Week 1 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Change Requires _____.

   A. Effort.
   B. Daring.
   C. Fortitude
   D. Moderation.

2. Billy lives in,

   A. The Teton Mountains
   B. The Ozark Mountains
   C. Along the Appalachian Trail
   D. The Dust Bowl

3. Where the Red Fern Grows takes place during which historical period?

   A. World War II
   B. The Depression
   C. World War I
   D. The late 1970's

4. In *Where the Red Fern Grows,* the point of view of the narrator is

   A. third person limited omniscient.
   B. third person.
   C. second person
   D. first person.

5. Billy finds _____ at the campground?

   A. fishing line
   B. fishing pole
   C. a hunting magazine with an ad for coon hounds
   D. left over food

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6. Place the following events in chronological order:
   1. Grandfather helped Billy order the dogs.
   2. Billy worked on the farm helping his dad.
   3. For two years Billy worked to purchase the hounds.
   4. Billy found an ad in a magazine and decided to save money for dogs.
   5. An older Billy saves a hound and reminisces about dogs he once had.

   A. 5, 1, 3, 2, 4
   B. 1, 2, 5, 3, 4
   C. 5, 2, 4, 3, 1
   D. 5, 4, 1, 2, 3

7. The setting of *Where the Red Fern Grows* is

   A. Cherokee Land.
   B. A small farm in the northeast United States.
   C. Back woods of the south.
   D. Ozark Mountains, in Oklahoma.

8. The kids in town refer to Billy as,

   A. trashy.
   B. a hillbilly.
   C. sad.
   D. determined.

9. Who is the author of *Where the Red Fern Grows?*

   A. Francisco Jimenez
   B. Wilson Rawls
   C. John Steinbeck
   D. C.S. Lewis

10. Bill can be described as,

   A. the protagonist
   B. the antagonist
   C. timid
   D. angry

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Week 2 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Billy names the dogs,

   A. Sam and Nan.
   B. Old Dan and Little Ann.
   C. D-O-G and “Here Pup”.
   D. Jamison and Network.

2. Where does Billy take the dogs before he returns home?

   A. To see his grandfather.
   B. To the river bottom.
   C. To the campground where he found the ad.
   D. To show his father.

3. Billy returns home and learns his parents,

   A. knew he was safe and forgave him.
   B. appreciate the gifts he brought them.
   C. are proud of him.
   D. want to move the family to town.

4. Place the following events in chronological order:

   1. Billy tells his family about his adventures and gives them his gifts.
   2. Hunting season starts and the dogs tree a coon.
   3. Billy spends 2 days chopping the tree to get the coon for his dogs.
   4. Billy returns to where he found the ad for the dogs.
   5. Billy has to catch a coon, so he can train his dogs.

   A. 5, 3, 4, 2, 1
   B. 4, 2, 3, 1, 5
   C. 4, 1, 5, 2, 3
   D. 5, 1, 3, 4, 2

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5. "*Grandpa started talking seriously again. "You know," he said, "a coon has more than one peculiarity about him." Pg. 57.* What word or phrase best describes the term peculiarity.

   A. quirky
   B. normal
   C. common
   D. important

6. Mama and Papa want to move to town because,

   A. they can not afford the farm anymore.
   B. Mama needs a job.
   C. Papa will have better opportunities for work.
   D. they want the children to have an education.

7. Billy needs a coon hide so he can,

   A. train the dogs to hunt.
   B. learn to skin a coon.
   C. feed the dogs.
   D. tack it to the side of the shed.

8. "*I want you to take a hammer and pull up every one of those traps. It's summertime now and their fur isn't any good. Besides, I don't think this is very sportsman like*". Pg. 64 Which word or phrase best describes the antonym for the term sportsman?

   A. positive conduct
   B. fairness
   C. unethical
   D. moral

9. What role do Mama and Billy's sisters play in his hunting?

   A. They are upset and angry that Billy would kill something.
   B. They are worried, supportive, and encouraging.
   C. Supportive, they want to go with him.
   D. None of the above.

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10. Billy is tired, frustrated, and angry that he can't cut the tree down. He stops and asks God for help. Billy is leaning on his,

    A. friends.
    B. anger.
    C. pride.
    D. source of strength.

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Week 3 Assessment

Directions: Choose the letter representing the best answer for each question.

1. The money Billy earned for the coons was,

   A. split with his father.
   B. used to purchase mules for the farm.
   C. put in the bank for Billy to use for college.
   D. given to his father.

2. Grandfather assists Billy by,

   A. encouraging his imagination.
   B. getting him started on adventures.
   C. being a friend and confidant.
   D. All of the above.
   E. None of the above.

3. Old Dan can best be described as,

   A. petite.
   B. smart.
   C. determined.
   D. friendly.

4. Little Ann can best be described as,

   A. eager.
   B. smart.
   C. determined.
   D. polite.

5. Old Dan and Little Ann can best be described as,

   A. dependent on one another.
   B. a coon hunting team.
   C. a united force to be reckoned with.
   D. compassionate.

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6. Place the following events in chronological order:
    1. Billy has gone "coon crazy", he hunts all the time.
    2. The dogs tree the Ghost Coon.
    3. Billy and the dogs go on many adventures and they never cease to amaze him.
    4. Grandfather encourages a bet with the Pritchard boys.
    5. Billy takes the hides to Grandfather's store, he counts them.

