

Week 1 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Leadership Requires _____.
 - A. Fortitude
 - B. Wholeness
 - C. Restraint
 - D. Engagement
2. The Souls can be considered the story's _____.
 - A. Hero.
 - B. Protagonist.
 - C. Antagonist.
 - D. Narrator.
3. Hamilton Knapp can be considered the story's _____.
 - A. Hero.
 - B. Protagonist.
 - C. Antagonist.
 - D. Narrator.
4. In *The View from Saturday*, the story has a narrator; which point of view is used?
 - A. First person.
 - B. Third person omniscient.
 - C. Third person limited omniscient.
 - D. All of the Above
5. The when the story begins, Nadia's tone can best be described as?
 - A. Angry/hurt.
 - B. Uplifting.
 - C. Dark.
 - D. Intense.
6. Noah can be best described as,
 - A. Carefree.
 - B. Factual.
 - C. Helpful.
 - D. Quirky.

7. The setting of *The View from Saturday* is
- A. The east coast of the United States during the 1800's.
 - B. California, present day.
 - C. Florida and the North East United States, present day.
 - D. Florida during the conquest.
8. What role does Ms. Olinski play in the novel?
- A. A teacher.
 - B. A guide/mentor.
 - C. A mentee.
 - D. All of the above.
9. Who is the author of *The View from Saturday*?
- A. Lois Lowry
 - B. E.L. Konigsburg
 - C. Gary Paulsen
 - D. Christopher Paul Curtis
10. Nadia and her father are similar to the Loggerhead Turtles because,
- A. Their relationship is endangered.
 - B. They might need a lift to help each other.
 - C. They like the beach and ocean.
 - D. None of the above

Week 2 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Page 51, "Dad walked into the apartment looking *frazzled*." What word or phrase best describes the term *frazzled*?
 - A. To exhaust physically or emotionally.
 - B. To splay out.
 - C. To lever rough and unfinished.
 - D. To be unsteady.
2. What do Nadia and her father learn from the turtles?
 - A. Their life was unsettled and they need help finding a new normal.
 - B. Their relationship was swept out to sea.
 - C. They need to be saved.
 - D. All of the above.
 - E. None of the above
3. What role and influence does Izzy Diamondstein have?
 - A. He understands Nadia.
 - B. He is proof that you can get a do-over in life.
 - C. He brings understanding and caring to others
 - D. He gets to teach the kids about the ability to love.
 - E. All of the Above
4. Place the following events in chronological order:
 1. Nadia, and her family help save the turtles.
 2. Nadia is visiting her father in Florida.
 3. Noah is asked to write a B & B letter.
 4. Nadia and her father start to understand on another.
 5. Noah learns the steps of calligraphy, and has the ability to give unique gifts.
 - A. 4, 3, 5, 2, 1
 - B. 3, 5, 2, 4, 1
 - C. 2, 1, 3, 4, 5
 - D. 3, 4, 1, 2, 5

5. Why did Ms. Olinski choose not to get background on her students?
- A. She didn't believe in gossip.
 - B. She knows that kids change over time.
 - C. She wanted to discover them for herself.
 - D. She was too overwhelmed by returning to the class she didn't have time to.
6. Ethan earned a place on the team
- A. Because he had lived in the area for so long he knew all the trivia.
 - B. Because he did not like sports.
 - C. Because he was independent and smart.
 - D. For asking "now what", instead of "so what".
7. Ethan's family played a large role in the suffrage movement. What best describes the Suffrage Movement?
- A. Women seeking the right to work outside the home.
 - B. Women working to obtain the right to vote.
 - C. Women's desire to be treated equal.
 - D. All of the above
8. Julian can be best described as,
- A. A little odd.
 - B. Not having any interest in conforming.
 - C. From the east indies.
 - D. A 6th grade student who will get teased.
9. The kids were invited to tea based on,
- A. Putting pieces of a puzzle together.
 - B. A series of notes in books.
 - C. Social media.
 - D. Proper etiquette.
10. How did Julian handle the writing on his bag?
- A. "An eye for an eye"; he defaced something of theirs.
 - B. Became increasingly angry.
 - C. He wanted to fight them.
 - D. With dignity and humor.

