

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 1***



**Key Passage, p. xxi**

“For centuries Holland had provided a refuge for the persecuted. In the 1930s it received many German Jews as it had welcomed French Huguenots in the sixteenth century and English Puritans in the seventeenth. By the spring of 1934, the Franks reunited and settled in Amsterdam” (p. xxi).

**Writing Prompt**

Holland has been a refuge for persecuted people for centuries, the most recent being German Jews including the Frank family. Otto Frank, Anne’s father makes a decision to move his family from Germany to escape Nazi persecution. How are the actions by the people of Holland and Otto Frank similar?

**In an informative paragraph discuss how Otto Frank either exemplifies the theme Leadership Requires Engagement or not by his decision to move his family from Germany to Holland. Be sure your explanation includes how the choice of Holland was critical.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 2***



**Key Passage, p. 12**

“When we walked across our little square together a few days ago, Daddy began to talk of us going into hiding. I asked him why on earth he was beginning to talk of that already. ‘Yes, Anne,’ he said, you know that we have been talking food, clothes, furniture to other people for more than a year now. We don’t want our belongings to be seized by the Germans, but we certainly don’t want to fall into their clutches ourselves. So we shall disappear of our own accord and not wait until they come and fetch us” (p. 12).

**Writing Prompt**

Otto Frank begins to share his plan with Anne, how he has been preparing for a year by moving the Frank family belongings and food to friends to make it easier for them to disappear. How is Otto acting in a leadership role as we have defined it in the theme? What part of the definition does he best exemplify?

**In at least 2 explanatory paragraphs give your opinion on the leadership abilities of Otto Frank. Be sure to use the definition and support from the text.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 3***



**Key Passage, p. 23**

“I went on pretending that I knew nothing of your disappearance all the time, but after seeing the paper, I got a brain wave. ‘Mr. Goudsmit’—I said—it suddenly dawns on me what this address may refer to. Now it all comes back to me, a high-ranking officer was in the office about six months ago, he appeared to be very friendly with Mr. Frank and offered to help him, should the need to arise. He was stationed in Maastricht. I think he must have kept his word and somehow or other managed to get them into Belgium and then on to Switzerland. I should tell this to any friends who may inquire. Don’t, of course, mention Maastricht” (p. 23).

**Writing Prompt**

Mr. Van Daans tells the residents of the “Secret Annexe” his family and the Franks of his conversation and meeting with Mr. Goudsmit at the Franks home the day they went into seclusion. What kind of man is Mr. Van Daans to think quickly to cover the tracks of the Franks? Would you have been able to do as well as he did?

**In an explanatory paragraph share your opinion regarding Mr. Van Daans. Does he fulfill the definition of Leadership Requires Engagement? Thoroughly explain the reasons for your answer with support from the text.**

## Character Based Literacy Program Writing Prompt

### *Anne Frank: Diary of a Young Girl, Day 4*



#### Key Passage, p. 32

“I’m expected to simply swallow all the harsh words and shouts in silence and I am not used to this. In fact, I can’t! I’m not going to take all these insults lying down, I’ll show them that Anne Frank wasn’t born yesterday. Then they’ll be surprised and perhaps, they’ll keep their mouths shut when I let them see that I am going to start education them. Shall I take up that attitude? Plain barbarism I’m simply amazed again and again over their awful manners and especially ... stupidity” (p. 32).

#### Writing Prompt

Anne is frustrated and upset with the people she is in hiding with as they complain about everything about she is and does. She is questioning what is the best way to handle the frustration and prove that she is not who they think she is.

