

Week 1 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Responsibility Requires _____.
 - A. Action
 - B. Wholeness
 - C. Restraint
 - D. Engagement
2. Lonnie, can be considered the story's _____.
 - A. Hero.
 - B. Antagonist.
 - C. Protagonist
 - D. Narrator.
3. Page 1: "*Well you take care of yourself and keep you mind on Jesus.*" This could be considered what type of literary device?
 - A. Allegory.
 - B. Foreshadow.
 - C. Flashback.
 - D. Personification.
4. The title, "*The Outside Shot*" implies,
 - A. There are relatively few people who can make an outside shot.
 - B. You are a longshot.
 - C. You like to play basketball.
 - D. Certain situations are difficult but you have to try them to succeed.
5. Page 2: "*I was a little uptight about it, though, because I didn't know how I'd do in Indiana.*" Lonnie is concerned about being a "fish out of water." What writing term best describes "*fish out of water*"?
 - A. Metaphor.
 - B. Uplifting.
 - C. Idiom.
 - D. Literal.

6. "Lonnie is placed in a work-study program. The purpose of work-study is to
- A. Enable athletes to work off their scholarships.
 - B. Allow Lonnie to have spending money.
 - C. Help athletes have a more well-rounded college experience.
 - D. Allow students to explore areas that might interest them in their future.
7. The setting of *The Outside Shot* is,
- A. A study abroad program in Austria
 - B. Harlem, NY
 - C. Cisne, Illinois
 - D. Montclare State College, Indiana
8. What role does Colin play in the novel?
- A. Lonnie's friend and teammate.
 - B. Someone to give Lonnie perspective.
 - C. Helps Lonnie understand the "system".
 - D. All of the above.
9. Who is the author of *The Outside Shot*?
- A. Walter Dean Myers
 - B. E.L. Konigsburg
 - C. Gary Paulsen
 - D. Christopher Paul Curtis
10. *Responsibility Requires Action*. What action should Lonnie take when he learns games are being bet on?
- A. Stop participating.
 - B. Stay in his classes.
 - C. Continue to take the money.
 - D. Both A & B
 - E. Both B & C

Week 2 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Page 57: *"You go out and play a basketball game and then you have to wait until the papers come out to see how you did."* This type of writing of opinion can best be described as a,
 - A. Judgment.
 - B. Critic or critique.
 - C. Commentator.
 - D. Compliment.
2. Lonnie compares playing ball in Harlem to playing ball in College: *"Things were usually pretty cool in the locker room at half time if you were even or ahead."* One main difference could be,
 - A. The media follows college programs closely.
 - B. College programs are making money off the fan base.
 - C. College coaches expect their players to exceed expectations.
 - D. Coach Leed's will only keep his job if they win.
3. Page 80: *"The fat man is buying, what are you selling?"* What type of conflict is Lonnie dealing with?
 - A. Missing home and being at school.
 - B. Having a hard time in school and knowing how to ask for help.
 - C. Earning money and starting to gamble.
 - D. All of the above.
4. Place the following events in chronological order:
 1. Lonnie left Harlem on a basketball scholarship in Indiana.
 2. Sherry is coordinating study groups for the athletes
 3. Lonnie was suspended from the team.
 4. Lonnie is playing basketball games for money on the side.
 5. Lonnie met Sherry who is a student athlete.
 - A. 1, 5, 4, 2, 3
 - B. 3, 5, 2, 4, 1
 - C. 1, 5, 2, 4, 3
 - D. 3, 4, 1, 2, 5

