

Character Based Literacy Program Assessment Name _____
Farewell to Manzanar

Week 1 Assessment

1.	“This was the first time I had felt outright hostility from a <i>Caucasian</i>.” In the sentence above, the word <i>Caucasian</i> refers to a) a white person. b) a non-Japanese Asian person. c) a Japanese person. d) a person of mixed Japanese/European descent.
2.	A <i>samurai</i> was a a) attorney. b) prisoner. c) upper-class Japanese man. d) warrior.
3.	After the bombing of Pearl Harbor, Papa burned his Japanese possessions because a) he got drunk and did it in a fit of anger, which he regretted the next morning. b) he was afraid to be associated with anything Japanese. c) the government ordered all Japanese flags to be burned. d) they were evidence of his treason.
4.	Fill in the blank to finish Jeanne’s story correctly Soon after we were released I wrote a paper for seventh-grade journalism class, describing how we used to hunt grunion before the war. The whole family would go down to Ocean Park Beach after dark, when the grunion were running, and build a big fire on the sand. I would watch Papa and my older brother’s splash through the moonlit surf to scoop out the fish, and then we’d rush back to the house where Mama would fry them up and set the sizzling pan on the table, with soy sauce and horseradish, for a midnight meal. I ended the paper with the sentence: “The reason I want to remember this is because _____ a) grunion hunting was my favorite family activity.” b) I know we’ll never be able to do it again.” c) it is my only happy memory of childhood.” d) my father was taken away the next day.”

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5.	It is sobering to recall that though the Japanese relocation program, carried through at such incalculable cost in misery and tragedy, was justified on the ground that the Japanese were potentially disloyal, the record does not disclose a single case of Japanese disloyalty or sabotage during the whole war..." The paragraph above gives an example of a) anecdote. b) commonly accepted belief. c) evidence. d) law.
6.	Jeanne's Papa was born in a) California. b) Hawaii. c) Japan. d) North Dakota.
7.	Justice Requires _____. a) Action. b) Effort. c) Fortitude. d) Restraint.
8.	Place the following events in chronological order, in the order in which they appear in the novel. 1. Jeanne's father is arrested by the FBI. 2. Jeanne's father returns from North Dakota. 3. The family is sent to an internment camp at Manzanar. 4. The Japanese bomb Pearl Harbor. a) 1, 4, 3, 2 b) 1, 4, 2, 3 c) 4, 1, 3, 2 d) 4, 1, 2, 3
9.	The setting of <i>Farewell to Manzanar</i> is a) California during the 1860s. b) California during World War II. c) Eastern Europe during World War II. d) Japan during World War II.

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10.	When a sociologist studies the family problems present in the camp, she recommends a) families start to eat meals together. b) men and women be separated, and children housed in an orphanage. c) mothers discipline their children more vehemently. d) the people be released and sent to their homes.
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Week 2 Assessment

1.	“When your mother and your father are having a fight, do you want them to kill each other? Or do you just want them to stop fighting?” In the quote above, the term “mother and father” is a metaphor for a) Japan and the USA. b) Jeanne and her brother. c) Jeanne’s mother and her brother. d) the director of the camp and Jeanne’s mother.
2.	A Haiku is a a) form of Japanese poetry. b) patriotic song. c) perfect white orchard. d) samurai sword.
3.	During the Great Depression, Jeanne’s family a) did okay because of Papa’s education. b) moved from place to place while Papa sought work. c) was split, and the children left in orphanages. d) was usually homeless, living on the streets.
4.	In the context of the sentence, “He was a poser, a braggart, and a <i>tyrant</i>,” the word <i>tyrant</i> most closely means a) a man who insists on ruling his family with no arguments from them. b) a man who pretends to be more important than he is. c) a person who constantly lies. d) an upper-class samurai man.
5.	Jeanne’s brother-in-law, Kaz, and his crew were accused of a) sabotaging the electrical lines into the camp. b) sabotaging the water supply. c) starting the riot. d) stealing extra food for their families.
6.	Mama and Papa eloped because a) he was drafted, and they wanted to get married quickly. b) her family didn’t approve of him as a husband for her. c) her mother took over the wedding planning. d) they didn’t have enough money for a big wedding.