How is Anne being impacted by the quarter theme of Leadership Requires Engagement? Is she better because of the community she is a part of? Do you believe she is thinking as a girl of character as she plans to move forward? **In an informative paragraph argue your opinion. Use at least 2 examples from the reading to support your response.**

## Character Based Literacy Program Writing Prompt

### *Anne Frank: Diary of a Young Girl, Day 5*



#### Key Passage, p. 48

“Great news—we want to take in an eighth person. Yes, really! We’ve always thought that there was quite enough room and food for one more. We were only afraid of giving Koophius and Kraler more trouble. But now that the appalling stories we hear about Jews are getting even worse, Daddy got hold of the two people who had to decide, and they thought it was an excellent plan. ‘It’s just dangerous for seven as for eight,’ they said, and quite rightly” (p. 48).

#### Writing Prompt

The members of the “Secret Annexe” decide to invite an eighth person to join their extended family in hiding from Hitler’s Nazi movement. Would you have put your family in jeopardy if you had been a member of the Frank or Van Daan families? Would you risk your own safety to bring in a stranger?

**In an explanatory paragraph, give your opinion on the decision made by the “Secret Annexe” to be sure to include how the decision was or wasn’t consistent with someone who displays the quarter theme Leadership Requires Engagement. Use examples from the text to support your argument.**

## Character Based Literacy Program Writing Prompt

### *Anne Frank: Diary of a Young Girl, Day 6*



#### Key Passage, p. 60–61

“Yesterday afternoon Margot and I were having a bath here and I said, ‘Supposing we were to take the children who are walking past, one by one, hoist them up with a fishing rod, give them each a bath, wash and mend their clothes, and then let them go again, then ...’ Margo interrupted me, ‘By tomorrow they would look just as filthy and ragged as before’” (p. 60-61).

#### Writing Prompt

Looking down day after day on people walking around town and through the streets Anne has noticed the children are especially dirty. She wants to reach out to the less fortunate children she sees on the street and help them out. Margot doesn’t see the point in helping them as they will be right back where they began the next day dirty and ragged.

Even though Margot and Anne are sisters and close in age, their point of view on the ragged dirty children is opposite. In a paragraph contrast their feelings about these children on the streets. Which one is following the lead of their parents? Who best exemplifies the theme of this novel? Who do you more closely relate to and identify with Anne or Margot? **In at least 2 explanatory paragraphs support your views with 2 examples for each Anne and Margot. Be sure to be thorough with your responses.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 7***



**Key Passage, p. 67**

“Henk brought a copy of the bishop’s letter to churchgoers for us to read. It was very fine and inspiring. ‘Do not rest, people of the Netherlands, everyone is fighting with his own weapons to free the country, the people, and their religion.’ ‘Give help, be generous, and do not dismay” (p. 67).

**Writing Prompt**

Henk brought a copy of the bishop’s letter written to his churchgoers; in it he directs and inspires the people of the Netherlands to continue to fight the good fight, help others less fortunate, be kind and generous and not to worry. He wants them to reach out and make a difference.

Do you see a leader in this man? Does he in your opinion establish himself as a man of character and one that the theme of Leadership Requires Engagement encourages us to be like? **In an explanatory paragraph support your thoughts with at least 1 example from the text.**

## Character Based Literacy Program Writing Prompt

### *Anne Frank: Diary of a Young Girl, Day 8*



#### **Key Passage, p. 81**

“All the students who wish either to get their degrees this year, or continue their studies, are compelled to sign that they are in sympathy with the Germans and approve of the New Order. Eighty per cent have refused to go against their consciences. Naturally they had to bear the consequences. All the students who do not sign have to go to a labor camp in Germany. What will be left of the youth of the country if they have all got to do hard labor in Germany?” (p. 81).

#### **Writing Prompt**

The students in Holland who planned to graduate or continue studying were told they had to approve of the New Order and pledge support for the German cause. An amazing eighty percent refused and were sent to a labor camp for doing the right thing. Those students stuck to their beliefs, acted like leaders as CBL defines leadership.