Week 3 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Each of the kids brought Julian a gift, Ethan choose a puzzle what is that symbolic of?
 - A. The puzzles that Julian used to invite the kids to tea.
 - B. The puzzle faced by Ms. Olinski when she put the team together.
 - C. The way their friendship came together.
 - D. All of the Above.
2. The author spends a lot of time describing the Sillington House, why did she spend so much time on the detail?
 - A. To fully describe the house to the reader so they could understand the setting.
 - B. So the reader could appreciate the restoration efforts.
 - C. The house represents the characters, a little tattered and torn but with work and love they grow and develop.
 - D. None of the above
3. What word or phrase best describes the term Soul?,
 - A. A person's moral nature.
 - B. The ability to feel kindness and compassion for others and to appreciate them for who they are.
 - C. Someone's spirit.
 - D. A human being.
4. Why does the name *Souls* fit for the kids?
 - A. They learned to see the good in each other.
 - B. They see the need to uplift Ms. Olinski.
 - C. They befriend and help the underdog (turtles, dogs, people).
 - D. They are deeply religious.
5. What mood or tone is being taken developed as Arnold is substituted for Ginger at the last moment without anyone knowing?
 - A. Suspense.
 - B. Humor.
 - C. Negativity.
 - D. Lightheartedness.

6. Place the following events in chronological order:
1. Julian invites the kids to Tea using puzzles.
 2. They want to help/lift Ms. Olinski.
 3. They have a contest while they are working and they are given the name, *Souls*.
 4. Ms. Olinski chooses Julian for the team.
 5. Each kid brings a gift. All are perfect for him.
- A. 1, 5, 3, 2, 4
B. 3, 2, 5, 1, 3
C. 1, 5, 4, 3, 2
D. 3, 4, 1, 2, 5
7. The audience at the play acts out and was disrespectful. Which words or phrases best describes the traits of good audience members?
- A. No talking unless the performers request audience participation.
B. Use good posture.
C. Remove hats.
D. Avoid making sounds that can disturb the people around you and the performers.
E. All of the above.
F. None of the above.
8. What would be considered sources of strength for the Souls?
- A. Competing.
B. Saturday Tea.
C. Ms. Olinski.
D. Ginger.
9. Page 120, "*She would appoint her team, the way the president appointed his cabinet.*" Which word or phrase most closely resembles the word *appoint* in the sentence above?
- A. Decide something in a non-official way.
B. Choose someone to have a particular job or duty.
C. Direct, tell someone what to do.
D. Outfit.

10. Gopal had given Julian much advice. Which phrase below best describes his advice to Julian?
- A. Don't ever destroy wonder.
 - B. Be open, and reveal your secrets.
 - C. Let your magic show you off.
 - D. Both A & B
 - E. Both A & C

Week 4 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Put the following events in chronological order based on the events in the novel
 1. Ms. Olinski appoints her team.
 2. Ms. Olinski witnesses the Souls at tea. She thinks they are curious.
 3. Ms. Olinski is jealous when she arrives and sees her friends with their grandchildren.
 4. Ms. Olinski finds peace at the Sillington House.
 5. Ms. Olinski realizes Hamilton will not be a good addition.
 - A. 3, 2, 5, 1, 4
 - B. 1, 3, 4, 5, 2
 - C. 3, 2, 4, 1, 5
 - D. 1, 5, 3, 2, 4
2. “Mrs. Laurencin was impressed. The sixth grade was jubilant.” (pg. 131). Which word or phrase best describes the *antonym* of the word jubilant?
 - A. Expressing great joy.
 - B. Extreme happiness.
 - C. Exalted.
 - D. Dispirited.
3. What change occurs for Ms. Olinski as the team begins to win?
 - A. Hamilton starts to behave with respect..
 - B. The community rallies behind and for her.
 - C. The team allows her to come to tea.
 - D. Julian’s father tells her how the Souls chose her.
4. Which word or phrase best describes Mr. Fairband the District superintendent?
 - A. Humble.
 - B. Embarrassing.
 - C. Politically correct.
 - D. Silly.