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7.	Papa's educational background was a) he attended university, but never graduated. b) he finished university, got his MBA, and bought his own business. c) he only went to elementary school, and couldn't read properly. d) he went to law school, but never became an attorney.
8.	Place the events from the novel in chronological order: 1. All the adults in the camp are required to sign a loyalty oath. 2. Papa starts drinking heavily. 3. Papa talks Woody out of volunteering for the military. 4. Papa was charged with delivering oil to Japanese submarines. 5. There is a riot in the camp. a) 2, 4, 3, 5, 1 b) 2, 4, 5, 3, 1 c) 4, 2, 5, 1, 3 d) 4, 2, 1, 3, 5
9.	The author of <i>Farewell to Manzanar</i> is a) Angela Johnson. b) Jeanne Wakatsuki c) John Steinbeck. d) Louis Sachar.
10.	The move to Block 28 was a) negative, because their neighbors were cruel. b) negative, because they were moved away from the orchids. c) positive, because it was closer to the dining hall. d) positive, because the family was closer to nature's beauty.

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Week 3 Assessment

1.	Jeanne's family does not want to leave Manzanar for all the reasons below <i>except</i> a) Jeanne's career as a baton-thrower is taking off, and they want to remain at Manzanar for her lessons. b) their home and business are gone, and they have no way to support themselves. c) there is a wartime housing shortage. d) they have heard stories of racism from people who have already returned.
2.	Once they are allowed to leave Manzanar, Jeanne's family at first chooses to a) move back to Japan. b) move to Kansas. c) remain in the camp at Manzanar. d) return to Terminal Island.
3.	People are allowed to leave Manzanar when a) the Supreme Court rules that it is unconstitutional to retain loyal citizens. b) the U.S. drops the atomic bomb on Hiroshima. c) they agree to move to Kansas, away from the coasts. d) World War II comes to an end.
4.	Place the following events from the novel in chronological order: 1) People are allowed to leave Manzanar. 2) The U.S. dropped the atomic bomb on Hiroshima. 3) Woody becomes part of the 442nd. 4) Woody visits his father's favorite aunt in Japan. a) 1, 3, 2, 4 b) 1, 3, 4, 2 c) 3, 1, 2, 4 d) 3, 1, 4, 2
5.	The war with Japan ended within days after a) the Chinese invaded the Japanese mainland. b) the Japanese bombed Pearl Harbor. c) the U.S. captured Midway island. d) the U.S. dropped nuclear bombs on Hiroshima and Nagasaki.

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6.	When Jeanne wants to be baptized, Papa forbids it because a) he believes she is too young to make a religious decision like that. b) he dislikes the nuns who have befriended his daughter. c) he sees it as a victory for their Caucasian jailors. d) his family has always been Shinto.
7.	When people are allowed to leave the camp, Papa forms a cooperative to a) continue to farm the land around Manzanar. b) earn money renting out moving trucks to the families who are leaving. c) get low-interest loans so that families can start over. d) protest against the dropping of the atomic bomb.
8.	When Woody visits his family in Japan, he is greeted with a) a military band. b) horror; they have all perished at Hiroshima. c) hostility. d) love and honor.
9.	Woody leaves Manzanar when a) he is arrested for inciting a riot. b) he is drafted into the military. c) he signs the loyalty oath, and goes to work in a munitions factory. d) he volunteers for the military.
10.	Woody sees his father's gravestone in Japan, which was placed there because a. after he died, Woody took his body to Japan to be buried. b. he died trying to return to Japan in his fishing boat. c. the family never heard from him, so assumed he was dead. d. they were so angry that he had moved from Japan, they declared him dead to the family.

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Week 4 Assessment

1.	“This was the first time I had felt outright hostility from a <i>Caucasian</i>.” In the sentence above, the word <i>Caucasian</i> refers to a) a white person. b) a non-Japanese Asian person. c) a Japanese person. d) a person of mixed Japanese/European descent.
2.	After returning to Los Angeles, the family is supported by a) government welfare. b) Jeanne’s baton-twirling job. c) Mama’s job in the cannery. d) Papa’s new law practice.
3.	In the context of the sentence, “He was a poser, a braggart, and a <i>tyrant</i>,” the word <i>tyrant</i> most closely means a) a man who insists on ruling his family with no arguments from them. b) a man who pretends to be more important than he is. c) a person who constantly lies. d) an upper-class samurai man.
4.	It is sobering to recall that though the Japanese relocation program, carried through at such incalculable cost in misery and tragedy, was justified on the ground that the Japanese were potentially disloyal, the record does not disclose a single case of Japanese disloyalty or sabotage during the whole war...” The paragraph above gives an example of a) anecdote. b) commonly accepted belief. c) evidence. d) law.