**In an explanatory paragraph argue if you believe the students would have made the same decision had they known they would be taken to concentration camps. In a second paragraph explain how their decision reflects the theme for the unit.**

## Character Based Literacy Program Writing Prompt

### *Anne Frank: Diary of a Young Girl, Day 9*



#### **Key Passage, p. 101**

“I won’t say much about Daddy and me. The former is the most unassuming of all at table. He looks first to see if everyone else has something. He needs nothing himself, for the best things are for the children. He is the perfect example, and sitting beside him, the “Secret Annexes” “bundle of nerves” (p. 101).

#### **Writing Prompt**

Anne describes her Dad and how she sees him, a selfless man who does things for his children. How does Anne’s description of her Dad exemplify the traits of a leader as defined by the CBL theme unit?

**In an explanatory paragraph discuss how Anne’s father is a leader. Use at least 3 examples throughout the text to support your response about Anne’s father.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 10***



**Key Passage, p. 115**

“I see the eight of us with our “Secret Annexe” as if we were a little piece of blue heaven, surrounded by heavy black rain clouds. The round, clearly defined spot where we stand is still safe, but the clouds gather more closely about us and the circle which separates us from the approaching danger closes more and more tightly. Now we are so surrounded by danger and darkness that we bump against each other, as we search desperately for a means of escape” (p. 115).

**Writing Prompt**

Summarize the paragraph in your own words. What do you think this means? Do you think that Anne’s visions are foreshadowing something that will come in her future? Who do believe the dark clouds are in reference to?

**In at least 1 informative paragraph give reasons to your beliefs about Anne’s visions and the dark clouds.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 11***



**Key Passage, p. 127 – 128**

“I used to be furious with Mummy, and still am sometimes. It’s true that she doesn’t understand me, but I don’t understand her either. She did love me very much and she was tender, but as she landed in so many unpleasant situations through me, and was nervous and irritable because of other worries and difficulties, it is certainly understandable that she snapped at me” (p. 127-128).

**Writing Prompt**

As time passes Anne reflects more on her relationships with different members of the “Secret Annexe”. Why do you believe she does this? How is Anne changing as we read farther into her story? In what ways does this show that Anne is evolving as an individual? **In at least 1 informative paragraph, explain how Anne has developed as an individual.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 12***



**Key Passage, p. 140**

“I want to start afresh and try to get to the bottom of it all, not be like the saying ‘the young always follow a bad example.’ I want to examine the whole matter carefully myself and find out what is true and what is exaggerated” (p. 140).

**Writing Prompt**

Why do you believe Anne would want to make her own conclusions about the tension between the Frank’s and the Van Daans? Why do you believe Anne would say “ the young always follow a bad example?” Which “bad example” does Anne speak of? Do you believe she is mature enough to take a step back from her community and come to a conclusion of her own based on how sensitive the issue can be within the environment? **In at least one explanatory paragraph, make an argument to support your answers with well thought out reasoning.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 13***



**Key Paragraph, p. 146**

“They all come upstairs every day, talk to the men business and politics, to the women about food and wartime difficulties, and about newspapers and books with the children. They put on the brightest possible faces, bring flowers and presents for birthdays and bank holidays, are always ready to help and do all they can. That is something we should never forget; although others may show heroism in the war or against the Germans, our helpers display heroism in their cheerfulness and affection” (p. 146).

**Writing Prompt**

Anne explains that those displaying cheerfulness and affection are heroes just like those fighting against the Nazis. **In an explanatory paragraph, describe what it means to be a hero. Write a paragraph in which you define the word hero. Who has been a hero in your own life? How have you been a hero to others?**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 14***



**Key Paragraph, p. 159**

“Riches can all be lost, but that happiness in your own heart can only be veiled, and it will still bring you happiness again, as long as you live. As long as you can look fearlessly up into the heavens, as long as you know that you are pure within, and that you will still find happiness” (p. 159).

**Writing Prompt**

Anne explains that happiness cannot be taken away but lives within each individual person regardless of the circumstances. Think about a time when you were struggling during a difficult circumstance.