5. Based on the reading page 137, what does the phrase “to meet at Waterloo mean?”
- A. To suffer a crushing defeat.
 - B. The desire to go on vacation.
 - C. Let’s be friends.
 - D. Happiness begets happiness.
6. How had tea at the Sillington House make Ms. Olinski feel?
- A. Embarrassed.
 - B. Enchanted.
 - C. Relaxed.
 - D. Rushed.
7. What stopped the Souls from drilling/practicing on Saturday?
- A. They had to work.
 - B. They were tired of practicing.
 - C. They had tea every Saturday.
 - D. No one could get them to practice.
8. What does the Acronym TIP stand for?
- A. Tiny Informants Please Us.
 - B. To Insure Promptness
 - C. Those Individuals Prepare
 - D. None of the Above
9. Page 153, “The Souls had *triumphed*.” What word or phrase best describes the antonym of the word *triumphed*?
- A. A great victory.
 - B. An achievement.
 - C. Wash out.
 - D. Attain.
10. What had the Souls and Ms. Olinski found in each other?
- A. Ability to share.
 - B. Friendship.
 - C. Kindness.
 - D. Malice.

11. What style did the author use to write the novel?
- A. Narrative and dialogue.
 - B. Auto-biography, to tell his own story.
 - C. Narrative, to tell a story.
 - D. Biography, to have someone else tell his story.
12. Which genre best describes *The View From Saturday*?
- A. Children's literature, fiction.
 - B. Realistic fiction.
 - C. Mystery.
 - D. Biography.
13. "Leadership Requires _____.
- A. Effort.
 - B. Fortitude.
 - C. Compassion.
 - D. Engagement.
14. The conflict in *The View From Saturday* can best be described as,
- A. Man vs. man.
 - B. Man vs. nature.
 - C. Man vs. nurture.
 - D. Man vs. self.
15. What is the symbolism of the book, *Through the Looking Glass*?
- A. The characters were on weird, yet magical journeys.
 - B. They all were growing up—as if they were hatched from an egg.
 - C. They are sneaky like the Cheshire Cat.
 - D. None of the Above.
16. What would be considered the big idea or theme of "*The View From Saturday*?
- A. The difference between wisdom and knowledge.
 - B. Friendship.
 - C. Need for compassion.
 - D. Competition.
 - E. Both A & B
 - F. Both A & C

17. The students winning the match in Albany would be considered the novels,
- A. Rising action.
 - B. Climax.
 - C. Falling Action.
 - D. Introduction.
18. *The View From Saturday* takes place in Epiphany, what is the significance of the town's name?
- A. to gain understanding, much like the students do of Ms. Olinski.
 - B. to gain insight, as the Souls learn to be kind to themselves and each other.
 - C. to gain insight, as Julian learns not to embarrass Hamilton.
 - D. None of the above.

Answer Keys

Week 1 Assessment

1. D
2. B
3. C
4. D
5. A
6. B
7. C
8. D
9. B
10. b

Week 2 Assessment

1. A
2. A
3. E
4. B
5. C
6. B
7. A
8. B
9. B
10. D

Week 3 Assessment

1. D
2. C
3. B
4. C
5. A
6. A
7. E
8. B
9. B
10. E

Week 4 Assessment

1. D
2. D
3. B
4. B
5. A
6. C
7. C
8. B
9. C
10. D
11. A
12. A
13. D
14. A
15. A
16. E
17. B
18. C