

Week 1 Assessment

Directions: Choose the letter representing the best answer for each question.

1. Leadership Requires _____.
 - A. Action.
 - B. Engagement.
 - C. Effort.
 - D. Restraint.

2. What was the purpose of the Bay of Pigs?
 - A. To strengthen socialism.
 - B. A meeting of world leaders that ended the Cold War.
 - C. An attempt to kill Castro.
 - D. The rescue of pigs drowning in the bay.

3. What proof did the U.S. have that missiles were being built in Cuba?
 - A. The U-2 took pictures.
 - B. The U.S. tapped into Cuba's telephone wire.
 - C. The U.S. sent a spy to Cuba.
 - D. All of the above.

4. What year was the Cuba Missile Crisis?
 - A. 1962
 - B. 1972
 - C. 1952
 - D. 1982

5. The word *advocate* most closely means:
 - A. persist.
 - B. pretend.
 - C. prelude.
 - D. promote.

6. Place the following events in order based on the story:
1. Castro did not want or request nuclear missiles, but accepted them in order to strengthen socialism.
 2. The Soviet Union denied the allegations of sending over atomic weapons.
 3. U-2 took pictures and proved that there were missiles being built in Cuba.
 4. The US prepared for the military attack in case the blockade failed.
- A. 1, 2, 4, 3
B. 1, 2, 3, 4
C. 2, 1, 4, 3
D. 4, 1, 2, 3
7. Who was the U.S. Attorney General?
- A. Joseph Kennedy
B. Castro
C. Robert Kennedy
D. JFK
8. The word *bipartisan* most closely means:
- A. Two leaders.
B. Two ends.
C. Two party.
D. Two enemies.
9. Who is the author of *Thirteen Days*?
- A. John Kennedy
B. Robert Kennedy
C. Fidel Castro
D. Robert McNamara

10. The U.S. discussed what two options against Cuba?
- A. Blockade and embargo.
 - B. Embargo and military attack.
 - C. Military attack and political peace talks.
 - D. Military attack and blockade.

Week 2 Assessment

Directions: Choose the letter representing the best answer for each question.

1. How did the President decide what actions to take against Cuba?
 - A. He reacted based on Cuba's actions.
 - B. He listened to the public opinion of the American people.
 - C. He listened to the Cuban political experts and scholars.
 - D. His committee presented pros and cons of each choice.

2. How was the public informed about the Cuban Missile Crisis?
 - A. A presidential radio program.
 - B. The press.
 - C. Social media.
 - D. None of the above.

3. The President composed a letter to Khrushchev to remind him of what?
 - A. the quarantine.
 - B. the military attack.
 - C. the peace agreement.
 - D. the U.S. missiles in Turkey.

4. Place the following events in chronological order:
1. 14 ships had stopped and turned back towards Cuba, most of the ones continuing were tankers.
 2. A new letter came, not personally from Khrushchev. It asked the US to remove missiles from Turkey in exchange for the Soviets removing the ones in Cuba.
 3. The committee split up into sides and prepared what would be said and defended for each side. They then switched information and critiqued each other's suggestions.
 4. The President ordered the necessary military support for an invasion on Cuba.
 5. Now there are a number of agencies and departments that have primary responsibilities and power over foreign relations.
- A. 2, 3, 1, 4, 5
B. 2, 4, 3, 1, 5
C. 2, 1, 3, 4, 5
D. 3, 1, 2, 4, 5
5. How did the president increase pressure in Cuba?
- A. By forcing submarines to surface.
B. By taking pictures of the missiles.
C. By sending planes.
D. All of the above.
6. Why did the US Navy stop, the Marucla, a non-Soviet ship?
- A. To prove the President was serious about the quarantine.
B. To not directly confront Khrushchev.
C. To prove their power and control of the sea.
D. All of the above.

7. The word *catastrophic* most closely means
- A. timid.
 - B. tiring.
 - C. trumpet.
 - D. tragic.
8. What would happen if the U.S. invaded and occupied Cuba?
- A. Cuba would become its own State in the U.S.
 - B. The U.S. would implement a new government in Cuba.
 - C. The U.S. would strengthen Castro's government.
 - D. None of the above.
9. The word *exasperation* most closely means
- A. perspiration.
 - B. exhausted.
 - C. irritation.
 - D. collaboration.
10. What would the Soviets do if the U.S. attacked Cuba?
- A. They would attack the U.S.
 - B. They would send military troops to Cuba.
 - C. They would remove their missiles from Cuba.
 - D. None of the above.

Final Assessment

Directions: Choose the letter representing the best answer for each question.

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 - B. They would send military troops to Cuba.
 - C. They would remove their missiles from Cuba.
 - D. None of the above.
12. The President wanted to give Khrushchev as much _____ and as many _____ as possible in order to not make him react and cause a war.
- A. pressure and options.
 - B. time and options.
 - C. time and pressure
 - D. None of the above.
13. Why did the Soviet Union give weapons to Cuba?
- A. Because the U.S was trying to overthrow their leader.
 - B. Because they wanted Cuba to take over other neighboring countries.
 - C. Because they wanted to expand their military strength.
 - D. Because Cuba was trying to attack the U.S.
14. The word *optimism* most closely means
- A. negative.
 - B. ideological.
 - C. hopeful.
 - D. courageous.

15. The President desired to put pressure on the Soviets without _____.
A. Starting a nuclear war.
B. Humiliating the Soviets.
C. Endangering Cuban citizens.
D. All of the above.
16. Place the following events in chronological order:
1. Khrushchev confirmed that all ships with weapons and all weapons needed were already in Cuba.
2. Robert Kennedy met with Dobrynin.
3. The Russians finally agreed to remove the missiles from Cuba.
4. Robert Kennedy and Ted Sorensen wrote a letter to Khrushchev and added that they could deal with Turkey after the crisis was over.
5. The President ordered the necessary military support for an invasion on Cuba.
A. 1, 4, 2, 5, 3
B. 1, 5, 2, 4, 3
C. 3, 1, 2, 4, 5
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17. How did the president increase pressure in Cuba?
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22. Leadership Requires _____.
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 - B. Effort.
 - C. Engagement.
 - D. Action.
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- C. Robert Kennedy
- D. JFK

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- B. Robert Kennedy
- C. Fidel Castro
- D. Robert McNamara

Answer Keys

Week 1 Assessment

1. B
2. C
3. A
4. A
5. D
6. A
7. C
8. C
9. B
10. D

Week 2 Assessment

1. D
2. B
3. A
4. D
5. D
6. D
7. D
8. B
9. C
10. D

Final Assessment

1. C
2. A
3. D
4. A
5. C
6. D
7. D
8. D
9. B
10. C
11. D
12. B
13. A
14. C
15. D
16. A
17. D
18. D
19. D
20. B
21. A
22. C
23. A
24. C
25. B