**In one explanatory paragraph, describe the circumstance and explain why this was a difficult time in your life. In a second explanatory paragraph, describe the small acts of kindness or interactions that you encountered during this time that reminded you to be happy. In a final paragraph, explain how you can bring happiness to someone in your family or at your school that is struggling from a difficult circumstance.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 15***



**Key Paragraph, p. 161**

“My own affairs have been pushed into the background by – a burglary. I’m becoming boring with all my burglars, but what can I do, they seem to take such a delight in honoring Kolen & Co. with their visits” (p. 161).

**Writing Prompt**

The warehouse has been robbed which brings uncertainty to the “Secret Annexe.” Pretend you are a police officer and write a police report on the burglary. **In an explanatory paragraph describe the burglary’s sequence of events. Provide as many details as possible. Include two quotes from the warehouse workers. Since this is a police report, only report the facts.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 16***



**Key Paragraph, p. 188**

“They never seem to tire of it. I have discovered something – the effects are stupendous, just like pricking someone with a pin and waiting to see how they jump. This is what I do: begin on politics. One question, one word, one sentence, and at once they’re off!” (p. 188).

**Writing Prompt**

The more citizens are affected by their political system, the more in tuned they are with politics. **In an explanatory paragraph, describe how the adults constantly discuss politics. Explain why the changes in the war are so important to the residents of the “Secret Annexe” and their survival. Describe Anne’s feelings about these discussions. Provide evidence from the novel, the reveals how Anne instigates the conversations about the changing political landscape of the war.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 17***



**Key Paragraph, p. 203**

“I lay thinking till half past three, shivering the whole time, which prevented Van Daan from sleeping. I prepared myself for the return of the police, then we’d have to say that we were in hiding; they would either be good Dutch people, then we’d be saved, or N.S.B.-ers, then we’d have to bribe them!” (p. 203).

**Writing Prompt**

Anne reflects on the possible outcomes of being caught by the Dutch police. If they were caught, the residents would have to choose their words carefully to convince the police officer not reveal their cover.

**In an explanatory paragraph, describe the scenario of what the residents would say and do if they were caught. Explain what the residents would they say first, second, and third. Choose your words carefully, consider appealing to the officers emotions.**

## Character Based Literacy Program Writing Prompt

### *Anne Frank: Diary of a Young Girl, Day 18*



#### **Key Paragraph, p. 220**

“Daddy didn’t reply immediately, then said, ‘No I don’t think it’s wrong, but you must be careful, Anne, you’re in such a confined space here.’ When we went upstairs he said something else on the same lines. On Sunday morning he called me to him and said, ‘Anne I have thought more about what you said.’ I felt scared already. ‘It’s not really very right – here in this house; I thought that you were just pals. Is Peter in love?’” (p. 220).

#### **Writing Prompt**

Anne confides in her father about Peter. Anne and Peter seek Mr. Frank’s advice. Mr. Frank provides Anne words of caution. Pretend you are Mr. Frank and write Anne a letter of your advice on what her and Peter should do.

**In an explanatory paragraph, clearly define your three pieces of advice. Support your advice with details and hindsight. End your letter reminding Anne that you love and support her.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 19***



**Key Paragraph, p. 224 – 225**

“I have now reached the stage where I can live entirely on my own, without mummy’s support or anyone else’s for that matter. But it hasn’t just happened in a night; it’s been a bitter hard struggle and I’ve shed many a tear, before I became as independent as I am now. You can laugh at me and not believe me, but that can’t harm me. I know that I’m a separate individual and I don’t feel in the least bit responsible to any of you. I am only telling you this because that I thought that otherwise you might think that I was underhand, but I don’t have to give an account of my deeds to anyone but myself” (p. 224-225).

**Writing Prompt**

Anne feels that she has become independent. Do you think Anne is truly independent? What does it mean to be independent? **List at least three benchmarks you should accomplish to be considered independent in an explanatory paragraph. Support each benchmark with an explanation as to why it is a step towards independence. Does Anne fit your criteria as someone who is independent? Why or why not?**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 20***



**Key Paragraph, p. 245**

“Oh, Kitty, the best part of the invasion is that I have the feeling that friends are approaching. We have been oppressed by those terrible Germans for so long, they have had their knives so at our throats, that the thought of friends and delivery fills us with confidence!” (p. 245).