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5.	Jeanne has to start over yet again when a) she is kicked out of the Boy Scout band. b) she quits school to get a job. c) the family is sent back to Manzanar. d) the family moves to San Jose.
6.	Jeanne returns to Manzanar a) as an adult, when she takes her children to visit. b) as an old woman, struggling to understand her life. c) never; she hates the memory and tries to forget it. d) on a field trip as a high school student.
7.	Jeanne starts to gain acceptance in the community when she a) becomes the baton twirler with the Boy Scout band. b) pretends she doesn't understand English. c) starts her own band called the Anime Girls. d) tells everyone that she hates her father and all Japanese people.
8.	Jeanne's brother-in-law, Kaz, and his crew were accused of a) sabotaging the electrical lines into the camp. b) sabotaging the water supply. c) starting the riot. d) stealing extra food for their families.
9.	Jeanne's family does not want to leave Manzanar for all the reasons below <i>except</i> a) Jeanne's career as a baton-thrower is taking off, and they want to remain at Manzanar for her lessons. b) their home and business are gone, and they have no way to support themselves. c) there is a wartime housing shortage. d) they have heard stories of racism from people who have already returned.
10.	Justice Requires _____. a) Action. b) Effort. c) Fortitude. d) Restraint.

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11.	Mama and Papa eloped because a) he was drafted, and they wanted to get married quickly. b) her family didn't approve of him as a husband for her. c) her mother took over the wedding planning. d) they didn't have enough money for a big wedding.
12.	Papa's educational background was a) he attended university, but never graduated. b) he finished university, got his MBA, and bought his own business. c) he only went to elementary school, and couldn't read properly. d) he went to law school, but never became an attorney.
13.	People are allowed to leave Manzanar when a) the Supreme Court rules that it is unconstitutional to retain loyal citizens. b) the U.S. drops the atomic bomb on Hiroshima. c) they agree to move to Kansas, away from the coasts. d) World War II comes to an end.
14.	Place the following events from the novel in chronological order: 1) Jeanne is nominated to be carnival queen. 2) Jeanne tries out to be majorette in the band. 3) Jeanne's children visit Manzanar. 4) The family returns to Los Angeles. a) 2, 4, 1, 3 b) 4, 1, 2, 3 c) 4, 2, 1, 3 d) 4, 2, 3, 1
15.	The family return to Los Angeles in a) a horse-drawn wagon. b) a school bus. c) an old car Papa bought. d) an old steam train.
16.	The setting of <i>Farewell to Manzanar</i> is a) California during the 1860s. b) California during and after World War II. c) Eastern Europe during and after World War II. d) Japan before World War II.

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17.	The war with Japan ended within days after a) the Chinese invaded the Japanese mainland. b) the Japanese bombed Pearl Harbor. c) the U.S. captured Midway island. d) the U.S. dropped nuclear bombs on Hiroshima and Nagasaki.
18.	When Jeanne returns to school, she is shocked when the girl next to her says a) "I don't want to sit next to a Japanese girl." b) "Gee, I didn't know you could speak English." c) "Go back to China." d) "Do you want to be my new best friend?"
19.	When people are allowed to leave the camp, Papa forms a cooperative to a) continue to farm the land around Manzanar. b) earn money renting out moving trucks to the families who are leaving. c) get low-interest loans so that families can start over. d) protest against the dropping of the atomic bomb.
20.	Woody sees his father's gravestone in Japan, which was placed there because a. after Ko died, Woody took his body to Japan to be buried. b. Ko died trying to return to Japan in his fishing boat. c. the family never heard from Ko, so assumed he was dead. d. they were so angry that Ko had moved from Japan, they declared him dead to the family.

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Answer Key

Week 1

1. A
2. D
3. B
4. B
5. C
6. C
7. D
8. C
9. B
10. A

Week 2

1. A
2. A
3. B
4. A
5. B
6. B
7. A
8. C
9. B
10. D

Week 3

1. A
2. C
3. A
4. C
5. D
6. A
7. C
8. D
9. B
10. C

Week 4

1. A
2. C
3. A
4. C
5. D
6. A
7. A
8. B
9. A
10. D
11. B
12. A
13. A
14. C
15. C
16. B
17. D
18. B
19. C
20. C