    A. 4, 3, 2, 5, 1
    B. 1, 5, 3, 4, 2
    C. 4, 3, 1, 2, 5
    D. 3, 4, 2, 5, 1

7. "*Just then I heard a growling and a commotion off to one side."* Which word or phrase best describes the antonym for the term *commotion*?

    A. uproar
    B. confused activity
    C. tranquil
    D. clatter

8. Billy's mama reminds Billy he can not hate the Pritchard's because,

    A. they do not understand the circumstances that they have come from.
    B. they are strange people.
    C. he has to have compassion.
    D. they didn't want to be bothered.

9. Billy pays respects to Rubin by,

    A. going to see the Pritchard Family.
    B. helping make arrangements.
    C. placing a bouquet of flowers on his grave.
    D. saying a prayer and writing a note to the family.

10. Grandfather has been,

    A. tracking the coons Billy kills.
    B. supportive of Billy after the hunting accident.
    C. corresponding with the hunt officials to enter the dogs and Billy.
    D. All of the above
    E. None of the above

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Week 4 Assessment

1. What literary device is the author using when Billy hears the screech owl?

   A. foreshadow.
   B. omen.
   C. superstition.
   D. reflection.

2. Billy's father and grandfather hunt with him. He is the expert. In this situation Billy has become the teacher not the student. A "teacher" can best be described as,

   A. one who lectures to others.
   B. one who shares and passed knowledge onto another.
   C. someone who learns from someone else.
   D. an older adult who can share information with younger students.

3. "*Regardless of all the discouraging talk, the love and belief I had in my little red hounds never faltered.*' Page 163. What word or phrase best describes the term faltered in this passage?

   A. to show uncertainty.
   B. to show strength.
   C. to give way.
   D. hesitated.

4. The tone of the hunting camp can best be described as,

   A. tense.
   B. loving.
   C. joyous.
   D. welcoming.

5 The final "run-off" hunt can be described as,

   A. dangerous.
   B. basic tracking with the dogs.
   C. suspenseful.
   D. None of the above.

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6. How did Little Ann alert when she found Grandfather?

   A. barked treed.
   B. whimper.
   C. a long mournful cry.
   D. Loudly.

7. Billy and the dogs could be considered the _____ of the hunt.

   A. champions
   B. favored team
   C. the underdogs
   D. returning champions

8. The antagonist can be considered,

   A. the Prichard boys.
   B. the mountain lion.
   C. the weather.
   D. Mama.

9. What would be considered the falling action of the novel?

   A. The family moving to town.
   B. Billy presenting the championship cup to his sisters.
   C. Old Dan and Little Ann dying.
   D. Billy and Father returning home from the hunt.

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10. Little Ann died of

    A. infection from poor wound care.
    B. loneliness.
    C. injuries suffered in the fight.
    D. a broken heart.

11. What could Mama and Father have done or said to help Billy after the dogs died?

    A. nothing, sometimes silence is OK.
    B. listened to him talk about the dogs.
    C. offered him a shoulder to cry on and held him.
    D. All of the above.
    E. None of the above.

12. It was important for Billy to bury the dogs himself because,

    A. they were a team.
    B. he wanted to honor them.
    C. “We were always together, just us three”.
    D. he had too much pride to ask for help.

13. The legend of the Red Fern says,

    A. only an angel can plant the seeds.
    B. the spot where it grows is sacred.
    C. a red fern never dies.
    D. All of the above.
    E. None of the above.

14. *A* theme of *Where the Red Fern Grows* could be,

    A. hunting, a tool for population control and conservation.
    B. determination.
    C. friendship.
    D. love.

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15. In *The Lion the Witch and the Wardrobe,* the point of view of the author is,

    A. first person.
    B. third person limited omniscient.
    C. third person.
    D. third person omniscient.

16. Papa can best be described as,

    A. strict.
    B. dedicated.
    C. poor, honest, hardworking.
    D. motivated and cunning.

17. *Where the Red Fern Grows* was written to be a _____.

    A. biography.
    B. children's novel (fiction).
    C. historical fiction.
    D. mystery.

18. *Where the Red Fern Grows* takes place during which historical period?

    A. WWI.
    B. WWII.
    C. The Great Depression.
    D. The Industrial Revolution.

19. The dogs died because,

    A. they made a mistake on a hunt.
    B. they wanted to save Billy.
    C. they were old.
    D. they were determined and loyal.

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20. _____, would be considered a lesser theme in *Where the Red Fern Grows.*

A. Dedication and fate.
B. Love.
C. Fairness.
D. Need for family.

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Answer Keys

Week 1 Assessment

1. A
2. B
3. B
4. D
5. C
6. D
7. D
8. B
9. B
10. A

Week 2 Assessment

1. B
2. C
3. D
4. C
5. A
6. D
7. A
8. C
9. B
10. D

Week 3 Assessment

1. D
2. D
3. C
4. B
5. A
6. B
7. C
8. A
9. A
10. D

Final Assessment

1. A
2. B
3. A
4. D
5. A
6. D
7. C
8. B
9. A
10. D
11. D
12. C
13. D
14. B
15. A
16. C
17. B
18. C
19. D
20. A

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