

Week 1 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Justice Requires _____
 - A. Fortitude.
 - B. Wholeness.
 - C. Restraint.
 - D. Moderation.
2. Annemarie can be considered the story's _____
 - A. Hero.
 - B. Protagonist.
 - C. Antagonist.
 - D. Narrator.
3. *Number of the Stars* is set in which city?
 - A. Nazi, Germany.
 - B. Copenhagen, Denmark.
 - C. Stockholm, Sweden.
 - D. Berlin, Germany.
4. In *Number of the Stars*, the story has a narrator; which point of view is used?
 - A. First person, narrative.
 - B. Third person, narrative
 - C. Second person.
 - D. Third person, omniscient
5. Annemarie and Ellen's mothers advise them to walk a different way to school in order to:
 - A. Learn new routes.
 - B. Teach Kirsti about the different guards.
 - C. To be one of the crowd, to blend in.
 - D. See new shops.

6. Kirsti can be best described as
- A. Stubborn and presumptuous.
 - B. Carefree and kind.
 - C. A fast runner.
 - D. A good student.
7. The setting of *Number of the Stars* is
- A. West Germany, During WWI.
 - B. Anywhere in the United States; 1950's.
 - C. Berlin, Germany; 1930's
 - D. Copenhagen, Denmark; 1940's.
8. Peter Neilsen is part of the *Resistance*. Which word or phrase most closely defines the term *resistance*?
- A. Citizens who are supporting the war effort for the Nazi's.
 - B. To slow something down.
 - C. Willing to sabotage the Danes.
 - D. Danish people who were determined to bring harm to the Nazi's.
9. Who is the author of *Number of the Stars*?
- A. Lois Lowry
 - B. Jack Gantos
 - C. Gary Paulsen
 - D. Christopher Paul Curtis
10. Annemarie can be best described as,
- A. Willing to help and please others a great big sister.
 - B. Compassionate and strong.
 - C. Smart, focused, and a genius.
 - D. Overzealous but normal.

Week 2 Assessment

Directions: Choose the letter representing the best answer for each question.

1. What is the tone for the citizens in Denmark?
 - A. Celebratory.
 - B. Cautious.
 - C. Timid.
 - D. Scared, cautious, and untrusting.

2. The main goal of Ellen and Annemarie's train ride is to
 - A. Keep Ellen's mind off of losing her parents.
 - B. Go fishing with Annemarie's uncle.
 - C. Help Ellen and her family escape.
 - D. Clean and tidy her uncle's home.

3. Who would you consider to be Ellen's allies?
 - A. Nazi's and the freedom fighters.
 - B. Mrs. Hersch.
 - C. Annemarie's Family, Peter, and uncle
 - D. Kirsti and her mother.

4. Place the following events in chronological order:
 1. Ellen claims to be Lise, Annemarie's dead sister.
 2. Annemarie breaks Ellen's locket and hides it from the Nazi's.
 3. Annemarie's family and the Rosen's get information from an illegal "free" newspaper.
 4. The Nazi's occupy Denmark.
 5. The Rosen's go into hiding.
 - A. 4, 3, 5, 2, 1
 - B. 4, 5, 1, 2, 3
 - C. 1, 5, 2, 4, 3
 - D. 3, 4, 1, 2, 5

5. Papa uses _____ to prove that Ellen is their third daughter?
- A. School records.
 - B. A description from their family journal.
 - C. A birth certificate.
 - D. Old baby pictures.
6. Page 51, "*I am sorry I made them suspicious.*" Which word or phrase best describes the **antonym** of suspicious?
- A. Doubtful
 - B. Wary
 - C. Certain
 - D. Skeptical
7. Papa does not allow the girls to go to school because
- A. He does not believe in education.
 - B. He believes the Nazi's will look for Jews in school.
 - C. He wants them to go to the seashore.
 - D. He feels they should all hide from the Nazi's.
8. The soldier on the train asks mama if she is going to celebrate the New Year. What is he trying to accomplish?
- A. Trick her into admitting she is Jewish.
 - B. Find out the real reason for her visit.
 - C. See if she knows what month it is.
 - D. Admit his ignorance for Jewish customs.
9. Page 65: "*I wish I knew where my parents are.*...*Annemarie didn't have an answer for her. She patted Ellen's hand and sat together silently.*" In this passage, how does Annemarie attempt to support her friend?
- A. Tries to motivate her.
 - B. Reassures her that her parents are OK and she is going to see them soon.
 - C. Promises that her parents are OK and that her father knows for a fact they are in hiding.
 - D. Showing her empathy and support by "being there" with her.

