

Character-Based Literacy Program Assessment

The Boy Who Harnessed the Wind, Week 1



Directions: Choose the letter representing the best answer for each question.

Name:

Date:

Period:

1. What crop does William's family grow?
 - a. Maize
 - b. Radish
 - c. Peas
 - d. Rice
2. Why did William want magic powers?
 - a. To show he was brave.
 - b. To be the smartest boy in school.
 - c. To finish chores faster.
 - d. To be the strongest boy at school.
3. What activity did William enjoy with Khamba?
 - a. Walking to school.
 - b. Hunting.
 - c. Planting crops.
 - d. Napping in the shade.
4. The word *intrigued* most closely means?
 - a. Curious.
 - b. Certain.
 - c. Interested.
 - d. Both A and C.
5. Why did Socrates bring Khamba to the village?
 - a. As a gift to William.
 - b. Because he was a beloved and spoiled pet.
 - c. To guard the chickens and goats.
 - d. As good luck.
6. Why did William and Geoffrey start fixing radios?
 - a. To learn how they worked.
 - b. As part of their science class.
 - c. To make money.
 - d. They were bored.
7. What factors impact people's access to electricity?

- a. High cost.
 - b. Flooding.
 - c. Deforestation.
 - d. All of the above.
8. The word *meager* most closely means?
- a. Many.
 - b. Plentiful.
 - c. Wonder.
 - d. Limited.
9. William goes to Chamama in search of
- a. Pumpkin.
 - b. Maize.
 - c. Livestock.
 - d. A job.
10. Why were so many students unable to attend school?
- a. Lack of funds for tuition.
 - b. School was too far away.
 - c. They did not have the proper uniform.
 - d. There were not enough resources in the classroom.

Character-Based Literacy Program Assessment

The Boy Who Harnessed the Wind, Week 2



Directions: Choose the letter representing the best answer for each question.

Name:

Date:

Period:

1. What did William's mom encourage her children to do to distract from hunger pains?
 - a. Count the days until the crop was ready.
 - b. Think about food.
 - c. Scavenge for food.
 - d. Think about positive things.
2. To prevent the spread of cholera, people were advised to
 - a. Clean drinking water with chlorine.
 - b. Avoid going outside.
 - c. Cover their latrines.
 - d. Both A and C.
3. A dynamo is a form of
 - a. Tool.
 - b. Dance.
 - c. Generator.
 - d. Explosive.
4. The word *integrated* most closely means?
 - a. Divided.
 - b. Unified.
 - c. Segregated.
 - d. Combined.
5. Where did William first learn about windmills?
 - a. Gilbert told him.
 - b. He saw one in another village.
 - c. He heard about them at the trading post.
 - d. In a library book.
6. What did William use to construct his first small windmill?
 - a. PVC pipe, metal, rope.
 - b. PVC pipe, rubber, a plastic jar.
 - c. Metal, rubber, bamboo pole.
 - d. Plastic, metal, bamboo pole.

7. What did Gilbert buy for William?
 - a. A dynamo.
 - b. A new shirt.
 - c. A hammer.
 - d. A textbook.
8. The word *fused* most closely means?
 - a. Whined.
 - b. Joined.
 - c. Fast.
 - d. Cut.
9. To what did William attribute the success of the windmill?
 - a. Hard work and research.
 - b. Being smart and strong.
 - c. Research and his friends.
 - d. Hard work and being smart.
10. What prevented William's house from catching fire?
 - a. The jumbo bag.
 - b. The copper wiring.
 - c. The windmill.
 - d. The circuit breaker.

Character-Based Literacy Program Assessment

The Boy Who Harnessed the Wind, Week 3



Directions: Choose the letter representing the best answer for each question.

Name:

Date:

Period:

- What contributed to the lack of wood for fires?
 - Deforestation.
 - Drought.
 - Forest fires.
 - Land preservation.
- All of William's inventions were successful
 - True
 - False
- What did people blame for the second famine?
 - Poor soil.
 - Bad seeds.
 - Corrupt officials.
 - Magic.
- The windmill at Wimbe Primary allowed students to
 - Listen to music.
 - Listen to the news.
 - Charge their parent's cell phones.
 - All of the above.
- The word *innovator* most closely means?
 - Writer.
 - Colleague.
 - Developer.
 - Copier.
- During the interviews, what did William say the goal of his inventing was?
 - To make people jealous.
 - Money.
 - Fame.
 - To provide every village with lights and water.
- What does TED stand for?
 - Talk, Entertain, Dream.
 - Technology, Entertainment, Design

- c. Thinking, Engaging, Doing.
 - d. Technology, Ecology, Design.
8. What did Tom introduce William to?
- a. Cell phones.
 - b. Fast food.
 - c. The Internet.
 - d. Self-driving cars.
9. The word *rigorous* most closely means?
- a. All of the below.
 - b. Tough.
 - c. Extremely thorough.
 - d. Tough.
10. What impressed William the most during his trip to the United States?
- a. The wind farm in Palm Springs.
 - b. The skyscrapers in New York.
 - c. The technology.
 - d. Elevators.

Character-Based Literacy Program Assessment
The Boy Who Harnessed the Wind, Answer Keys



Week 1

1. A
2. D
3. B
4. D
5. C
6. A
7. D
8. D
9. B
10. A

Week 3

1. A
2. B
3. D
4. D
5. C
6. D
7. B
8. C
9. A
10. A

Week 2

1. D
2. D
3. C
4. D
5. D
6. B
7. A
8. B
9. A
10. D