Phillips friends would be considered,
- A. angry
B. honest.
C. unbiased sources of information.
D. biased sources of information
10. Phillip's parents support him,
- A. without all of the facts.
B. because they are patriotic.
C. they want to teach him to stand up for himself.
D. because they know he loves to sing.

Week 4 Assessment

Directions: Choose the letter representing the best answer for each question.

1. How would you describe Miss Narwin?
 - A. flakey.
 - B. passionate and strict.
 - C. angry and frustrated.
 - D. educated.
2. What does the district try to do to Miss Narwin,
 - A. defend her.
 - B. make her a scapegoat.
 - C. retrain her.
 - D. blame her for the situation.
3. "*We'll expedite the application?* Page 162. In this statement which word or phrase best describes the antonym for the word *expedite*?
 - A. accelerate
 - B. rush.
 - C. delay.
 - E. lose
4. The tone of the Malloy house can best be described as,
 - A. frustrated.
 - B. loving.
 - C. angry.
 - D. welcoming.
5. Phillip's parents can best be described as,
 - A. kind and caring.
 - B. supportive.
 - C. communicative
 - D. disconnected.

6. Mr. Duval wants to,
- A. sue the school board.
 - B. represent the facts.
 - C. write a story to tell Miss Narwin's side of the story.
 - D. support educators in America.
7. Phillip and Miss Narwin both
- A. apologize to each other.
 - B. get their side of the story told.
 - C. return to school.
 - D. want to leave school
8. The antagonist can be considered,
- A. Phillip
 - B. the School Board
 - C. the Administration
 - D. The Media
9. What would be considered the falling action of the novel?
- A. Phillip going to the new school.
 - B. The school board taking sides.
 - C. Phillip returning to school.
 - D. Miss Narwin being asked to take a leave.
10. What one thing do the people of the school board, administration, and staff have in common?
- A. a deep misunderstanding of one another.
 - B. a desire for truth
 - C. the need for the budget to pass
 - D. all of the above.
11. How is truth misjudged?
- 1.
 - A. Time can skew what people saw and heard.
 - B. People see and hear different things at different times.
 - C. Each person comes to truth from a different perspective.
 - D. Prior life events and backgrounds can confuse what one really witnesses.

- 1 Why wasn't the story about Miss Narwin released?
 2.
 - A. The reporter didn't like how it came out.
 - B. Newspapers don't like to report positive events.
 - C. Miss Narwin asked it get pulled from the paper.
 - D. Bigger news stories (from world events) were being run.
- 1 Miss Narwin was willing to work with Phillip until,
 3.
 - A. the media picked up the story.
 - B. She started getting telegrams and letters from the public.
 - C. the district stopped supporting her
 - D. none of the above
 - E. all of the above
- 1 A theme of *Nothing But the Truth* could be,
 4.
 - A. truth.
 - B. determination.
 - C. The Snowball Effect.
 - D. family support
- 1 In *Nothing But the Truth* the point of view of the author is,
 5.
 - A. first person.
 - B. second person.
 - C. third person.
 - D. third person omniscient.
- 1 The general tone of the novel can best be described as,
 6.
 - A. intense.
 - B. humorous.
 - C. angry.
 - D. lighthearted and sad.
- 1 *Nothing But the Truth* was written to be a _____.
 7.
 - A. biography.
 - B. documentary
 - C. historical Fiction
 - D. mystery

Character Based Literacy Program Assessment
Nothing But the Truth

Name _____

Date _____

- 1 When Phillip arrives at his new school he admits he does not know the words of the
8. Star Spangled Banner, what literary device does the author use?

A. characterization
B. irony
C. metaphor
D. hyperbole

- 1 The *Star Spangled Banner* is,
9.

A. the national anthem of the United States.
B. a battle song.
C. not to be sung.
D. a symbol.

- 2 _____, would be considered a lesser theme in *Nothing But the Truth*.
0.

A. loss of innocence
B. biased
C. perspective
D. patriotism

Answer Keys

Week 1 Assessment

1. C
2. B
3. D
4. D
5. B
6. A
7. A
8. C
9. C
10. D

Week 2 Assessment

1. B
2. D
3. A
4. C
5. A
6. D
7. C
8. D
9. D
10. B

Week 3 Assessment

1. B
2. B
3. A
4. B
5. C
6. C
7. A
8. D
9. D
10. A

Final Assessment

1. B
2. B
3. C
4. A
5. D
6. C
7. D
8. D
9. A
10. B
11. C
12. D
13. E
14. C
15. A
16. A
17. B
18. B
19. A
20. C