5. Page 69: *"So we went over the transom. Only the way the transom is built, it's easy to get into and hard to get out of."* What word or phrase best describes the term transom?
- A. The inside of a car.
 - B. Something or someone that moves around a lot.
 - C. A horizontal window above a door.
 - D. A divided window.
6. In what ways has Sherry influenced Lonnie?
- A. Exposed him to new foods, movies, and ideas.
 - B. Encouraged him to bet on games.
 - C. Puts school first and others second.
 - D. Reminds him to call home and reach out to his mom.
7. *"How come you going home this weekend anyway?" ... "That's about the only thing you do with home, isn't it? Go back to it or leave it."* What word or phrase best describes home for Colin?
- A. Institution for the homeless.
 - B. Residence or refuge.
 - C. Feeling of belonging where family is centered residence.
 - D. Person's native place or country.
8. *"Nope because you go to college. She thinks she is going to open her mouth and say something stupid and then the whole family is just going to be embarrassed. She's always been like that. She doesn't read to well."* Colin's mom has a fear based on,
- A. Fact; most people treat her poorly.
 - B. Her perception; college education is better than hard work on a farm.
 - C. Her opinion; college education leads to brilliance
 - D. None of the above.
9. Lonnie thinks the country is a better life than the city. Colin thinks the city is better than the country. Colin's mom thinks that being around a college boy makes her stupid, and Colin's sister wants something bigger and more exciting than her life now. What idiom could best describe this scenario?
- A. A bitter pill.
 - B. You have a chip on your shoulder.
 - C. The grass is always greener on the other side of the fence.
 - D. I want a whole new ball game.

10. What change might be occurring in Lonnie?
- A. He is becoming a better student.
 - B. He realizes that he needs to earn more money for his future.
 - C. He is expanding his horizons.
 - D. He sees people around him doing something positive and he wants that, too.

Week 3 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Page 117: *"I looked at Carl Brignole. There was desperation in his face. He needed to win. The bully didn't like being bullied. I took a deep breath and backed off."* What word or phrase best describes "bully"?
 - A. Unwanted aggressive behavior.
 - B. Repeats over time.
 - C. Involves actions such as; threats, verbal, mental, or physical abuse.
 - D. Excluding someone from a group on purpose.
 - E. All of the above.
 - F. None of the above.
2. Eddie's father is mean and a bully. However, he struggled because Lonnie was beating him. What was occurring for Eddie?
 - A. Eddie was wanting his father to be proud of him.
 - B. He wanted to believe in his father.
 - C. Eddie didn't want his father to loose.
 - D. None of the above.
3. Page 123: *"I watched the rest of the game with Sweetman. He was goofing on the players and I was goofed a long with him, but it wasn't really funny to me."* What word or phrase best describes the term "goof"?
 - A. To act ridiculously or stupidly.
 - B. To succeed.
 - C. To tease or make fun of someone or something.
 - D. Grace and poise.
4. Why didn't Lonnie think it was fun or funny to "goof" on the players who were participating in the tryouts?
 - A. He knew there were only two slots open.
 - B. He was convinced there were great players on the court.
 - C. He felt bad making fun of them when he was in the stands not trying out.
 - D. Men had their hopes up for something that was not going to materialize.

5. Lonnie learns that Ray has died. What word or phrase is the most compassionate thing he can say to Ray's wife?
- A. I am sorry.
 - B. You'll get over it soon.
 - C. This must be difficult for you.
 - D. It is time to move on.
 - E. Both A & C
 - F. Both B & D
6. Colin and Lonnie took Ray's death hard. What issue concerned them the most?
- A. They didn't know if they were big time ball players or not.
 - B. They felt like they were caught between two worlds.
 - C. They needed and wanted something to believe in.
 - D. They didn't really have good friends.
7. Place the following events in chronological order:
- 1. Lonnie goes to Eddie's house and meets his father.
 - 2. Lonnie goes to the Italian basketball tryouts.
 - 3. Eddie's dad is playing ball against Lonnie. Eddie wants to beat him because he bullies Eddie.
 - 4. Lonnie lets him win so he can save face.
 - 5. He sees Ray trying out. He was hustling.
- A. 1, 3, 4, 2, 5
 - B. 3, 2, 5, 1, 3
 - C. 1, 5, 4, 3, 2
 - D. 1, 3, 2, 4, 5
8. What would be considered a source of strength for the Lonnie?
- A. Being a fish out of water.
 - B. Knowing that college was a world that he didn't belong to, but had things he wanted.
 - C. His friends.
 - D. His time on the basketball court.
9. What did Lonnie choose to do with the money he got from the game?
- A. Take Sherry out.
 - B. Burn the money.
 - C. Send the money to Ray's wife.
 - D. Give it back to the Fatman.