10. What tactic does Annemarie's mother use to keep the soldiers from looking in the casket?
- A. Lies to them.
 - B. Informs them that her relative had Tuberculosis and they could get the disease from seeing the body
 - C. Remaining calm.
 - D. Shows them the inside of the casket

Week 3 Assessment

Directions: Choose the letter representing the best answer for each question.

1. What style did the author use to write the novel?
 - A. Argument, to show the difference between two sides.
 - B. Autobiography, to tell her own story.
 - C. Narrative, to tell a story.
 - D. Biography, to have someone else tell her story.

2. Which genre best describes *Number of the Stars*?
 - A. Autobiography.
 - B. Realistic fiction.
 - C. Mystery.
 - D. Biography.

3. "Justice Requires _____".
 - A. Fortitude
 - B. Restraint
 - C. Compassion
 - D. Wholeness

4. The conflict in *Number of the Stars* can best be described as
 - A. Man versus man
 - B. Man versus nature
 - C. Man versus self
 - D. Man versus nurture

5. Annemarie's transformation can best be described as
 - A. Learning that she can take risks.
 - B. Realizing that she can be trusted
 - C. Seeing that it is acceptable to be scared and brave.
 - D. None of the above.

6. How do the characters in the novel protect one another?
- A. By telling the full and accurate truth.
 - B. By not divulging too much information.
 - C. By telling each other stories that seem plausible.
 - D. All of the above.
7. Pg. 93: *"He didn't seem to be hurt. Maybe just his pride."*
What word or phrase best describes the **antonym** of the word pride?
- A. Dignity.
 - B. Humility.
 - C. Ego
 - D. Sensible
8. What would be considered sources of pride and strength for the Rosen's?
- A. The life they left behind in Denmark.
 - B. Ill-fitting clothes from other people.
 - C. Ability to get to safety.
 - D. Books, a good job, confidence, prayer, candlesticks
9. Annemarie's mom instructed her to be,
- A. A silly, empty-headed little girl.
 - B. Confident and boisterous
 - C. Strong and daring.
 - D. Quiet and able to blend into the crowd.
10. Annemarie rushing to the boats with the package and getting stopped by the Nazi's and the dog could be considered the story's
- A. Falling action.
 - B. Rising action.
 - C. Climax.
 - D. Plot.

11. Put the following events in chronological order based on the events in the novel:

1. Annemarie's mother breaks her ankle.
2. The families are given food, clothes, and blankets as they prepare to be smuggled out of Denmark.
3. Ellen's family arrives at Annemarie's uncle's home.
4. Mr. Rosen loses the package.
5. Annemarie rushes to the dock with a package for her uncle.

- A. 3, 2, 5, 1, 4
- B. 1, 5, 4, 2, 3
- C. 3, 2, 4, 1, 5
- D. 5, 2, 1, 4, 3

12. What is Uncle Henrik's definition of brave?

- A. Being nervous about taking risks.
- B. Thinking of what must be done and doing it despite being afraid.
- C. Being motivated by the end goal.
- D. None of the above.

13. The fishermen use their boats to

- A. Sabotage the Nazi army.
- B. Taunt the dogs.
- C. Smuggle Jewish families to Sweden.
- D. Aid the resistance movement.

14. What did neighbors do while their Jewish friends were away from Denmark?

- A. Took over their businesses.
- B. Tended to their homes for them.
- C. Celebrated their holidays.
- D. Wrote letters to them.

15. What did Peter and Lise have in common?

- A. Both were members of the Danish Resistance.
- B. Both were killed by the Nazis.
- C. Both were loving, faithful, and brave.
- D. None of the above.
- E. All of the above.

16. What would be considered the big idea or theme of *Number the Stars*?
- A. A need to believe in fairy tales.
 - B. That good wins over evil.
 - C. Honesty.
 - D. The challenges of growing up.

Answer Keys

Week 1 Assessment

1. C
2. B
3. B
4. D
5. C
6. A
7. D
8. D
9. A
10. A

Week 2 Assessment

1. D
2. C
3. B
4. A
5. D
6. C
7. B
8. A
9. D
10. B

Week 3 Assessment

1. C
2. B
3. B
4. A
5. C
6. B
7. B
8. D
9. A
10. C
11. C
12. B
13. C
14. B
15. E
16. D