**Writing Prompt**

Anne expresses joy and hope after the unfolding of D-day. Pretend you are a news reporter and write an article about the D-day event. **In an explanatory paragraph, describe the sequence of events of the day. Conclude your article with a message of hope for all those that are in victims of the war. For more information on D-day, review the background information provided in today’s lesson plan and/or research D-day on the Internet.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 21***



**Key Paragraph, p. 250**

“I wonder if it’s because I haven’t been able to poke my nose outdoors for so long that I’ve grown so crazy about everything to do with nature? I can perfectly well remember that there was a time when a deep blue sky, the song of the birds, moonlight and flowers could never have kept me spellbound. That’s changed since I’ve been here” (p. 250).

**Writing Prompt**

Anne craves the outdoors and the chance to see any nature. Pretend you are a journalist writing an article about the simple beauty of nature. Think about your interaction with nature on a daily basis. Review your morning, afternoon, and evening and reflect on when you are outside walking, the indoor and outdoor plants you see, or any interaction you may have with a pet.

**Write an article that describes the sights, sounds, and smells of your daily interaction with nature. In the first explanatory paragraph, write about one sight (or image) of nature you see often. In the second explanatory paragraph, describe the natural sounds of the outdoors that you experience throughout your day. In a third explanatory paragraph, describe smells you encounter while interacting with nature.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 22***



**Key Paragraph, p. 260**

“In addition to this, I have lots of courage, I always feel so strong and as I can bear a great deal, I feel so strong and as if I can bear a great deal, I feel so free and so young! I was glad when I first realized it, because I don’t think I shall easily bow down before the blows that inevitably come to everyone” (p. 260).

**Writing Prompt**

Anne feels young, strong, and free. **In an explanatory paragraph, elaborate on Anne’s fearlessness and confidence. However, Anne is in a vulnerable situation as a young Jewish girl imprisoned in an “Secret Annexe” in order to hide from Nazi occupants. Explain why you think she feels strong and free?**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 23***



**Key Paragraph, p. 266**

“The first is the ordinary ‘not giving in easily, always knowing best, getting in the last word,’ *enfin*, all the unpleasant qualities for which I’m renowned. The second nobody knows about, that’s my own secret” (p. 266).

**Writing Prompt**

Anne describes the layers of her personality. Complete today’s activity, *5 Minute Personality Test*, to discover more about your own personality. **In the first explanatory paragraph, describe the results of your personality quiz. Do you believe your results are accurate? In a second explanatory paragraph, explain whether or not you believe your personality quiz results are an accurate representation of you.**

**Character Based Literacy Program Writing Prompt**  
***Anne Frank: Diary of a Young Girl, Day 24***



**Key Paragraph, p. 270**

“The leaders of the new republic sued for peace, and, in April 1919 sent a delegation to the Versailles Peace conference. Contrary to their expectations, the German representatives were not permitted to help frame the Treaty of Versailles, by which peace was restored to Europe. Instead the victorious Allies – among them Great Britain, France, Italy, and the United States – submitted the finished treaty to the German delegates who were told that if they did not sign, Germany would be invaded. The treaty placed upon Germany sole responsibility for the war. It stripped Germany of its overseas colonies and the valuable territories in Europe. It virtually disarmed the once great military power, and it demanded that Germany pay the cost of all civilian damage caused by the war. The leaders of the German republic had no choice but to accept these terms” (p. 270).

**Writing Prompt**

**In an explanatory paragraph, describe the sequence of events after World War I that led to Hitler’s rise to power. Provide three quotes from today’s reading to support your answer. In a second explanatory paragraph, describe three lessons from the end of WWI. How can these three lessons help contribute to international peace in the future?**