10. Eddie's father will not pay for his sessions at the gym. Lonnie offers to do them at the house for free if Mrs. Brignole will tutor him in math. This type of system can be referred to as a _____ system.
- A. barter
 - B. trade agreement
 - C. cheating
 - D. exchange

Week 4 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Put the following events in chronological order based on the events in the novel
 1. Sweetman invites him to the Brotherhood. Reminds him, not to lie since they only have their integrity.
 2. Lonnie offers to work with Eddie if his mom will help him with math.
 3. Lonnie reaches out to Sweetman for help.
 4. Colin shares with Lonnie that the team is being investigated for shaving points.
 5. Lonnie sent the money from the game to Ray's wife.
 - A. 3, 2, 1, 4, 5
 - B. 2, 5, 4, 3, 1
 - C. 3, 2, 4, 1, 5
 - D. 2, 3, 4, 5, 1
2. Integrity can best be describe as,
 - A. Something without limit, ends that will never meet.
 - B. Acting responsibly.
 - C. Doing the right thing when no one else is looking.
 - D. Protecting yourself and your interests.
3. Page 175: *"I didn't know anything more about middle-class black people than I did about white people. I had put her into a category, had framed and labeled her, and she was coming out of a different bag altogether."* What word or phrase best describes what Lonnie has done to others?
 - A. Stereotypes them.
 - B. Treats others with respect.
 - C. He respects diversity.
 - D. None of the above.
4. What was the significance of the mirror the Brotherhood gave Lonnie?
 - A. To watch his own "rear-end".
 - B. To remind him to make good choices.
 - C. To remind him to live his life responsibly.
 - D. All of the above.

5. On page 184, the team had won the game and they were kidding with each other. Mrs. Brignole brought Eddie to see Lonnie and he got to stay and be “one of the guys”. Sherry was there to meet Lonnie and Eddie after the game. What is the significance of these interactions?
- A. Importance of winning.
 - B. Ability to fulfill dreams.
 - C. Importance of positive relationships.
 - D. Ability to learn about chances.
6. What gift does Lonnie give Eddie?
- A. Honesty.
 - B. Kindness to his mother.
 - C. Tickets to the basketball game.
 - D. Treats him like a kid and gives him a chance to be “normal”.
7. The game against Franklin can be considered the
- A. Rising Action.
 - B. Falling Action.
 - C. Climax.
 - D. Introduction.
8. The suspension from the team can be considered the
- A. Rising Action.
 - B. Falling Action.
 - C. Climax.
 - D. Foreshadow.
9. Lonnie’s resolution is that,
- A. He needs to give college a chance.
 - B. He needs to be a better teammate and friend.
 - C. He can’t help Eddie.
 - D. He can have a life he wants to live.
10. Which genre best describes *The Outside Shot*?
- A. Realistic fiction.
 - B. Fantasy.
 - C. Sports.
 - D. Biography.

Character Based Literacy Program Assessment
The Outside Shot

Name _____

Date _____

11. "Responsibility Requires _____.
- A. Effort.
 - B. Compassion.
 - C. Fortitude.
 - D. Action.
12. The conflict in *The Outside Shot* can best be described as,
- A. Man vs. man.
 - B. Man vs. nature.
 - C. Man vs. nurture.
 - D. Man vs. self.
13. What could be considered the overall tone of the novel?
- A. Serious (life issues).
 - B. Angry.
 - C. Intense.
 - D. Informational.
16. What would be considered the big idea or theme of *The Outside Shot*?
- A. The value of education.
 - B. Importance of character.
 - C. Friendship.
 - D. Sports and sportsmanship.

Answer Keys

Week 1 Assessment

- A. A
- B. C
- C. B
- D. D
- E. C
- F. B
- G. D
- H. D
- I. A
- J. D

Week 2 Assessment

- B
- C
- D
- D
- C
- A
- C
- B
- C
- D

Week 3 Assessment

- A. E
- B. B
- C. C
- D. D
- E. E
- F. C
- G. A
- H. B
- I. C
- J. A

Week 4 Assessment

- 1. B
- 2. C
- 3. A
- 4. D
- 5. C
- 6. D
- 7. A
- 8. C
- 9. D
- 10. A
- 11. D
- 12. A
- 13. D
- 14. D
- 15. A
- 16. B